

Superintendent Report

July 15, 2020



Agenda

Reading CCSD Reopening Planning

- Considerations
 - Guidance documents
 - District parent survey
 - Staff remote learning survey
 - Administrative team planning
 - Staff advisory team considerations
 - Parent advisory team considerations
 - Discussion
 - Reopening models
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Guidance Considerations

- Centers for Disease Control and Prevention
- Ohio Department of Health
- American Academy of Pediatrics
- National Education Association



Centers For Disease Control and Prevention (CDC) - Guiding Principles

Lowest Risk

- Virtual/remote learning, activities, and events

More Risk

- Small, in-person classes
- Cohorts of students and teachers move to classes
- Minimal mixing/ of students
- 6 feet of distancing
- Students do not share supplies/resources

Highest Risk

- Full-sized classes, activities, and events
- Normal spacing of students
- Students share supplies and resources
- Mixing students
- Regular movement between classes



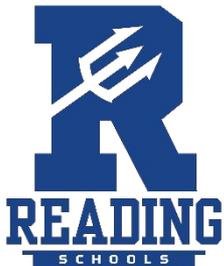
Source: CDC

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Centers For Disease Control and Prevention (CDC)

Key Considerations *(not an exhaustive list)*

- Stay home if sick
- Hand washing and etiquette
- Cloth face coverings
 - staff and students as feasible, especially if distancing requirements are not possible
- Discourage sharing materials/resources
- Regular cleaning/disinfecting
- Modified classroom layouts
- Close/stagger communal spaces
- Adjust arrival/dismissal procedures for less students



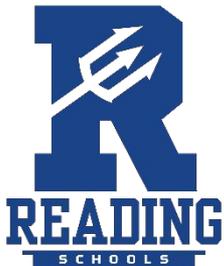
Source: CDC

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Ohio Department of Health

Key Focus Areas

- Vigilantly assess for symptoms
- Wash and sanitize hands to prevent spread
- Thoroughly clean and sanitize environment to limit spread on shared surfaces
- Practice social distancing
- Implement face covering policy



Source: Ohio Department of Health: COVID-19 Health and Prevention Guidance for Ohio K-12 Schools

<https://coronavirus.ohio.gov/static/responsible/schools/K-12-Schools-Guidance.pdf>

Ohio Department of Health

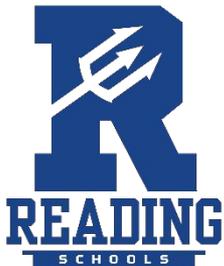
Key Focus Areas

Vigilantly assess for symptoms

- Prior to going to school
- Any symptoms, including a temperature above 100°F

Wash and sanitize hands to prevent spread

- Must provide staff and students opportunities to wash hands regularly for 20 seconds and supplement with hand sanitizer



Source: Ohio Department of Health: COVID-19 Health and Prevention Guidance for Ohio K-12 Schools

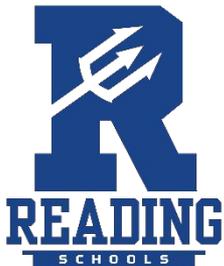
<https://coronavirus.ohio.gov/static/responsible/schools/K-12-Schools-Guidance.pdf>

Ohio Department of Health

Key Focus Areas

Thoroughly clean and sanitize environment to limit spread on shared surfaces

- Must make wipes/disinfectant available in each room/common space
- Discourage use of shared resources - must disinfect between each use
- Teach/remind students not to touch face and mouth to reduce spread



Source: Ohio Department of Health: COVID-19 Health and Prevention Guidance for Ohio K-12 Schools

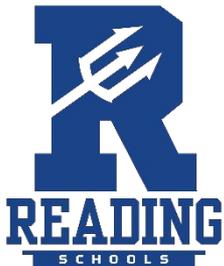
<https://coronavirus.ohio.gov/static/responsible/schools/K-12-Schools-Guidance.pdf>

Ohio Department of Health

Key Focus Areas

Practice social distancing

- Maintain 6 feet of distancing when possible
- When not possible, face coverings become even more important
- Reduce mixing and transitions
- Visual cues for spacing
- Limit visitors



Source: Ohio Department of Health: COVID-19 Health and Prevention Guidance for Ohio K-12 Schools

<https://coronavirus.ohio.gov/static/responsible/schools/K-12-Schools-Guidance.pdf>

