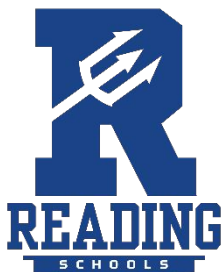


RCCSD Board Meeting

October 6, 2021



Policy Updates



Policy Updates

Recent Revisions:

- Technical changes in policies requiring compliance officers - updated to reflect Dr. Davis' new title (10 policies)
 - Policies include anti-harassment (5517)
 - Review of reporting/complaint procedures:
 - ***Notifying school district personnel (teacher, administrator, supervisor, or other employee) or online*** (see next slides)
 - File complaint with compliance officer
 - Investigation and resolution may be completed through informal (mutually agreed participation in resolution) or formal (investigation) process as defined in policy
 - Policy 5517.01 - Bullying and Other Forms of Aggressive Behavior outline similar complaint procedures
 - Administrative Guidelines - facility usage
- **District staff are required to complete a review of this policy yearly as part of ongoing professional development and compliance



Policy Updates



READING COMMUNITY CITY SCHOOL DISTRICT

Select I

[Our District](#)

[Welcome Center](#)

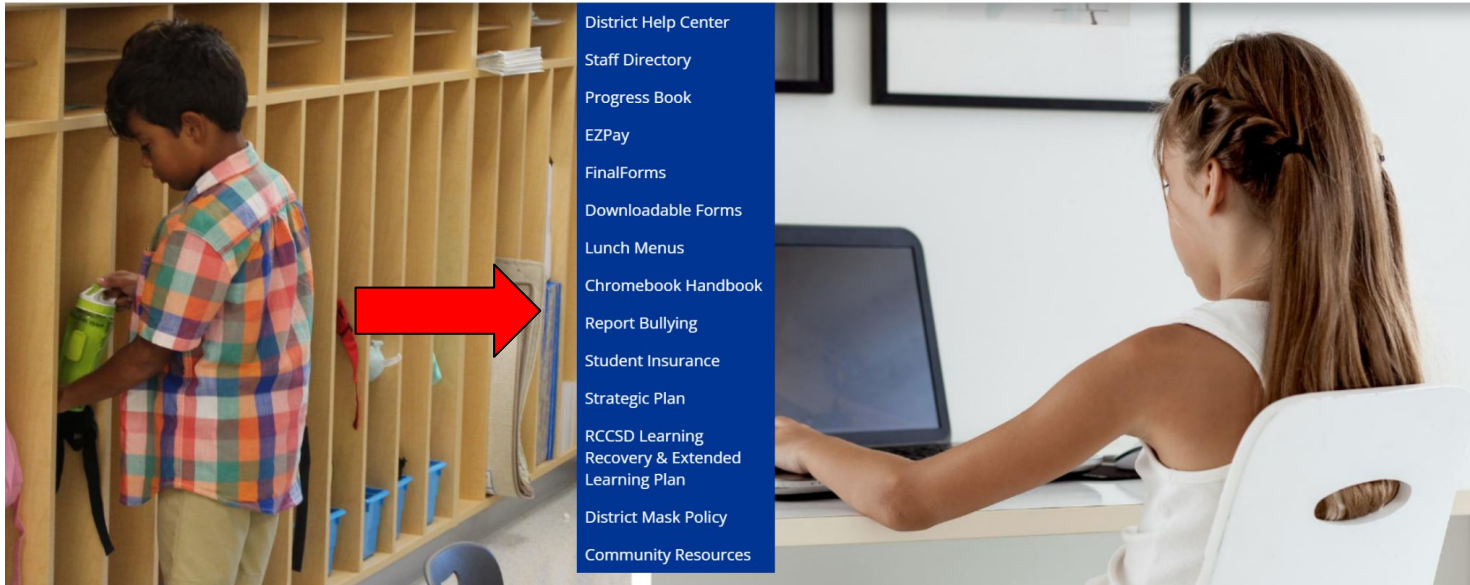
[Calendar](#)

[For Parents / Students](#)

[Extracurriculars](#)

[News](#)

[For Staff](#)



