

## **Child Find**

The Reading Community City School District seeks to locate, identify, and evaluate all children with a disability, from infants to age 21, based upon IDEA (Individuals with Disabilities Education Act) eligibility, regardless of the severity of their disability, and who are in need of special education and related services. Students are identified, located, and evaluated in accordance with all federal regulations and state guidelines. This includes children attending private or parochial schools whose parents reside within the Reading Community City School District enrollment area.

For children, birth through age two, a disability means that a child has a deficit in one or more of the following areas: behavior, cognition, communication, physical development, sensory development, or social/emotional development. For children ages three through five years of age, a disability means the child has a documented deficit in one or more of the following areas: communication skills, hearing abilities, motor functioning, cognitive abilities, social-emotional/behavior functioning, or vision abilities.

For school-age students, a disability means a student has one or more disabilities such as autism, impairments related to hearing (deafness or hearing impaired), vision (blindness or visually impaired), orthopedic impairment, emotional/behavior impairment, specific learning disability, traumatic brain injury, or speech and language impairment.

Additionally, it is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are evaluated, identified, and served. Section 504 disabilities are mental or physical impairments, or a history of such impairments, that “substantially limit one or more major life activities.”

If you know of a child with a suspected disability, please contact the Director of Student Services at Reading Community City Schools, 1301 Bonnell Avenue, Reading Ohio, 45215, 513-842-5105.