

Secondary Transition is an educational planning process for students with a disability. The student's education team meets on a regular basis to develop a plan to guide the students' high school years to help prepare the student for adult life. Reading Community City Schools is committed to preparing our students with disabilities for life after graduating from Reading High School. While the student is the focus of the planning process, parents are an integral part of the team.

Secondary Transition planning begins at the age of 14, or earlier, depending on students' individualized goals and what needs to happen for that student to prepare for life after high school. This process continues through the high school years as students begin to narrow their choices for next steps and hone in on a career choice.

Other agencies are included in the planning process as needed. Below are links to many agencies that provide information and support in Secondary Transition.

[Hamilton County Developmental Disability Services](#)
[Opportunities for Ohioans with Disabilities](#)
[Ohio Means Jobs](#)
[Ocali Lifespan Transitions Center](#)
[Employment First](#)
[National Technical Assistance Center on Transition](#)

Reading High School Intervention Specialist, Candy Colangelo, developed a website for Secondary Transition planning. The website includes a wealth of information for intervention specialists, assessment tools for gathering information, and resources for families. The webpage can be accessed from this link:

[Secondary Transition Planning for Students with Disabilities.](#)

Reading also contracts with HCESC for a Transition/Work Study Coordinator. Lori Jandes consults with the staff, provides community work experiences for our students, and supports the Secondary Transition process as early as 14 years of age.

Contact Information:

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