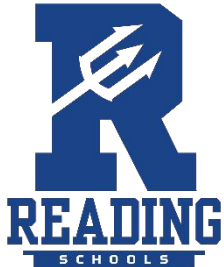


Superintendent Report

Reading Reopening Progress Report

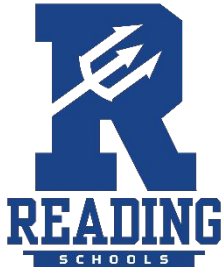
August 11, 2020



Commitment Form Responses

(as of 7:00am - August 10, 2020)

- 1581 Responses (includes some duplicates, does not include some families that did not submit a form for each student)
- Approximately 95% of students accounted for thus far
- 38 respondents without internet access
- 25.4% of students have selected remote learning (breakdown on following slide)
- 74.6% of students have selected blended learning
 - 84.4% request morning session
 - 14.7% request afternoon session
 - 0.8% have no preference
- Transportation
 - 82.2% car riders
 - 7.4% bus
 - 29.4% walk
 - 12.5% student driver



Commitment Form Responses

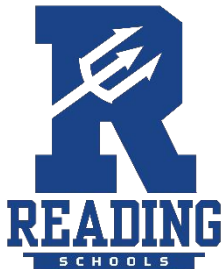
(as of 7:00am - August 10, 2020)

<u>Grade</u>	<u># of Students Responded/Enrolled</u>	<u># of Students Remote</u>
K	102/102	21 (20.6%)
1	92/130	22 (16.9%)
2	116/135	36 (26.7%)
3	111/125	20 (16%)
4	123/127	43 (33.9%)
5	125/143	38 (26.6%)
6	127/131	30 (22.9%)
7	133/147	39 (26.5%)
8	153/155	49 (31.6%)
9	121/124	30 (24.2%)
10	90/138	23 (16.7%)
11	102/112	23 (20.5%)
12	89/98	12 (12.2%)



Scheduling Process

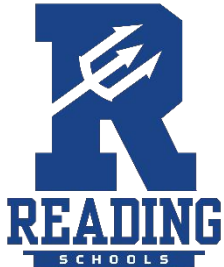
- RHS developing/finalizing master schedule
 - Determine maximum class sizes that when divided AM/PM, attain 14 students in class
 - Assign AM/PM based upon requests, siblings, courses, timestamps, and other factors
- RMS and RES creating/modifying master schedule
 - Determining class sizes and staffing needs
 - Assign AM/PM based upon requests, RHS schedule, courses, timestamps, and other factors
 - RMS adjusting number of specials sections to assist RHS in scheduling constraints
- RES determining remote staffing needs and teaching assignments based on remote learning selections



RES Remote Learning Expectations

RES - Virtual Community Forum on August 6th

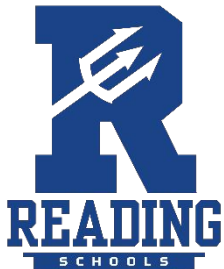
- Engagement daily with staff members
- Combination of teacher/student interaction and independent work
- Teachers dedicated to remote instruction
- Appropriate levels of support, intervention, and enrichment
- Chromebook access provided; students work in a variety of online applications



RES Blended Learning Expectations

RES - Virtual Community Forum on August 6th

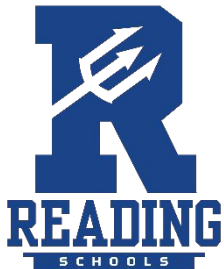
- Face to face instruction half the day
- Independent learning the opposite half of the day
- AM Session 8:20-11:20 (building opens at 8:05)
- PM Session 12:30-3:30 (building opens at 12:15)
- Lunch distribution at the end of the sessions (students eat at home or have lunch for the following day before school)
- Classes begin with morning meeting and end with closing circle
- School consists of core academic instruction, intervention/enrichment, and specials classes (art, music, PE, wellness)



Wednesday Learning Expectations

Wednesday - Remote Learning Day (All Students): All students will continue their learning remotely on Wednesdays. Blended and online students will all meet virtually together.

