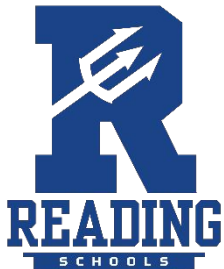# Superintendent Report

January 6, 2021

Second Semester Planning - Revised

Ohio Department of Health Guidance Changes

- Effective December 31, students/staff no longer required to quarantine if a close contact of a positive Covid-19 case
  - Classroom setting only
  - Only if masking and other safety protocols in place
  - Eliminates six feet of distancing in classrooms

- Guidance does not apply to cafeterias, extracurricular activity, athletics, etc.

Second Semester Planning - Revised

Why Has ODH Changed Guidance?

Guidance change has happened in conjunction with Phase 1B vaccination distribution

- Schools/districts with in-person learning eligible to have all staff vaccinated (intent - full time model)
- State goal of returning students to school by March 1

- Ohio Schools Covid-19 Evaluation Team studied the rate of transmission between students that were a close contact of a positive case (less than six feet for more than 15 minutes) and not a close contact
- *Preliminary results showed there was no greater risk of transmission between the two groups in a controlled classroom environment with all students/staff wearing a mask*
  - All other safety protocols and practices still in place; guidance does not change for outside of classroom activity (lunch, athletics, etc)
- Data and interpretation of this study led to a departure from previous ODH guidance that aligned with the CDC

Second Semester Planning - Revised

Progress to Date:

- Working model for school arrival/dismissal
- Review and plan for traffic flow during arrival/dismissal
- Staff work day
- Collaborative planning meetings with REA
- Survey created for families
- Initial review and planning for building schedules
- Lunch room logistics - beginning plans
- Custodial transition
- ODE reporting changes/updates
- HCPH clarification on guidance

Proposed Student and Staff Day

|	RHS/RMS	RES
Student Day	7:20-2:10 (6 hrs 50 min)	8:10-2:30 (6 hrs 20 min)
Doors Open	7:10	8:00
Staff Day	7:05-2:45 (7 hrs 40 min)	7:55-3:35 (7 hrs 40 min)

Factors to Consider:

- Arrival and dismissal traffic flow (on site and Columbia/Bolser/Thurnridge)
- MND school day (7:45-2:45)
- Minimizing gap between building dismissal times
  - pick-up convenience
  - student supervision after school (pick up and after school activities)
- Staff support for arrival/dismissal process
- After school facility scheduling
- Bus/travel times for 7-12 athletic schedules

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Traffic Plan

- Maintain current flow for arrival and dismissal
  - RHS/RMS doors open at 7:10
  - RES doors open at 8:00
    - RES students unable to enter building until 8:00
- RHS/RMS dismissal at 2:10
  - Pick up from Blue Lot (across from MND)
  - Most traffic exits lot by 2:20
- RES dismissal at 2:30
  - Grades 3-12 pick up from Blue Lot; additional spaces available after RHS/RMS dismissal
- Most traffic expected to be off site by 2:45 when MND dismisses
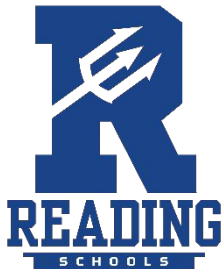
Academic Implications

RHS

- Determining bell schedule and number of courses
- Continued delivery of synchronous learning (in person and remote at the same time)
- Remote students expected to join all classes on bell schedule

RMS

- Grade level scheduling to meet instructional needs
- Remote instruction delivery - adjustments may be needed based on numbers

RES

- Remote/in-person may require adjusting teaching models (remote or in-person) and evenly distributing students for class sizes
- Construction of new building schedule to accommodate all in-person
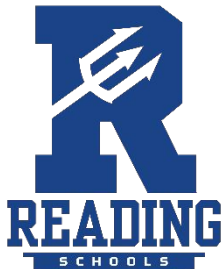
Lunch Logistics

Building	Start	End
RHS A	10:04	10:24 (+10 minutes)
RHS B	10:29	10:49 (+10 minutes)
RMS A	10:57	11:17 (+10 minutes)
RMS B	11:22	11:42 (+10 minutes)
RES Lunch Block	11:47	12:57 (+10 min recess)

- Lunch/Cafeteria space used for all students in the building
- Multiple lunches for each building to allow for spacing
- HCPH guidance states that six feet of distancing without masks during lunch does not meet distancing guidelines and would result in quarantine if a close contact
  - Seat configuration shown on slide is at 4 ft between tables and 2 students (160 in cafeteria) or 3 students (240 in cafeteria)
  - Does not allow for spacing requirements
- Staff members have a 30 minute lunch and students are unable to eat in classrooms
- Examining additional aide support through CARES Act funding

Breakfast planning is still underway; current planning does not include cafeteria use in the morning - more information to come

Lunch Logistics

In-Person/Remote Survey

- Scheduled to send to families Thursday morning
- Survey due at 6:00 pm Sunday, January 10
- Items included:
    - Student name
    - Grade level
    - Learning model selection
    - Transportation plan
- Provides district information to continue scheduling adjustments for second semester
    - Class sizes
    - Section requirements
    - Remote to in-person or in-person to remote
    - Course/content changes
    - Transportation logistics
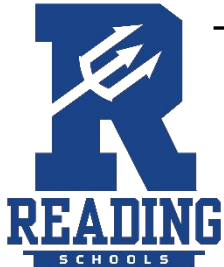
Transition Planning

