Superintendent Report

COVID-19 Implications and District Response



Timeline of Events

March 18 - School district closure; all district events cancelled; remote learning begins for the remainder of 2019-2020

- April Announcement of state budget reductions
- May 27 Board determination to initiate \$900,000 of reductions for 2020-2021

June 3 - Tier I (\$720,000) and Tier II (\$900,000) reductions proposed

June 8 - Board approval of Tier I plan; implementation of plan began immediately

June 17-26 - Parent survey conducted

- July 2 Ohio Department of Health released school reopening guidance
- July 13 Staff Advisory Team and Parent Advisory Committee meetings
- July 15 Presentation of reopening considerations and models



July 22 - Reading Reopening Plan presented in Board Special Meeting

State of Ohio Response to COVID-19

- Public health orders issued
- Closure of schools, businesses, restaurants, recreation, etc
- Stay at home order
- Ban on large gatherings (no more than 10)
- State budget impacts due to reduced revenue from health order closures
 - K-12 Education
 - Higher Education
 - Auxiliary (non-public education entities)
 - Local municipalities
 - Income tax revenue
 - Casino revenue
 - Sales tax revenue

**RCCSD 2019-2020 budget reduced \$212,000 from state payments in May and June of 2020

**Current forecast projects state reduction of 5% for 2020-2021



District Response to State Revenue Reduction

- Increase open enrollment students
 - \$240,000 additional revenue
- Administrative reduction 1/2 time Dean of Students
 - ~\$35,000 savings
- Extended days reduced for counselors, school psychologists, and dean of students
 - ~\$18,000 savings
- Federal/State grant funding
 - Elementary Wellness course ~\$60,000
 - District Wellness Coordinator/RES Assistant Principal ~\$120,000
- Administrative Assistant
 - ~\$40,000
- Aide positions (6)
 - ~\$150,000
- RHS 0.5 addition staff (includes 0.5 from Dean of Students reduction)
 - ~\$32,000
- Decrease building budgets 10%
 - ~\$25,000



Total District Savings = \$720,000

COVID-19 Implications for RCCSD



Health and Safety Requirements/Equipment

- Protective Equipment
 - Student masks
 - Staff masks
 - Staff face shields
 - Thermometers
 - N-95 masks for select staff
 - Hand sanitizer
 - Gowns
 - Disposable masks
 - Plexiglass barriers
 - Signage
- Cleaning and disinfection protocols
- Additional staffing needed for tracing, tracking, attendance and monitoring student health



Cleaning/Disinfectant Protocols

- Contract with Omnia360 for all custodial services
- Requirement for 4 additional custodians to meet the needs of COVID-19 cleaning and disinfecting the building
- Additional cleaning and sanitizing products for classroom and common space use
- Developing a cleaning schedule based on proposed model
- Presentation for Board of Education in the coming weeks to fully explain and identify protocols and additional services required



**Anticipate an additional ~\$160,000 commitment based on COVID-19 requirements

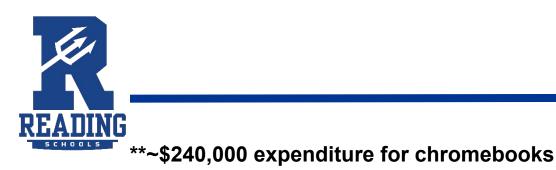
Instructional Implications

- Remote and In-Person instructional model planning
- Resources
 - Technology (hardware and software platforms)
 - Shared supplies prohibited
 - Distancing requirements = minimal group work opportunity
 - Subject specific requirements
 - Band
 - Choir
 - Physical Education
 - Science Lab Classes
 - Art
- Educational equity



Technology Plan

- Contract with Forward Edge to manage all technology services for the district
- Priority to become a 1:1 district each student provided with a chromebook to support in class and remote learning
- Development of technology replacement cycle to maintain technology platforms for students



Pre-School Programming

- Current pre-school requirements permit no more than 9 students per classroom, per session
- Tuition based program will provide ~\$45,000 of district revenue
- Cost of program will be ~\$115,000 to operate

*Reduced class sizes will create an approximate \$70,000 loss to the general fund

*When the program was initiated, anticipated that regular class sizes would create an approximate break-even program



Professional Development Requirement

- Remote learning requirements and expectations will look entirely different than Spring 2020
- Support for staff to develop remote learning strategies for students
- Technology support for instruction
- Implementation of new building and district protocols for health and safety requirements
- Ongoing support for social-emotional learning strategies and student wellness



ADING **Student start date August 31st to provide support for staff implementation and planning of COVID-19 requirements

Financial Implications

Expected CARES Act Revenue:

First Installment: \$357,303

- RCCSD: \$240,422
- Nonpublic Schools: \$116,881

Depending on the final disbursements to the non public schools this figure may change

Second installment: \$65,810



RCCSD Total CARES Revenue: \$306,232

Financial Implications

Expected CARES Act Expenditures:

Supplies

- PPE \$73,000 (first purchase)
- Partitions/Signage: \$10,000
- Cleaning Supplies: \$15,000

Purchased Service

- Custodial Staff - \$162,475

Salary/Benefits

- Clerical Clinical Aide - \$54,000 (proposed new position)



RCCSD Total CARES Act Expenses: \$314,475

Reading Reopening Plan



Reopening Plan - Key Ideas

- We are all Blue Devils; we are in this together
- Respect for ourselves and others is an important value
- School reopening is a deeply personal issue for students and families
- Varied opinions and beliefs are all valuable and appreciated
- Not everyone will agree with all aspects of any reopening plan
- Schools and districts are people organizations; our people are our greatest asset
- Plan is based on the priority of health and safety for all students and staff
- RCCSD MUST be flexible and nimble to adapt to any changes
 mandated or dictated by local and state circumstances
- Recognition that returning to school is not the same as when we left in March; we must move forward together



Reopening Plan - Key Ideas

- Masks will be required for all students and staff (unless documented reason stating it is unsafe to wear)
- Temperature screening will take place prior to entering the building
- Doors will be locked until 15 minutes prior to the school day beginning - students will not be permitted into the building until a screening takes place
- Flexible model for remote learning or in-person classes
- Ability to transition to different models based on status of COVID-19 pandemic
- Support for students in returning to school
- Support for staff implementing both remote and in-person learning



Next Steps



Reopening Plan - Next Steps

- July 28 Virtual Community Forum at 6:30
 - Access the RCCSD YouTube Channel to view
 - Submit questions by 12:00pm on 7/28 to

questions@readingschools.org

Subject Line - Community Forum

- July 29 Special Board Meeting at 5:30
 - Board vote on Reading Reopening Plan
- July 30 Commitment Forms Distributed
- Building-Specific Community Forums

RHS - August 4th 6:00-7:00

RMS - August 4th 7:30-8:30

RES - August 6th 6:00-7:00



August 9 - Commitment Forms Due