

# **Superintendent Report**

**January 9, 2021**



# Second Semester Planning - Revised

## Ohio Department of Health Guidance Updates (in Blue)

- Effective December 31, students/staff no longer required to quarantine if a close contact of a positive Covid-19 case
  - Classroom setting only
  - Only if masking and other safety protocols in place
  - Eliminates six feet of distancing in classrooms

“The Centers for Disease Control and Prevention (CDC) defines acceptable distancing as a minimum of 6 feet. In accordance with the American Academy of Pediatrics, desks should be placed ideally 6 feet apart and at a minimum 3 feet apart. This may be considered for school quarantine considerations.”

“If meals were consumed, a distance of at least 6 feet between students must have been maintained.”

\*\*See revised ODH document 1/5/21

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\*\*Weekly Ohio Public Health Advisory System Update - January 6, 2021

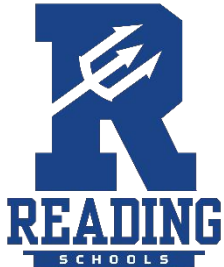
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system>

# Second Semester Planning - Revised

Why Has ODH Changed Guidance? ([Updates in Blue](#))

***\*Guidance change has happened in conjunction with Phase 1B vaccination distribution***

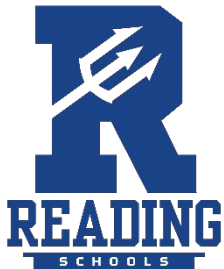
- Schools/districts with in-person learning eligible to have all staff vaccinated
  - \*\*Full time or hybrid/blended model***
- State goal of returning students to school by March 1
- ***Vaccine distribution scheduled to begin for educators February 1***
  - Phase 1A not near completion
  - Actual dates for local/regional vaccinations will vary
- ***Preliminary pilot study results showed there was no greater risk of transmission in a controlled classroom environment with all students/staff wearing a mask***
  - All other safety protocols and practices still in place; guidance does not change for outside of classroom activity (lunch, athletics, etc)
- Data and interpretation of this study led to a departure from previous ODH guidance that aligned with the CDC



# Second Semester Planning - Revised

Progress to Date ([Updates in Blue](#)):

- Working model for school arrival/dismissal
- Review and plan for traffic flow during arrival/dismissal
- Staff work day
- Collaborative planning meetings with REA
- [Survey distributed - over 1,000 responses thus far](#)
- Initial review and planning for building schedules
  - [Continued modeling/planning; survey outcome dependent](#)
- Cafeteria logistics - beginning plans
  - [Continued review/discussion](#)
- Custodial transition
- ODE reporting changes/updates
- HCPH clarification on guidance



# Proposed Student and Staff Day

	<b>RHS/RMS</b>	<b>RES</b>
<b>Student Day</b>	7:20-2:10 (6 hrs 50 min)	8:10-2:30 (6 hrs 20 min)
<b>Doors Open</b>	7:10	8:00
<b>Staff Day</b>	7:05-2:45 (7 hrs 40 min)	7:55-3:35 (7 hrs 40 min)

## Factors to Consider:

- Arrival and dismissal traffic flow (on site and Columbia/Bolser/Thurnridge)
- MND school day (7:45-2:45)
- Minimizing gap between building dismissal times
  - pick-up convenience
  - student supervision after school (pick up and after school activities)
- Staff support for arrival/dismissal process
- After school facility scheduling
- Bus/travel times for 7-12 athletic schedules



# Traffic Plan

## Key Considerations (Updates is Blue):

- Maintain current flow for arrival and dismissal
  - RHS/RMS doors open at 7:10
  - RES doors open at 8:00
    - RES students unable to enter building until 8:00
- RHS/RMS dismissal at 2:10
  - Pick up from Blue Lot (across from MND)
  - Most traffic exits lot by 2:20
- RES dismissal at 2:30
  - Grades 3-12 pick up from Blue Lot; additional spaces available after RHS/RMS dismissal
  - Encourage parents/guardians/providers to arrive after 2:20 to minimize number of cars on site
- Most traffic expected to be off site by 2:45 when MND dismisses
  - Notified City Safety Director of plans/coordination with MND