- Ongoing administrative and staff collaboration for district and building logistics
  - Period schedules
  - Lunch schedules
  - Staffing adjustments based on survey results
- District and building communication
  - Survey
  - Virtual Community Forum 1/7 at 5:30
  - District updates as available
  - Principal updates TBD
- Staff preparation for adjusting lesson planning and delivery

  Recommend Wednesday, 1/13 as remote, independent study day for students

  Time for staff to make preparations for successful transition to full time learning model January 19
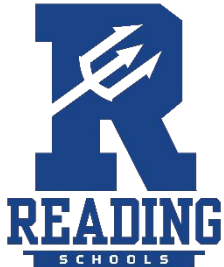
Cleaning Protocols

- Maintain cleaning protocols in place in classrooms
  - Desks
  - Resources
  - Touchpoints
- Additional custodial support planned for first shift to assist with cafeteria needs
- Ongoing adjustments will be made as needed upon return

Next Steps

1/7 - Survey sent to families

1/7 - Virtual Community Forum 5:30 (link will be sent)

1/7 & 1/8 - Ongoing district/building planning

1/9 - Board Meeting at 9:00 am

1/10 - Survey due at 6:00 pm; analysis of results to begin

Week of 1/11 - Final planning phase for return to full in-person model

1/15 - End of second quarter/first semester

1/18 - No School

1/19 - First day of second semester; return to full in-person model
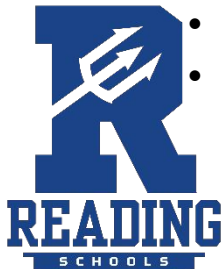
Preschool Program Considerations for 2021-2022

Summary:

- Many districts do not offer a regular education preschool program due to being cost prohibitive
- Regular education preschool is not a required program for a school district
- Staffing expenses
  - Licensed staff member and instructional aide = ~$100,000
- Full-day vs Half-day implications
  - Number of students served
  - Instructional time/benefits
  - Community concerns related to half-day model
  - Tuition costs vs fiscal sustainability
- Timeline
  - Initial plan to approve program in time for January registration process
  - Likely need to postpone approval until January 20
  - January is traditional enrollment period for preschool programs
  - Further delay may result in fewer applications regardless of program structure

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Preschool Program Options for 2021-2022

Option 1: Half-Day Model

- 18 students in morning/afternoon sessions
- Tuition = $2,778 per student ($278/month for 10 months)
- Maintains fiscal responsibility to reach staffing costs
- Highest number of students supported with a licensed staff member
- Risk of reaching the required number of students (especially afternoon) to maintain fiscal responsibility

Option 2: Full-Day Model

- 20 students attend a full day
- Tuition = $5,000 per student ($500/month for 10 months)
- Maintains fiscal responsibility to reach staff costs
- Decreases number of students supported but satisfies desire for full day option
- Increases cost per student; greatest likelihood of reaching financial threshold
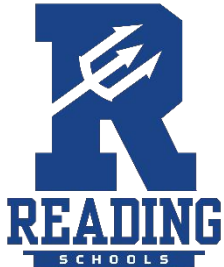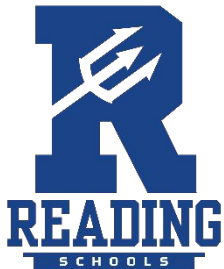
Board Development

- Drafts of Work Session November 19 - revisit
  - Mission and Vision statements reversed on original drafts
    - Solution - correct and update Board of Education bylaws
  - Code of Conduct - already exists in bylaws and has requirements that should remain per Neola policy guidelines
    - Solution 1: Add newly developed items to existing bylaws as "Belief Statements" or "Promise Statements"
    - Solution 2: Adopt as stand-alone statements
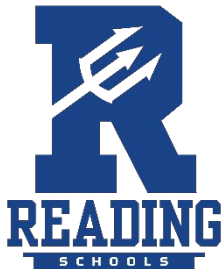
RCCSD COVID-19 Reporting

- County and regional metrics from HCPH updated January 15

  https://www.hamiltoncountyhealth.org/

- Ohio Public Health Advisory System

  https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system

- District Dashboard weekly comparison

  http://www.readingschools.org/ourpages/auto/2020/11/11/99378661890247629245/RCCSD%20COVID%2011-11-20.pdf

Community Chat Schedule

Superintendent and Treasurer Facilitated Community Meetings

Community Forum:	*Virtual*	*Thursday, Jan. 7*	*5:30 p.m*	*Return to Full Time Learning Model*
Community Chat #13:	Virtual	Thursday, Jan. 14	4:00 p.m.	
Community Chat #14:	Virtual	Friday, Jan. 22	10:00 a.m.	
Community Chat #15:	Virtual	Tuesday, Jan 26	5:30 p.m.	
Community Chat #16:	Virtual	Monday, Feb 1	3:00 p.m.	
Community Chat #17:	Virtual	Wednesday, Feb. 10	5:30 p.m.	
Community Chat #18:	Virtual	Thursday, Feb. 18	1:00 p.m.	
Community Chat #19:	Virtual	Tuesday, Feb. 23	5:30 p.m.	
Community Chat #20:	Virtual	Tuesday, Mar. 2	7:30 a.m.	
Community Chat #21:	Virtual	Monday, Mar. 8	6:30 p.m.	
Community Chat #22:	Virtual	Thursday, Mar. 18	3:30 p.m.	

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