- [District Help Center](#)
- [Staff Directory](#)
- [Progress Book](#)
- [EZPay](#)
- [FinalForms](#)
- [Downloadable Forms](#)
- [Lunch Menus](#)
- [Chromebook Handbook](#)
- [Report Bullying](#)
- [Student Insurance](#)
- [Strategic Plan](#)
- [RCCSD Learning Recovery & Extended Learning Plan](#)
- [District Mask Policy](#)
- [Community Resources](#)



Policy Updates

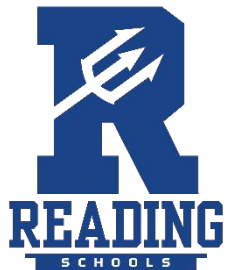
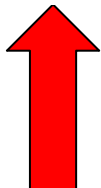
Report Bullying

Stay Safe, Speak Up - Student Safety Reporting

The link below takes you to an online reporting system (or call 1-866-listen2me). The system is for students and parents to report concerns that may affect the peace of mind of students or jeopardize the safety of people or school facilities.

Concerns may include, but are not limited to, bullying, abuse, bomb threats, cyber crimes, discrimination, drugs, health concerns, suspicious behavior, vandalism, fighting, & weapons. HelpLine information helps us maintain school environments that are safe and conducive for learning.

[Stay Safe, Speak Up Link](#)



Downloadable Forms

Chromebook Handbook

Report Bullying

District Help Center

Strategic Plan

Policy Updates



Stay Safe. Speak Up!
Student Safety Reporting

Student / Parent / Staff Links

English Español Français

[Tell Us Online](#)

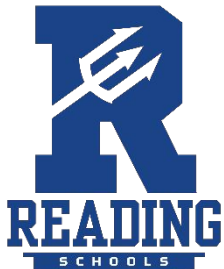
[Tell Us by Telephone](#)

Administrative Links (Restricted)

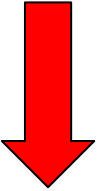
[Administrative Login](#)

The online reporting system and the 1-866-listen2me phone system are for students and parents to report concerns which may affect the peace of mind of students or jeopardize the safety of people or school facilities. Concerns may include, but are not limited to, bullying, abuse, bomb threats, cyber crimes, discrimination, drugs, health concerns, suspicious behavior, vandalism, fighting, & weapons. Helpline information helps us maintain school environments that are safe and conducive for learning.

Your Information is Secure



Policy Updates



Stay Safe. Speak Up!
Student Safety Reporting

Student / Parent / Staff Links

English Español Français

[Tell Us Online](#)

[Tell Us by Telephone](#)

Administrative Links (Restricted)

[Administrative Login](#)

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Your Information is Secure



EmployeeSafe

StudentWatch

[Student Bullying Reporting](#)

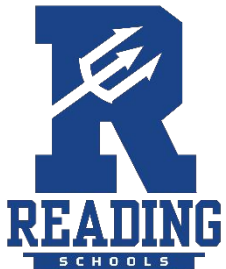
[Student Safety Reporting](#)

ñol Français

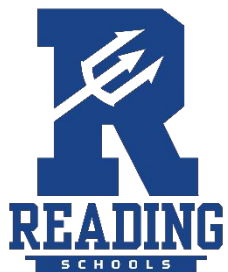
Policy Updates

Fall Policy Review:

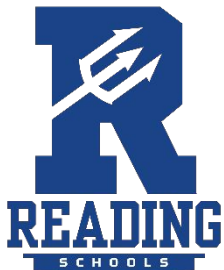
- Drafts written and proposed by Neola to meet statutory compliance
- Administrative Guidelines in accordance with those policies, as necessary, have been revised
- Review meeting with Neola representative on September 22
- Summary document provided by Neola for reference to updates within each policy



Board Discussion Items



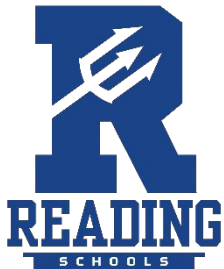
Calendar Revision Proposal 2021-2022



Calendar Revision Proposal

Background:

- Calendar approved in 2020 for the 2021-2022 school year
- Pre-dates the strategic plan construction and district realignment to support this work
- Revision approved in summer 2020 for 2020-2021 school year for the Reading Reopening professional development needed to support remote/blended learning
- Dr. Davis provided a thorough report on 9/15 outlining the curriculum work necessary and planned in 2021-2022
 - Model requires release time for staff to attend curriculum work sessions
- Through one month of the school year, unfilled vacancies have been a significant concern for both RES and RJSH
 - Building sub hired for RES and approval recommendation for RJSH on the agenda

