



# A DAY IN THE LIFE OF A BLUE DEVIL

## Reading High School - In-Person/Blended

 Our **BLUE DEVIL** will wake up in the morning, eat breakfast, and conduct a wellness check including taking of temperature. If he/she does not have a temperature over 100°F, is NOT experiencing any other symptoms, and does not have a member in the household that has tested positive for COVID-19, they will head out the door with a mask and a water bottle. Water bottle filling stations will be available.



 Upon arrival at RHS, our **BLUE DEVIL** will put on a mask and maintain appropriate physical distance from other students and staff. They will enter through one of the several available unlocked doors in the main entrance to the Reading High School. The doors will open 15 minutes before the start of class. Students will then report to their first bell classroom as soon as they have completed their health screening between 8:05-8:20 a.m. for the AM session and 12:15-12:30 p.m. for the PM session.



 Our **Blue Devil** will have their temperature taken in the cafeteria, as long as their temperature is below 100°F, they will walk to the main staircase.

 Our **BLUE DEVIL** will walk up the main staircase to their first class while maintaining appropriate distance from other students and staff. He/she will travel on the right side of the hallway and follow the path to the classroom.



 Our **BLUE DEVIL** will carry all their supplies that they will need for the day in their bag, since lockers will not be available for use at this time.

 Our **BLUE DEVIL** will not congregate or stop in common areas and will head directly to their first class. These common areas will be monitored by staff during class change.

 While in the hallway, our **BLUE DEVIL** will be able to use hand sanitizing stations that are positioned throughout the building. Once in the classroom, he/she will be encouraged to sanitize their hands and sit in their assigned seat that is the maximum allowable distance from the other desks in the classroom.



 If our **BLUE DEVIL** needs to use the restroom during class, the teacher will allow them to fill out an online spreadsheet that will tell them if the restroom is available.

 Our **Blue Devils** will not eat at school but they can purchase lunch from the school to take home. This will also include breakfast for the next day.



 Inside the classroom, our **BLUE DEVIL** will continue maintaining appropriate physical distance from other students and staff.

 Our **BLUE DEVIL** will help keep our classroom sanitized by cleaning their desk and chair with wipes supplied by the district.



 Once the bell has ended, our **BLUE DEVIL** will walk to their next class while maintaining appropriate distance from other students and staff. Students will travel on the right side of the hallway and follow the path to the classroom.

 Once the day has ended, our **BLUE DEVIL** will walk to the main exit of the High School and maintain an appropriate distance from students and staff, making sure not to congregate and gather in common areas. Students will leave their mask on until they reach their vehicle in the parking lot.



### **WEDNESDAY REMOTE LEARNERS**

All of our **BLUE DEVILS** will continue their learning and follow a remote learning schedule on Wednesdays. All students will follow their regular daily schedule and meet virtually with their teachers and peers using Google Meets. When not meeting with their teachers students will work independently completing lessons and assignments posted online by their teachers.





# A DAY IN THE LIFE OF A BLUE DEVIL

## Reading High School - Remote Learners

-  Our **BLUE DEVIL** will wake up and eat breakfast, and plan and prepare for a day of online learning.
-  Our **BLUE DEVIL** will log-in each day to their teacher's Google Meet, following the daily schedule, to receive daily instruction from their Reading teacher which will include a variety of learning activities, teacher-led instruction and student-managed activities, as well as peer engagement and collaboration as appropriate. 
-  Our **BLUE DEVIL** will use several online learning resources and tools to access content, engage in learning, and collaborate with their teachers and online learning peers. The core content and curriculum will be aligned to the Ohio Department of Education standards and with in-person classroom curriculum. 
-  Our **BLUE DEVIL** will participate in assessments just as they would in a regular classroom setting.
-  Our **BLUE DEVIL** will follow a schedule every day and be held accountable for daily live classroom meetings. Attendance will be taken. 
-  Our **BLUE DEVIL** will engage in the same educational activities and curricular materials as their peers in the blended model.
-  Our **BLUE DEVIL** will be held to the same due dates and deadlines as the blended learner.
-  Our **BLUE DEVIL** will be graded according to the RHS grading criteria.
-  Our **BLUE DEVILS** are divided into either AM or PM groups and will follow a schedule similar to the following regarding their online learning: 

### **AM SCHEDULE EXAMPLE:**

8:20-11:20 - Engaging in different virtual direct instruction classes, small group learning or reinforcement, and practice of standards and skills with teachers and peers through the use of Google Meetings (synchronous learning).

12:30-3:30 - Self-paced work time, completing lessons and assignments posted by their online teachers (asynchronous learning), with self-managed time for breaks included. (This time could be flexible for remote students)

### **PM SCHEDULE EXAMPLE:**

8:20-11:20 - Self-paced work time, completing lessons and assignments posted by their online teachers (asynchronous learning), with self-managed time for breaks included. (This time could be flexible for remote students)

12:30-3:30 - Engaging in different virtual direct instruction classes, small group learning or reinforcement, and practice of standards and skills with teachers and peers through the use of Google Meetings (synchronous learning).

-  Our **BLUE DEVILS** will engage in many of the same educational activities and curricular materials as their peers in the in-person model, including many of the same lessons created as a result of the ongoing collaboration of the Reading teachers. 