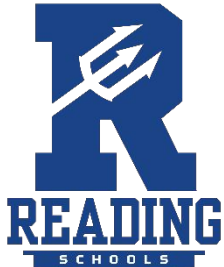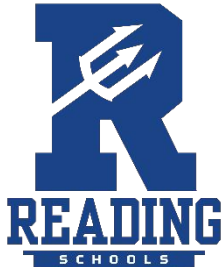# Superintendent Report

Reading Reopening Progress Report
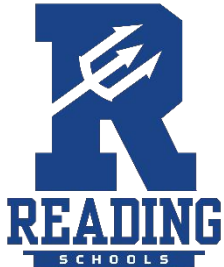
8/5/20

Commitment Form Timeline

- **July 30** - Released at 7:00pm

- **July 30-August 9** - Response window is open
  - Building leadership teams meeting to address scheduling and instructional planning
  - Ongoing status review of responses and remote/blended distribution of students
  - RHS/RMS master schedule implications
  - RES schedule and staffing considerations

- **August 10** - begin student placement in morning/afternoon sessions

- **August 14** - goal date for schedule completion and notification

Commitment Form Responses

(as of 7:00am - August 5, 2020)

- 1188 Responses
- Approximately 75% of students accounted for thus far
- 26 respondents without internet access
- 21% of students have selected remote learning (breakdown on following slide)
- 79% of students have selected blended learning
    - 84% request morning session
    - 15% request afternoon session
    - 1% have no preference
- Transportation
    - 83% car riders
    - 5% bus
    - 30% walk
    - 14% student driver
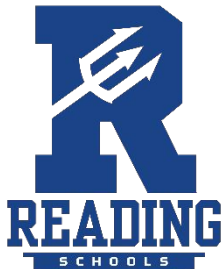
Commitment Form Responses

(as of 7:00am - August 5, 2020)

Grade	# of Students Responded/Enrolled	# of Students Remote
K	74/74	10 (13.5%)
1	93/130	11 (8.5%)
2	92/135	28 (20.7%)
3	90/125	11 (8.8%)
4	98/127	31 (24.4%)
5	94/143	28 (19.6%)
6	102/131	21 (16.0%)
7	101/147	26 (17.7%)
8	100/155	21 (13.5%)
9	90/124	22 (17.7%)
10	104/138	10 (7.2%)
11	84/112	13 (11.6%)
12	71/98	7 (7.1%)

READING
SCHOOLS

Remote Learning Expectations

- RHS/RMS - Shared at Virtual Community Forum on 8/4 (recorded and available at district YouTube channel
    - Student schedule/classroom login for instruction
    - Attendance will be taken
    - Independent practice, projects, etc part of school day hours
    - Accountability for student learning - traditional grading system
    - Deadlines/timelines for completing student work
    - Curriculum aligned with students on site
    - Instruction provided by RHS/RMS staff

- RES - Virtual Community Forum on 8/6 at 6:30
    - Further details will be provided following

Blended Learning Expectations

RHS/RMS - Shared at Virtual Community Forum on 8/4 (recorded and available at district YouTube channel

AM Schedule Example:

- 8:05-8:20 Arrival
- 8:20-9:15 Class 1
- 9:20-10:15 Class 2
- 10:20-11:15 Class 3
- 11:20 Dismissal
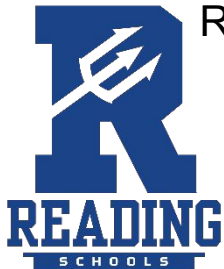- 12:20-3:20 Remote work

PM Schedule Example:

- 8:20-11:20 Remote work
- 12:15-12:30 Arrival
- 12:30-1:25 Class 1
- 1:30-2:25 Class 2
- 2:30-3:25 Class 3
- 3:30 Dismissal

**Remote Work is a continuation of in class work independently

RES - Virtual Community Forum on 8/6 at 6:30

  – Further details will be provided following
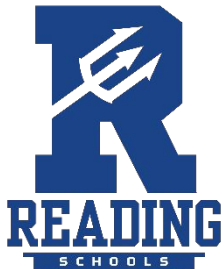
READING
SCHOOLS

Blended Learning Expectations

<u>Wednesday - Remote Learning Day (All Students):</u> All students will continue their learning remotely on Wednesdays. Blended and online students will all meet virtually together.

