

Mrs. Rider

Summer Reading
Accelerated Sophomore English

Required summer reading:

The 7 Habits of Highly Effective Teens by Sean Covey

Angels and Demons by Dan Brown

The 7 Habits of Highly Effective Teens

Assignments:

Actively read *The 7 Habits of Highly Effective Teens* by annotating the text **and** complete the accompanying activity (vision board). On the first day of school, you will turn in the vision board, your annotations and/or notes, and you will have a test over the text.

Annotations can be in the book or in note form on a separate piece of paper. You should focus on the information that will be on the test and what will help you make your vision board.

After reading *The 7 Habits of Highly Effective Teens*, make a **vision board** for yourself to display in my classroom.

Sophomore year is a critical year for high school students in determining their future; hopefully after reading *The 7 Habits of Highly Effective Teens*, you have done some self-reflection and come back to school on the first day ready to make a fresh start and work toward a successful future!

How to create a vision board:

Materials: You will need a piece of plain white or colored paper (8x10, **please no poster board**), scissors, tape or glue, and markers or colored pencils. You may also make the vision board on the computer; however, you must print it out yourself. Do not email or share the board with me. I will grade the board based on effort, creativity, and inclusion of all parts detailed below. It is out of 25 points.

What to write on your vision board:

1. Include a mission statement. See the chapter that focuses on “Habit 2- Begin with the End in Mind” for details on how to complete this. You only need to include your final mission statement on your collage.
2. Include four specific goals from the four dimensions of your life: body (physical), heart (relationships), soul (spiritual though this doesn’t necessarily mean religion), and brain (mental). To make these, refer back to the section on Sharpen the Saw.

Set **1** goal for each area for the upcoming school year that you would like to achieve. Make sure your goal is specific; include **what** you will do and **how** you will do it. You should have a total of **four** goals, one for each dimension.

Be specific! Do not put *get in shape* for body and then put that your goal is to work out more.

Ex. Body- I want to build more muscle.

Goal- I want to tone up so that I feel stronger and healthier. I will lift weights three days a week to tone up and do yoga two days a week to increase my strength and flexibility. I will work out right after school so that I don't make up excuses later of why I don't feel like exercising.

Include on the vision board the four specific goals you made.

3. Include two quotes from the book that inspire you.

4. Include visual images.

What to draw or print out pictures of:

- In section 5A on page 88, complete the Great Discovery. On your collage, include a picture of the person who has made a positive difference in your life and whose qualities you listed in the Great Discovery activity. If you don't have a photograph of the person that you can put on the collage, then draw a picture or simply write their name but make it creative.
- Include a picture of the symbol or animal you chose for #8 of the Great Discovery activity.
- Print out pictures online, cut out pictures from magazines, or draw pictures of people, places and activities that are a positive part of your life or something positive you want in your life. This should NOT be superficial material items, such as clothes, logos, or cars unless they represent your hobbies or a career interest.

The end result should be a hodgepodge of amazing people in your life, what represents you, what inspires you, and what you see for yourself in the near or distant future.

Vision Board Rubric:

_____ Includes a mission statement (2 points) name (1 point)	_____ Positive person, picture, or name (1 point)
_____ Includes a specific physical goal (2 points)	_____ Symbol or animal (1 point)
_____ Includes a specific heart goal (2 points)	_____ Positive pictures (3 points)
_____ Includes a specific spiritual goal (2 points)	_____ Overall Effort (5 points)
_____ Includes a specific mental goal (2 points)	_____ Creativity (3 points)
_____ Two quotes (2 points)	_____ Total points (25 points)

What to know for the test:

- You will need to know and be able to explain what a **habit** is.
- You will need to know the order of the habits and describe each of the 7 habits, what they encompass, and be able to identify examples of each.

- You will need to explain why each habit is labeled in a specific order and how each one builds upon the other.
- You will need to be able to understand what a **paradigm is** and what **principles are** and be able to identify examples of each.
- You will need to know what **proactive** and **reactive** behavior is and examples of both.
- You will need to know what **self-awareness**, **conscience**, **imagination** and **willpower** mean and how they relate to habit 1.
- You will need to know what **synergize**, **linguistic**, **logical-mathematical**, **bodily-kinesthetic**, **spatial**, **musical**, **interpersonal**, **intrapersonal**, **diversity**, and **ignorance** mean.
- You will need to be able to answer questions about the author's purpose for writing the text and the central ideas of the text. Be able to evaluate the text, including strategies the author uses to communicate with the reader, and be able to determine whether or not they are effective.

Angels and Demons

Assignment: Write a multi-paragraph response (essay). Essay must be typed and is due the first day of school.

Both Vittoria and Langdon have different motivations for finding the canister and the cardinals. Both also have strengths that make them capable of succeeding in this quest. Who do you think is more motivated to find the canister and the cardinals? Support with multiple examples of evidence from the text.

Suggested format/rubric: (25 points total)

- I. Introduction (5 points)
 - Make sure to include the title of the novel and author
 - Include a claim (thesis)
 - Preview your argument
 - Do not use 1st & 2nd personal pronouns
- II. Supporting paragraph #1 (5 points)
 - Reason #1 that supports your argument & strong evidence to support your reason
 - After quotes, do not say *this shows*/*this proves* and then just repeat what is in the quote. Show that you can evaluate and think critically. How does the quote support your reasoning? You need to explain and connect the dots.
- III. Supporting paragraph #2 (5 points)
 - Reason #2 that supports your argument & strong evidence to support your reason
 - See above
- IV. Counter paragraph (5 points)
 - Show critical thinking/ strengthen your argument
 - The purpose of the counter paragraph is to acknowledge the other side of the argument but then discredit it and strengthen your argument.
- V. Conclusion paragraph (5 points)
 - Think like a lawyer. This is your closing argument to a jury (Mrs. Rider). Do not simply say what you have already said. Yes, you need to include your thesis and main points, but they shouldn't be copied.

- Make sure that you have accomplished what you have set out to accomplish in your paper. It is important to judge for yourself that you have, in fact, successfully argued your thesis. If you haven't, don't be lazy; go back and make changes to your essay!

Note: Supporting paragraphs without evidence (citations and page numbers) will receive a zero. Therefore, without evidence, you cannot not earn a passing score on the essay.

What to know for the test:

The entire test is extended response and will be the second day of school.

- Focus on theme.

How does the theme develop over the course of the novel?

- Focus on tone.

What is the overall tone of the text? How does the author create that tone? How does the author's use of words, imagery, or details reveal the tone?

- Focus on setting.

Where is the story set? How does the setting impact the story?

- Focus on plot.

* The movie does not follow everything that happens in the novel and adds scenes. Do not watch the movie before you take the test.

If you have any questions, please e-mail me at lrider@readingschools.org. Have a great summer! ☺