

Special Education

The Individuals with Disabilities Education Act, Public Law No. 94-142 (IDEA), is legislation that ensures students with a disability are provided a Free and Appropriate Public Education (FAPE) that is tailored to their individual needs. The goal of IDEA is to provide children with disabilities the same opportunity for education as those students who do not have a disability.

Reading Community City Schools offers a continuum of services to students with a disability. Students are instructed in the educational setting that best meets their needs and in the least restrictive environment. Special education supports and services are implemented based on the needs identified in the Evaluation Team Report (ETR) and the goals, objectives, and specially designed instruction outlined in the student's Individualized Education Plan (IEP).

[A Guide to Parent Rights in Special Education](#)

[Ohio Operating Standards for the Education of Children with Disabilities](#)

[Ohio Department of Education](#)

Child Find

The Reading Community City School District seeks to locate, identify, and evaluate all children with a disability, from infants to age 21, based upon IDEA (Individuals with Disabilities Education Act) eligibility, regardless of the severity of their disability, and who are in need of special education and related services. Children are identified, located, and evaluated in accordance with all federal regulations and state guidelines. This includes children attending private or parochial schools whose parent(s) reside within the Reading Community City School District's enrollment area.

For children, birth through age two, a disability is defined as a child that has a deficit in one or more of the following areas: behavior, cognition, communication, physical development, sensory development, or social/emotional development. For children ages three through five years of age, a disability means the child has a documented deficit in one or more of the following areas: communication skills, hearing, motor functioning, social-emotional/behavior functioning or vision.

For school-age students, a disability is defined as a student having one or more conditions such as autism, multiple disabilities, hearing impairment, visual impairment,

orthopedic impairment, other health impairment, emotional/behavior disability, specific learning disability, or traumatic brain injury.

Additionally, it is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are evaluated, identified, and served. Section 504 disabilities are mental or physical impairments, or a history of such impairments that “substantially limit one or more major life activities.”

If you know of a child with a suspected disability, please contact the Director of Student Services at Reading Community City Schools, 1301 Bonnell Avenue, Reading Ohio, 45215, 513-842-5100.