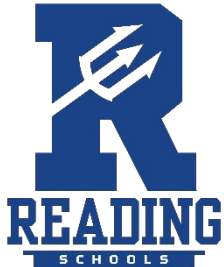


Calendar Revision Proposal

Student Hours - Reported to ODE 2021-2022

- Elementary attends 5.66 educational hours per day
 - Reporting 984.84 hours (state minimum is 910)
- Jr/Sr High school attends 6.5 educational hours per day
 - Reporting 1131 hours (state minimum is 1001)

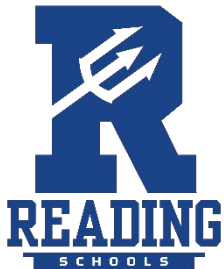
*****RCCSD far exceeds required student hours and allows for calamity days as needed***



Calendar Revision Proposal

Financial Impacts - Substitutes and Unfilled Vacancies:

- Sub rate = \$100/day
- Building sub rate = \$120/day
- Internal sub coverage - per negotiated agreement
 - **Definition: RJSH**
 - Staff covers a period instead of allocated planning time
 - \$30/period x 6 periods = \$180/day
 - Many days with multiple unfilled vacancies through first seven weeks of 2021-2022
 - 18 unfilled vacancies during payroll period ending 9/17
 - **Definition: RES**
 - Staff member covers for specials period
 - \$30/class
 - Unfilled vacancy for grade level teacher may result in distributing students to other grade level teachers
 - \$15/hour to each teacher with additional students



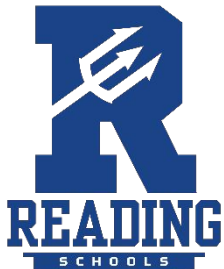
Calendar Revision Proposal

Release Time vs Outside of School Hours for Curriculum Work:

- Release time allows staff to participate in curriculum revision, alignment, and course of study during the school day
 - Requires a substitute teacher and development of sub plans for time missing from the classroom
- Outside of school hours competes with many other after school/weekend commitments
 - Staff involvement not comprehensive
 - Unable to have the dedicated time with teachers to complete critical work
 - Requires paying \$30/hr curriculum rate

2021-2022 Curriculum Plan

- 150 instances of release time for staff over 24 days
 - Minimum \$15,000 commitment (significant increase if staff coverage needed)
 - Development of lesson/sub plans for release time
 - Increased burden on internal coverage and scheduling
-



Calendar Revision Proposal

Reading Community City Schools District 2021-2022 Academic Calendar

Proposed Revision
10/6/21

July 2021							August 2021							September 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3	1	2	3	4	5	6	7				1	2	3	4
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30		
							12						10	21						21
October 2021							November 2021							December 2021						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2		1	2	3	4	5	6				1	2	3	
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	
31	21.5					18		19					19		13					13
January 2022							February 2022							March 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
						1			1	2	3	4	5			1	2	3	4	5
					7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28						27	28	29	30	31		
30	31	20				20		19.5					16	19						19
April 2022							May 2022							June 2022						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		
19						19		20					19							

December 3: Inservice Day

January 14 - Inservice Day

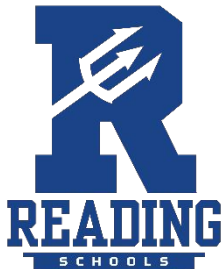


	No School	2021-2022 Quarter Dates	
	Conferences – No Students	08/18/21 – 10/14/21 (39 days)	
	Interims Sent Home	10/18/21 – 01/07/22 (46 days)	
	End of Quarter	01/10/22 – 03/11/22 (39 days)	
	Teacher Records Day – No Students	03/14/22 – 05/26/22 (48 days)	
	In-Service Day – No Students	172 Days - Students	
	1 st Day Grades 7-12	184 Days - Staff	
	1 st Day Grades 1-6	2021-2022 Interims (Gr 7-12)	
	1 st Day Grades PreK-Kdg	1 st Quarter – 9/24/21	
	Last Day All Students	2 nd Quarter – 11/19/21	
	Last Day All Staff	3 rd Quarter – 2/11/22	
		4 th Quarter – 4/22/22	