Ohio Department of Health

Key Focus Areas

Implement face coverings policy

- School settings are high risk
- Transmission from students to staff and family members at home increase risk of community spread
- **School staff MUST wear a mask** (face shields an alternative for exceptions to masks when wearing masks interferes with instruction/learning)
- Masks strongly encouraged for grades 3-12; majority of experts agree masks can be worn in grades K-5 (with exceptions)

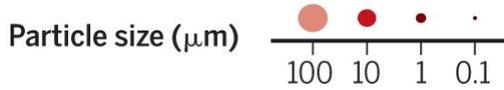


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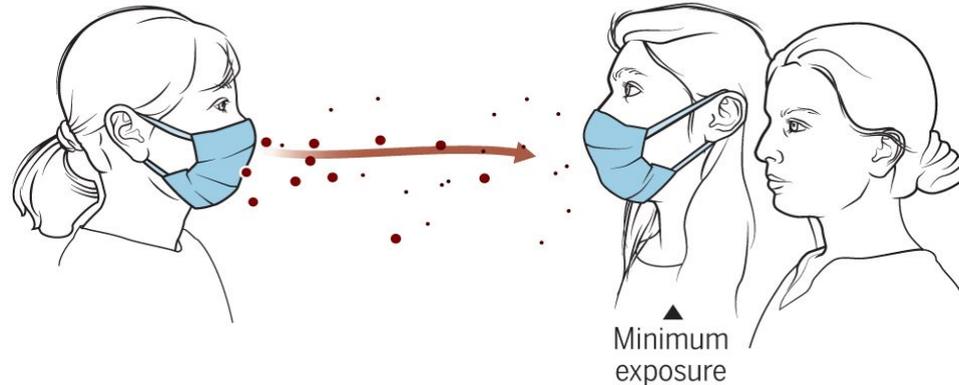
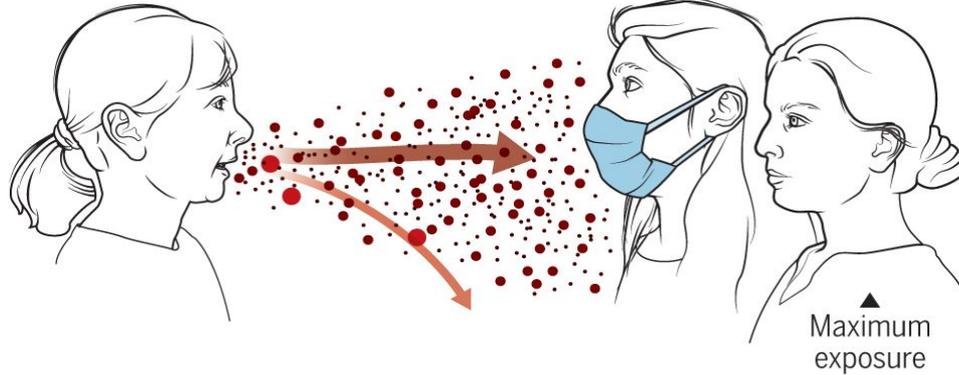
Masks reduce airborne transmission

Infectious aerosol particles can be released during breathing and speaking by asymptomatic infected individuals. No masking maximizes exposure, whereas universal masking results in the least exposure.



Infected, asymptomatic

Healthy



Ohio Public Health Advisory System

LEVEL 1
Public Emergency Active exposure and spread.
LEVEL 2
Public Emergency Increased exposure and spread.
LEVEL 3
Public Emergency Very high exposure and spread.
LEVEL 4
Public Emergency Severe exposure and spread.



Data as of
7/9/2020



Indicates a county
approaching Level 4

coronavirus.ohio.gov

ohio | Department
of Health



Source: Ohio Department of Health: Ohio Public Health Advisory System

American Academy of Pediatrics

Guiding Principles

- **Flexible and nimble**
- Revise and adapt based on local factors and in cooperation with local health department
- Developmentally appropriate strategies
- Special considerations and accommodations for varying student needs
- No exclusion of students
- Overall health of students, families, community



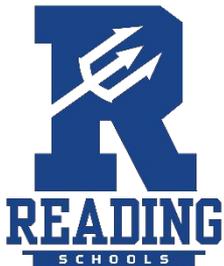
Source: American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-Entry

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

American Academy of Pediatrics

Goal - All students physically present in school

- Evidence suggesting children less symptomatic, less severe, less infected, and less spreading
- Reopening policy should balance risk of spread with known harm to students by not being in school
- 3 feet of distancing approaches same benefit of 6 feet of distancing, especially with masks
- Consider harm/benefit factors when spacing impacts whether all students can attend



