

Superintendent Report

December 16, 2020



Preschool Program

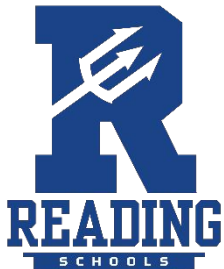
Considerations for 2021-2022

Goal: Reinstate RCCSD preschool program to provide foundational skills and readiness for Kindergarten while ensuring fiscal sustainability

Consideration #1 - 36 half-day vs 18 full-day

Implications:

- Fewer students being served and becoming Kindergarten ready
- Staff schedules would mirror colleagues - lunch period, plan time, etc
- Tuition rates to remain fiscally sustainable
 - 36 students half day = \$2,777/year (\$99,972 revenue)
 - 18 students full day = \$5,555/year (\$99,990 revenue)



Preschool Program

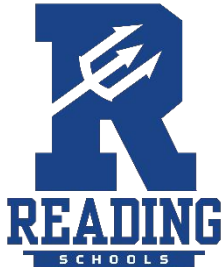
Considerations for 2021-2022

Consideration #2 - 20 full-time students

Implications:

- Fewer students being served and becoming Kindergarten ready
- Table shows tuition rates and revenue - goal of ~\$100,000 revenue to offset costs

\$2,777/year	\$55,540
\$3,000/year	\$60,000
\$3,500/year	\$70,000
\$4,000/year	\$80,000
\$4,500/year	\$90,000
\$5,000/year	\$100,000



Preschool Program

Considerations for 2021-2022

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Consideration #3 - Family/Resident interest in half-day or full-day; belief that a half day is not as desirable and therefore less Reading students being served

Implications:

- Historical data

20-21: 14 full day and 3 half day (6 non-resident staff; 4 full day/2 half day)

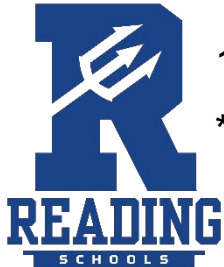
****Slated for program this year**

19-20: 14 full day and 9 half day (5 non-resident staff; 3 full day/2 half day)

18-19: 18 full day and 6 half day (3 non-resident staff; 9 Reading resident on wait list)

17-18: 15 full day and 9 half day (5 non-resident staff; 10 Reading residents on wait list)

****half days were morning students; afternoon did not fill with additional half-day students**



Preschool Program

Considerations for 2021-2022

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Consideration #4 - Full day model instructional benefits

Implications:

- Research shows some statistically significant positive impacts in certain areas of academic growth with full day model
- These initial gains to not necessarily translate to long-term impacts
- Pre-K opportunities have shown student growth and readiness for Kindergarten in both half-day and full-day programs



Preschool Program

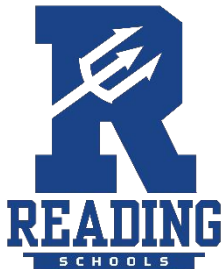
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Consideration #5 - Adding a second integrated preschool classroom

Implications:

- Potential for increased numbers of students being served in a consistent model
- Potential revenue increase due to special needs support
- Staff licensure impact - requires Early Childhood Intervention Specialist (dual certification)
- Ratio requirements must be maintained
 - 50/50 typicals/special needs

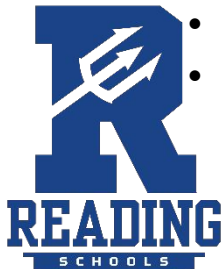


Preschool Program

Considerations for 2021-2022

Summary:

- Many districts do not offer a regular education preschool program due to being cost prohibitive
- Regular education preschool is not a required program for a school district
- Staffing expenses
 - Licensed staff member and instructional aide = ~\$100,000
- Full-day vs Half-day implications
 - Number of students served
 - Instructional time/benefits
 - Community concerns related to half-day model
 - Tuition costs vs fiscal sustainability
- Timeline
 - Initial plan to approve program in time for January registration process
 - Likely need to postpone approval until January 20
 - January is traditional enrollment period for preschool programs
 - Further delay may result in fewer applications regardless of program structure



Preschool Program

Considerations for 2021-2022

Tuition Rate Determination

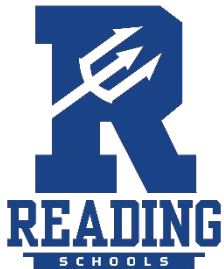
- Half-day option maintains historically consistent level as proposed and fiscally sustainable
- Full-day option
 - Increase tuition to reflect \$100,000 staffing costs - fiscally sustainable
 - 18 students = \$5,555/year
 - 20 students = \$5,000/year
 - 24 students = \$4,167/year
 - Maintain lower tuition of \$2,750/year and realize decreased revenue for the program
 - 18 students = \$49,500
 - 20 students = \$55,000
 - 24 students = \$66,000