- RHS/RMS Student Schedule Example (Wednesday):
- 8:45 - Class/Bell 1
- 9:15 - Class/Bell 2
- 9:45 - Class/Bell 3
- 12:30 - Class/Bell 4
- 1:00 - Class/Bell 5
- 1:30 - Class/Bell 6

**Elementary 8:45-10:15 and 12:30-2:00 remote learning activities with teacher support and interaction
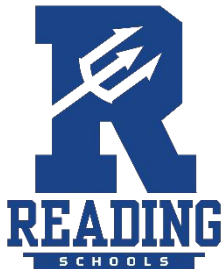
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Arrival and Dismissal

Arrival

- Continuing to analyze traffic patterns for drop off
- Intent is to create and elementary and middle/high school locations
- Finalizing protocols for temperature checks prior to coming into the building
- Students will be following established lanes to go to first classroom
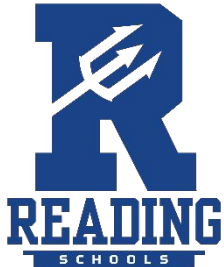- Students will keep bags and belongings with them - no lockers

Dismissal

- Still in process - further information will be communicated when finalized and transportation results are available

READING
SCHOOLS

First Student Bus Information

- Masks worn by drivers and health assessment conducted each day
- Seating assignments for all students
- Load students back to front - unload students front to back
- Siblings will ride together
- All students will wear masks
- Bus disinfectant applied every 30 days
    - Zoono-Z71 is a barrier protection that is applied monthly
    - Kills the virus and other germs throughout application period
    - Non-toxic, odor free
    - FDA compliant and EPA registered
    - Being utilized in other locations around the world
    - Additional cost of $74/month

- Currently determining number of students, potential routing, and other factors related to our reopening plan - will have finalized details within the next two weeks
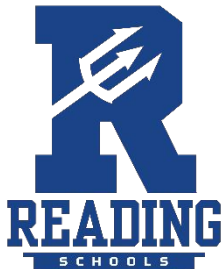
Technology Planning

- Still working to collect all chromebooks for updates and repairs
- Setback regarding chromebook order placed for grades K-4
    - Lenovo provided an update that stated they are no longer accepting products manufactured by Hefei Bitland Technology Company
    - This impacts the production of 23 consumer and education models
    - This delays our order until at least October and could extend to January
    - Alternative solutions are cost-prohibitive and/or not an investment RCCSD should make at this time
- 1:1 is a priority for all remote learners and grades 5-12 as has been the case previously
- Additional chromebooks will be allocated at elementary grade levels as available, beginning with grade 4
- Finalizing pricing and availability for hot spots for those students without internet access

Preschool Update

- Recent revision made for daycare providers to increase numbers to pre-COVID levels, following proper safety protocols
- This impacts certain programs that operate under ODJFS
- RCCSD operates under ODE
- There are no changes to ODE requirements at this time; anticipate decisions to be made by the middle of next week
- We are watching closely, however based upon our reopening model, we are reducing our capacity by 50% to maintain proper distancing
- Further updates and recommendations will be forthcoming as details and decisions at the state level become available

**Families that are choosing to withdraw students from preschool due COVID-19 related concerns, will be refunded deposits by August 31.

Neola Policy Updates - 1st Reading

- **Policy 8450.01 - Protective face coverings during pandemic/epidemic events (New)**
  - New policy to provide specific guidelines and expectations for the use of masks/protective face coverings at school
  - Policy aligns with state and local recommendations which have been utilized in the Reading Reopening Plan

- **Policy 5200 - Attendance (Updated)**
  - Updates district attendance procedures related to reasons for absence, absence related to COVID-19, and attendance related to remote/blended learning

- **Policy 3220 - Standards-Based Teacher Evaluation (Updated)**
  - Updated policy reflecting the Ohio Teacher Evaluation System 2.0 language
  - ODE Requirement to update policy; however the district, in collaboration with REA, has elected to maintain OTES 1.0 for 2020-2021