Source: American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-Entry

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

American Academy of Pediatrics Pre-K and K Considerations

High Priority

- Cohort classes
- Utilize outside space
- Limit visitors

Low Priority

- Face coverings difficult to implement
- Reduce interaction/play



Source: American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-Entry

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

American Academy of Pediatrics Elementary Grades Considerations

High Priority

- Face coverings when harm does not outweigh benefit
- Desks 3-6 feet apart when feasible
- Cohort classes
- Utilize outdoor space

Low Priority

- Reducing class size when challenge outweighs benefit
- Reducing interaction/play may not provide enough risk reduction to outweigh benefit



Source: American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-Entry

<https://services.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

American Academy of Pediatrics

Secondary Grades Considerations

- Universal face coverings
- Avoid close proximity when increased exhalation activity happens (singing, exercise)
- Space desks 3-6 feet apart
- Cohort classes and limit crossovers
 - Block classes
 - Eliminate lockers or assign by cohort
 - Teachers rotate classrooms
 - Utilize outdoor space
 - Physical distance
 - Restructure course offerings



Source: American Academy of Pediatrics - COVID-19 Planning Considerations: Guidance for School Re-Entry

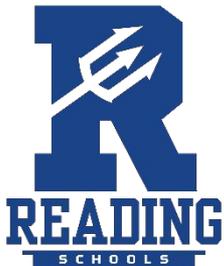
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National Education Association

Guiding Principles

- Health expertise
- Educator voice
- Access to protection
- Leading with equity

Commitment to funding that supports
safe return and reopening



Source: NEA - All Hands On Deck: Initial Guidance Regarding Reopening School Buildings

https://educatingthroughcrisis.org/wp-content/uploads/2020/06/27178-Initial-Guidance-for-Reopening-Schools_Final-1.pdf

National Education Association

Key Considerations (not an exhaustive list):

- Learning from spring - closure not experienced the same way by all students
- Collaborative effort of all constituents in developing reopening plan
- Include provisions for social-emotional well-being, basic needs, and ongoing support
- Instruction & assessment support for all students



Source: NEA - All Hands On Deck: Initial Guidance Regarding Reopening School Buildings

https://educatingthroughcrisis.org/wp-content/uploads/2020/06/27178-Initial-Guidance-for-Reopening-Schools_Final-1.pdf

National Education Association

Preparing School Facilities

- Thorough cleaning and sanitization regularly (including school buses)
- Reduce and rearrange furniture to allow six feet of distancing
- Signage for distancing and traffic flow that reduces proximity
- Handwashing stations and hand sanitizer
- Physical barriers for close proximity meetings/instruction
- Isolation room for student or staff showing symptoms



Source: NEA - All Hands On Deck: Initial Guidance Regarding Reopening School Buildings

https://educatingthroughcrisis.org/wp-content/uploads/2020/06/27178-Initial-Guidance-for-Reopening-Schools_Final-1.pdf

Family Survey Responses

712 Respondents

- 45% - no reservations for reopening
- 39% - return with appropriate safety protocols
- 16% - not comfortable sending students to school

- 40% fully support students wearing masks
- 31% do not support wearing masks
- 29% uncertain

- 89% have access to devices that support remote learning

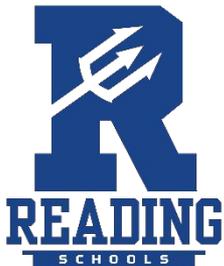


Source: District survey conducted June 17-26

Staff Remote Learning Survey Responses

90 Respondents

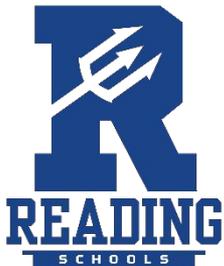
- Inconsistent student engagement
- Barriers to communicating with students/families
- Staff preparation/ability to successfully provide remote learning varied
- Resources generally not a concern for most staff
- Challenges to meeting needs of students with an IEP, 504 plan, and ELL services
- Concerns for assessing student achievement



Source: Staff survey conducted July 3-9

Staff Advisory Team Considerations

- Desire to have kids back in school
- Priority on health and safety for students and staff
 - Spacing/distancing
 - Masks for all students - student and staff safety
- Support for instruction and time to implement dual model of remote and in-person learning
- Clear expectations for students and parents regarding remote learning - accountability
- Blended approach provides greatest ability to accomplish in-person learning with health/safety

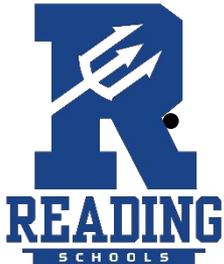


Source: Compiled information and discussion points from 35 selected staff members during Google Meet on July 13 from 9:00-11:00