- RES Student Schedule Example (Wednesday):
 - 8:00-8:45 - Independent work activity
 - 8:45-10:15 - Online classroom instruction and teacher interaction
 - 10:15-12:30 - Independent work, lunch, non-academic activity
 - 12:30-2:00 - Online classroom instruction and teacher interaction
 - 2:00-3:30 - Independent work



Technology Planning

- Referenced setback last week - chromebook order delayed from October to possibly January
 - Multiple options presented
 - Lease
 - Purchase refurbished
 - Chrome Bits/Mouse/Keyboard

**All not cost effective at this time
 - ***Bring Your Own Device is the last option***
 - Requires revision of Board Policy 5136 - Personal Communication Devices
 - Shift allocation of current chromebooks to K-5, remote learners, and those students 6-12 without devices
 - Decreases order placed - improves general fund balance
 - Broadband Ohio Connectivity Grant - allocates funds to support hotspot technology
 - Placing order this week and should arrive by the start of the school year
-



Arrival and Dismissal

Arrival

- Working Model
 - Elementary drop off in various locations around the back of the building
 - RHS/RMS drop off in the front of the building
 - Temperature/symptom checks when coming into the building
 - Signage/lanes to assist students in traveling to the appropriate area of the building (teacher monitoring and supporting movement)
 - 8:05 doors open

Dismissal

- Working Model
 - Elementary pick up around the back of the building and in parking spaces
 - RHS/RMS pick up in the front parking lot/circle and parking spaces in Lot A



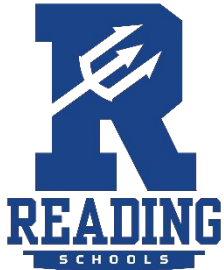
Preschool - Financial Review

2018-2019 Financial Data

Total Kids Enrolled	23
Preschool Program Revenue Tuition	\$ 76,378
Revenue received	\$ 76,378
Expenditures	
Teacher	\$ 85,039
Aide	\$ 48,462
Expenditures	\$ 133,502
Revenue - Expenses	\$ (57,124)

2019-2020 Financial Data

Total Kids Enrolled	23
Preschool Program Revenue Tuition	\$ 62,995
Revenue received	\$ 62,995
Expenditures	
Teacher	\$ 87,789
Aide	\$ 25,000
Expenditures	\$ 112,789
Revenue - Expenses	\$ (49,794)



Preschool - Financial Review

2020-2021 Financial Projections

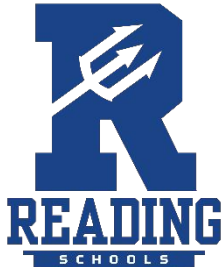
**COVID Requirements - 9 each session

Total Kids Enrolled	18
Preschool Program Revenue Tuition	\$ 45,000
Expected Revenue at no reduction	\$ 45,000
Expenditures	
Teacher	\$ 90,538
Aide	\$ 25,000
Expected Expenditures	\$ 115,538
Revenue - Expenses	\$ (70,538)

2020-2021 Financial Projections

**Revised Requirements - 12 each session

Total Kids Enrolled	24
Preschool Program Revenue Tuition	\$ 60,000
Expected Revenue at no reduction	\$ 60,000
Expenditures	
Teacher	\$ 90,538
Aide	\$ 25,000
Expected Expenditures	\$ 115,538
Revenue - Expenses	\$ (55,538)



Important Dates

- **August 10-13** - Schedule completion
- **August 14** - Goal date for schedule completion and notification of AM/PM sessions
 - **May extend to early next week if needed; will need to ensure accurate information and notification process
- **August 17** - Staff Opening Day
- **August 18-21** - Professional Development Days
- **August 24-28** - PD/Staff Work Days
- **August 31** - First Day for Grades 6-12
- **September 1** - First Day for Grades 1-5
- **September 2** - First Day for PK-K