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**\*\*Survey results assisting with RES dismissal planning**

# Academic Implications

## RHS

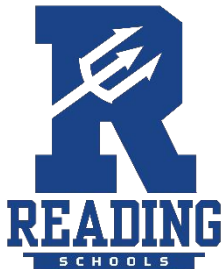
- Determining bell schedule and number of courses
- Continued delivery of synchronous learning (in person and remote at the same time)
- Remote students expected to join all classes on bell schedule

## RMS

- Grade level scheduling to meet instructional needs
- Remote instruction delivery - adjustments may be needed based on numbers

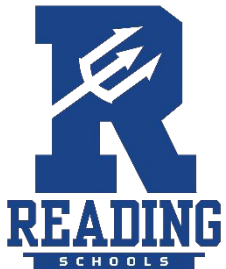
## RES

- Remote/in-person may require adjusting teaching models (remote or in-person) and evenly distributing students for class sizes
- Construction of new building schedule to accommodate all in-person



# Current Survey Data (1/9 7:00 a.m.)

Grade	In Person	Remote	% In Person
K	86	10	89.5
1	79	14	84.0
2	64	22	74.4
3	73	11	86.9
4	75	16	82.4
5	66	18	78.5
6	62	13	82.7
7	66	27	70.9
8	79	13	84.0
9	49	19	72.1
10	60	23	72.3
11	40	11	78.4
12	47	8	85.5
<b>Total</b>	<b>846</b>	<b>205</b>	<b>80.5</b>



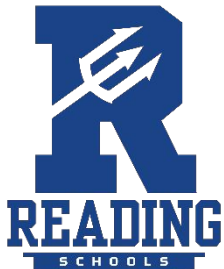


# Breakfast Logistics

## Current Planning

- Cafeteria not open during arrival; students go straight to class
- Food service department will distribute breakfast packs twice a week for students to take home for the following days
  - Wednesday and Friday current plan
- Delivery to elementary classrooms
- Pick up from cafeteria for high school/middle school

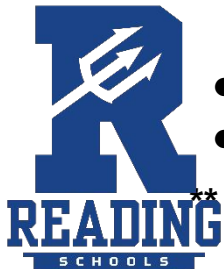
**\*\*Final planning and preparation continues and subject to change; district communication will be sent in the upcoming week with details**



# Lunch Logistics (Updates in Blue)

Building	Start	End
RHS A	10:04	10:24 (+10 minutes)
RHS B	10:29	10:49 (+10 minutes)
RMS A	10:57	11:17 (+10 minutes)
RMS B	11:22	11:42 (+10 minutes)
RES Lunch Block	11:47	12:57 (+10 min recess)

- Lunch/Cafeteria space used for all students in the building
- Multiple lunches for each building to allow for spacing
- ODH guidance states that a minimum of 6 feet must be maintained in order for students to not be quarantined from a close contact
- **Seat configuration shown on slide is at 4 ft between tables and 2 students (160 in cafeteria) or 3 students (240 in cafeteria)**
- Cafeteria space constraints with 6 feet of guidance; additional locations/logistics being examined (gym use; set up/tear down/supervision/scheduling constraints)
- Staff members have a 30 minute lunch and students can not eat in classrooms
- Examining additional aide support through CARES Act funding



# Cafeteria Layout



- 80 tables - 2 students at 4 ft = 160-175 per lunch period (with additional benches/high top tables)
- Anticipate half of the tables to maintain 6 feet of distance in all directions; requires additional space (i.e. gymnasium or other location)
- Assigned seating requirement for contact tracing

# Classroom with Individual Desks





# Science Classroom Tables



# Elementary Wedge Tables

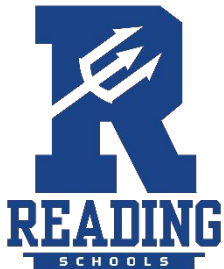


# Transition Planning

- Ongoing administrative and staff collaboration for district and building logistics
  - Period schedules
  - Lunch schedules
  - Staffing adjustments based on survey results
- District and building communication
  - Survey
  - Virtual Community Forum 1/7 at 5:30
  - District updates as available
  - Principal updates TBD
- Staff preparation for adjusting lesson planning and delivery

