

Strategies and Supports offered our English Learners

- Students have access to Rosetta Stone, an online program for English Learners
- Small group or individualized instruction customized to students' needs
- Teacher consultation regarding how to support English learners in the regular education classroom
- Observations of students within the regular education classroom to help teachers develop accommodations or modifications of current class work
- Referrals/requests from previous schools documenting previous EL services or to consider testing when a student is struggling
- Parent communication regarding the OELPA, testing dates, and signed consent to participate in the English Learner program
- Referrals to speech therapist and nurse to rule out possible physical impairments to student learning
- Participation or written documentation/notes for team meetings or conferences with parents
- Take home kits (Frog Family Fun Packs) for elementary level <https://www.frog.com/ffps/> as well of Frog Super Learning Center Games
- Elephant and Piggie elementary curriculum
- Assisting families with finding English classes and resources outside of the school for further learning
- Instructional curriculums Utilized include Continental's "Finish Line ELLs 2.0 Curriculum, Continental Newcomer Curriculum- H.S. - Assessment friendly, Pearson/Scott Foresman Reading Street "English Language Learners Readers and Inside the USA -National Geographic (secondary)- Newcomer
- Supplemental instructional methods: Khan Academy /Quizlet flashcards

- Specific instruction as per teacher consult request in subject areas of need.
- Writing accommodations such as Graphic organizers (Story sequencing/mapping), Venn diagramming, T-charts, Cause/Effect - promotion of effective writing skills.
- Google Translate
- USA Learns (high school)
- Duo-Lingo, Khan Academy.
- Participation and written documentation in IEP meetings and MTSS meetings
- Parent conferencing