

## A DAY IN THE LIFE OF A BLUE DEVIL

## Reading Middle School - In-Person/Blended



Our **Blue Devils** will wake up, eat breakfast, and a parent will conduct a wellness check to make sure they are ready to attend school.



If our **Blue Devil** is NOT experiencing any other symptoms of COVID, and has no one in the household that has tested positive for COVID, they will head out to the bus stop or make their way to school with their mask on and water bottle in hand.



Our **Blue Devils** will also bring only required school materials with them on a daily basis. They will not be assigned a locker this year and will carry all of their materials with them in a backpack throughout the day.



Once at school, our **Blue Devils** will enter the building through the designated door with their mask on and follow hallway signage to have their temperature checked. Upon arrival, students will utilize our hand washing protocol by using the hand sanitizer station after entering the building. Students will then report to their first bell classroom as soon as they have completed their health screening between 8:05–8:20 a.m. for the AM session and 12:15–12:30 p.m. for the PM session.



In the classroom, our **Blue Devils** will sit in their assigned seats with their masks on to begin their day of learning. They will strive to maintain maximum physical distance from their peers and will limit the sharing of supplies.



When it is time to switch classes, our **Blue Devils** will transfer classes using hallway procedures taught by their teachers. Students will switch classes each bell with the same cohort of students. This will limit the number of students they are interacting with while at school as much as possible. Students will use hand sanitizer before entering the next classroom.



Our **Blue Devils** will use the restroom during classes and will follow a strict procedure for checking out of the classroom. To prioritize safety, restrooms will not be open during times of class changes.



Our **Blue Devils** will not eat at school but they can purchase lunch from the school to take home. This will also include breakfast for the next day.



Our **Blue Devils** will participate in specials (art, music, band, wellness, or physical education) two times a week. This also applies to our remote learners.



At dismissal, our **Blue Devils** will be dismissed according to grade levels across the school. Teachers and staff will monitor dismissal to ensure students remain physically distanced. Students will exit out of the school depending on their destination (bus, walking home, being picked up, siblings).



#### **WEDNESDAY REMOTE LEARNERS**

All of our Blue Devils will continue their learning and follow a remote learning schedule on Wednesdays. All students will follow their regular daily schedule and meet virtually with their teachers and peers using Google Meets. When not meeting with their teachers students will work independently completing lessons and assignments posted online by their teachers.





# A DAY IN THE LIFE OF A BLUE DEVIL

## Reading Middle School - Remote Learners



Our Blue Devils will wake up and eat breakfast, and plan and prepare for a day of online learning.



Our Blue Devils will log-in each day to receive daily instruction from a READING teacher which will include a variety of engaging learning activities, teacher-led, and student-directed activities, as well as peer engagement and collaboration as appropriate.



Our Blue Devils will follow a daily schedule of classes for either the AM or PM and attendance will be taken in each class session.



Our Blue Devils course selections will mirror as closely as possible the course selections of our Blended student's schedule.



Our Blue Devils will have access to electives (art, music, physical education, and wellness) through the online option.



Our Blue Devils will use several online learning resources and tools to access content, engage in learning, and collaborate with their teachers and online learning peers. The core content and curriculum will be aligned to the Ohio Department of Education standards as well as with in-person classroom curriculum



Our **Blue Devils** will take the MAP assessment to monitor academic progress.



Our Blue Devils will follow a schedule every day and be held accountable for live classroom meetings.





Our Blue Devils are divided into either AM or PM groups and will follow a schedule similar to the following regarding their online learning:



8:20-11:20 - Engaging in different virtual direct instruction classes, small group learning or reinforcement, and practice of standards and skills with teachers and peers through the use of Google Meetings (synchronous learning).



12:30-3:30 - Self-paced work time, completing lessons and assignments posted by their online teachers (asynchronous learning), with self-managed time for breaks included. (This time could be flexible for remote students)



#### PM SCHEDULE EXAMPLE:

8:20-11:20 - Self-paced work time, completing lessons and assignments posted by their online teachers (asynchronous learning), with self-managed time for breaks included. (This time could be flexible for remote students)

12:30-3:30 - Engaging in different virtual direct instruction classes, small group learning or reinforcement, and practice of standards and skills with teachers and peers through the use of Google Meetings (synchronous learning).



Our Blue Devils will engage in many of the same educational activities and curricular materials as their peers in the in-person model, including many of the same lessons created as a result of the ongoing collaboration of the Reading teachers.