Parent Advisory Committee

Considerations

- Varied perspectives on returning - understand the various factors we are facing
- Health and safety a priority for students and staff
- Support masks for students if that helps bring students back; may impact decision to return
- Remote learning was difficult for parents
 - Work schedules
 - Ability to assist at home
 - Technology concerns
 - Varied staff engagement/instruction



Source: Compiled information and discussion points from 15 selected parents from throughout the district during Google Meet on July 13 from 6:30-8:00

Reopening Models For Consideration



Reopening Considerations

- Health and safety of all students and staff
- Students wear masks to assist in mitigating the spread of COVID-19
- Home assessment of symptoms prior to school; temperature checks prior to entering the building
- Scheduling changes to minimize student interactions
- Breakfast/lunch adjustments to meet requirements
- Teachers providing in person and remote instruction
- Reopening models may impact student/family choice for enrollment in 2020-2021

***Preschool classes capped at 9 students per ODE*

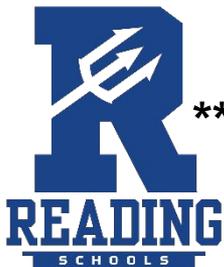


Reopening Considerations

Preparations for shifting to remote learning for all students a necessity:

- State/county/local mandates for school closure
- Confirmed cases in the building will lead to students/teachers required to quarantine
- Staff members may be reassigned as remote learning instructors exclusively
- Operation of the school district is dependent upon staff members in classrooms and support roles
-

****Remote Learning Option Will Be Available For All Students/Families**



Full Reopening

5 Days Per Week On Campus

Benefits

- Returns students to school with in-person learning
- Best education option¹
- Provides students regular, in-person access to supports and services
- Supported by parent survey (40% no reservations; 45% return with safety protocols in place)

Concerns

- Highest risk factor for COVID-19 spread²
- Does not meet 6 feet of distancing guidelines in classrooms recommended by CDC/ODH/NEA (may attain 3 feet of distancing¹)
- Increased number of students at arrival/dismissal, in hallways, and common spaces



1 - American Academy of Pediatrics

2 - CDC

Full Reopening (Classroom Layout)



RMS/RHS (24-26 seats)



RES - 3rd Grade (24-26 seats)

**1-3 feet of distance between students

Blended Model

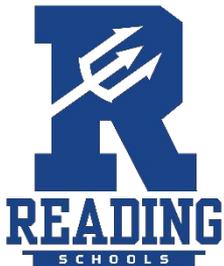
Mix of On-Campus and Remote Learning

Benefits

- Less risk factor for COVID-19 spread¹
- Returns students to school on a part-time basis
- 50% of building capacity (~800 students)
- Ability to meet guidance for distancing in classrooms¹
- Mix in person learning with remote practice and assignment completion
- Fewer students at arrival/dismissal, in hallways, and common spaces

Concerns

- Returns students to school on a part-time basis
- Requires all students/staff to engage in remote learning
- Not supported fully by parent survey
- Student absence on assigned in-person days significantly impacts instruction
- Less access to in-person support and services for students and families
- Child care for students when not in school



Blended Model (Classroom Layout)



RMS/RHS (14-15 seats)



RES - 3rd Grade (remove one chair per wedge - 12-13 seats)

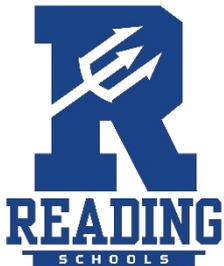
**6 feet of distancing between students

Blended (A/B) Models

- Group A - Mon. through Thurs. (morning)
Group B - Mon. through Thurs. (afternoon)
- *Friday - Remote learning (select students on campus)

- Group A - Mon/Tue
Group B - Thu/Fri; Wed - all remote

- Group A - Mon/Thu;
Group B - Tue/Fri; Wed - all remote



**There are many blended models to consider; these are just three to assist in understanding how these may operate

Reopening Plan Timeline

- **July 15th** - Presentation of reopening topics and models for Board consideration
 - **July 16th-21st** - Construction of Reading Reopening Plan
 - **July 22nd** - Special Board Meeting: Presentation of Reading Reopening Plan
 - **July 28th** - Virtual Community Forum
 - **July 29th** - Special Board Meeting: Board Action to Vote on Reading Reopening Plan
 - **Week of August 3rd** - Virtual Building Parent Meetings (dates TBD)
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