***\*\*Wednesday, 1/13 is a remote, independent day for students***

***\*\*Time for staff to make preparations for successful transition to full time learning model January 19***





# Next Steps

1/9 - Board Meeting at 9:00 am

1/10 - Survey due at 6:00 pm; analysis of results to begin

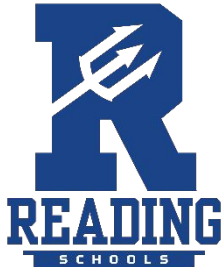
Week of 1/11 - Final planning phase for return to full in-person model; district/building communication provided throughout the week

1/14 - Community Chat - 4:00

1/15 - End of second quarter/first semester

1/18 - No School

1/19 - First day of second semester; return to full in-person model



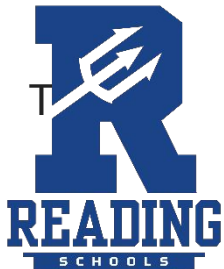


# Preschool Program

## Recommendations for 2021-2022

### Full-Day Model

- 20 students attend a full day
- Tuition = \$5,000 per student (\$500/month for 10 months)
- Maintains fiscal responsibility to reach staff costs
- Decreases number of students supported but satisfies desire for full day option
- Increases cost per student; greatest likelihood of reaching financial threshold
- **Priority registration:**
  1. Reading 4-year-olds
  2. Reading 3-year-olds
  3. Staff 4-year-olds
  4. Staff 3-year-olds
  5. Open enrolled 4-year-olds



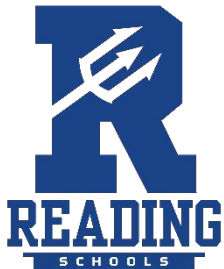
***Note: Half-day option available within the integrated preschool model***  
***Half-day preschool tuition - \$2500/\$250 monthly (10 months)***

# Preschool Program Recommendations for 2021-2022

## Timeline of Events

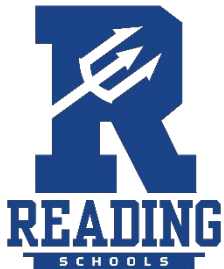
- **January 15** - Information regarding the program will be shared on the website and other means of communication
- **January 25** - Google form will be posted on the website and communicated
- **February 8** - parents will be notified of acceptance
- **March 1** - registration/application and deposit due

*\*Once sufficient enrollment is confirmed to justify maintaining the program, staffing positions will be posted and filled per REA negotiated agreement and Board policy*



# RCCSD COVID-19 Reporting

- County and regional metrics from HCPH updated January 5  
<https://www.hamiltoncountyhealth.org/>
- Ohio Public Health Advisory System  
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system>
- District Dashboard weekly comparison  
<http://www.readingschools.org/ourpages/auto/2020/11/11/99378661890247629245/RCCSD%20COVID%2011-11-20.pdf>



# Community Chat Schedule

## Superintendent and Treasurer Facilitated Community Meetings

<i>Community Forum:</i>	<i>Virtual</i>	<i>Thursday, Jan. 7</i>	<i>5:30 p.m.</i>	<i>Return to Full Time Learning Model</i>
Community Chat #13:	Virtual	Thursday, Jan. 14	4:00 p.m.	
Community Chat #14:	Virtual	Friday, Jan. 22	10:00 a.m.	
Community Chat #15:	Virtual	Tuesday, Jan 26	5:30 p.m.	
Community Chat #16:	Virtual	Monday, Feb 1	3:00 p.m.	
Community Chat #17:	Virtual	Wednesday, Feb. 10	5:30 p.m.	
Community Chat #18:	Virtual	Thursday, Feb. 18	1:00 p.m.	
Community Chat #19:	Virtual	Tuesday, Feb. 23	5:30 p.m.	
Community Chat #20:	Virtual	Tuesday, Mar. 2	7:30 a.m.	
Community Chat #21:	Virtual	Monday, Mar. 8	6:30 p.m.	
Community Chat #22:	Virtual	Thursday, Mar. 18	3:30 p.m.	