**Creates approximate \$34,000-\$50,000 district commitment to maintain program
- Net loss would impact other opportunities throughout the district - staffing, programming resources, etc



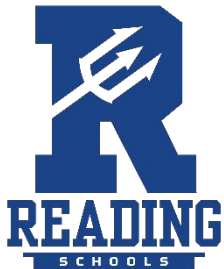
Board Development

- Drafts of Work Session November 19 - revisit
 - Mission and Vision statements reversed on original drafts
 - Solution - correct and update Board of Education bylaws
 - Code of Conduct - already exists in bylaws and has requirements that should remain per Neola policy guidelines
 - Solution 1: Add newly developed items to existing bylaws as “Belief Statements” or “Promise Statements”
 - Solution 2: Adopt as stand-alone statements
- Review (first reading) during January Work Session
- Agenda item for January Board Meeting



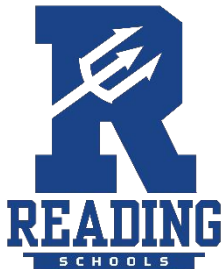
RCCSD COVID-19 Reporting

- County and regional metrics from HCPH updated December 15
<https://www.hamiltoncountyhealth.org/wp-content/uploads/School-metrics.pdf>
- Ohio Public Health Advisory System
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system>
- District Dashboard weekly comparison
<http://www.readingschools.org/ourpages/auto/2020/11/11/99378661890247629245/RCCSD%20COVID%2011-11-20.pdf>



Second Semester Planning

- **Survey Results**
 - 1,530 responses
 - 71.2% in person
 - 28.8% remote
 - Very similar ratio/distribution to first semester
 - A few elementary adjustments needed to balance sections of remote/blended
- **Blended Model Feedback**
 - 889/1143 (78.7%) rate satisfactory or very successful
 - 846/1133 (74.7%) workload meets expectations; 12.1% too little/not challenging; 13.2% too much/challenging
- **Remote Model Feedback**
 - 610/816 (74.8%) rate satisfactory or very successful
 - 587/792 (74.1%) workload meets expectations; 8.2% too little/not challenging; 17.7% too much/challenging



***MOU in progress with REA to address planning time at secondary level; allows for continuation of current scheduling practices into second semester

RHS Semester Exams

- RHS has worked to address the concerns of semester exams
 - Decreased in-person instructional time
 - Time spent in preparation for exams = less new content
 - Exam administration = less instructional time
 - 20% of semester grade is too high under current instructional model
- Recommendation to cancel semester exams for 2020-2021

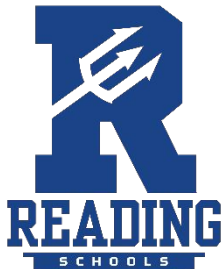
Implications:

- Semester grades calculated as 50% for both first and second quarter
 - Typically is 40% first quarter, 40% second quarter, 20% exam
- Cumulative assessments may still be given within current schedule as part of second quarter grade
- More efficient use of available instructional days



Strategic Planning Progress

- Second draft of Mission and Vision statements completed
- Survey has been sent to all families and link broadcast on social media for community input
 - 170 responses to date
 - Survey window closes December 18
- Next Steps:
 - Dynamix will compile survey input and provide to district week of Jan. 4
 - Vision statement focus groups will meet Jan. 14 5:30-7:30
 - Determine action plans and indicators of success
 - Steering committee and additional participants will be grouped and facilitated by district leaders for each vision statement
 - Draft Strategic Plan presented to Board of Education Jan. 20 (tentative)



Community Chat Schedule

Superintendent and Treasurer Facilitated Community Meetings

Community Chat #12:	Virtual	Thursday, Jan. 7	5:30 p.m
Community Chat #13:	Virtual	Thursday, Jan. 14	4:00 p.m.
Community Chat #14:	Virtual	Friday, Jan. 22	10:00 a.m.
Community Chat #15:	Virtual	Tuesday, Jan 26	5:30 p.m.
Community Chat #16:	Virtual	Monday, Feb 1	3:00 p.m.
Community Chat #17:	Virtual	Wednesday, Feb. 10	5:30 p.m.
Community Chat #18:	Virtual	Thursday, Feb. 18	1:00 p.m.
Community Chat #19:	Virtual	Tuesday, Feb. 23	5:30 p.m.
Community Chat #20:	Virtual	Tuesday, Mar. 2	7:30 a.m.
Community Chat #21:	Virtual	Monday, Mar. 8	6:30 p.m.
Community Chat #22:	Virtual	Thursday, Mar. 18	3:30 p.m.