Calendar Revision Proposal

Summary of Benefits to Revision:

- All staff able to participate in the important work of curriculum revision, alignment, and course of study development (Math)
- Sub shortage is a significant concern
 - Demonstrated during the first seven weeks of school
 - Days and instances would create undue stress on district and staff to accommodate the coverage needs
- Financial savings - an estimated \$15,000-\$18,000 cost savings for substitutes/internal coverage
- Minor decrease in student hours reported - still well over ODE requirements
- Aligns with Strategic Plan objectives of Student Learning and Fiscal Responsibility

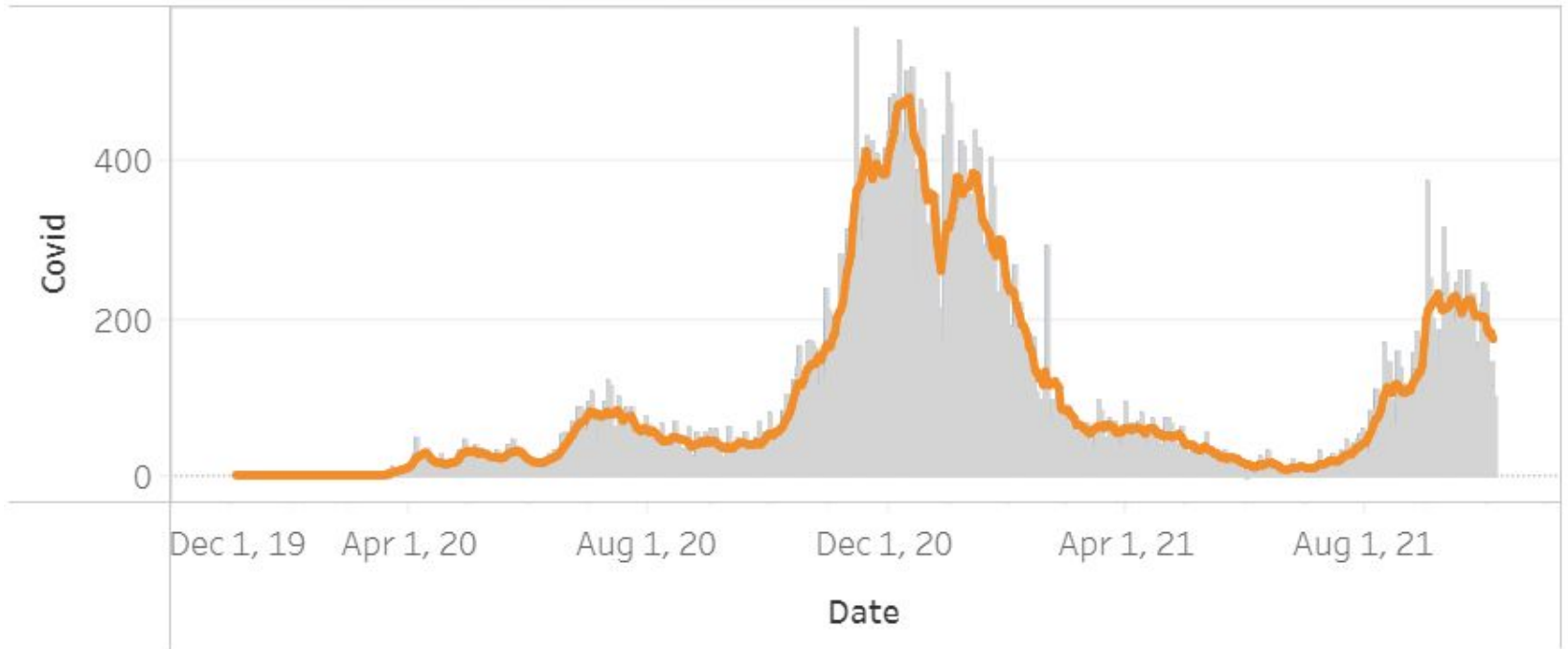


COVID-19 Report



COVID-19 Report

HCPH Daily Cases



Race/Ethnicity

Age Group

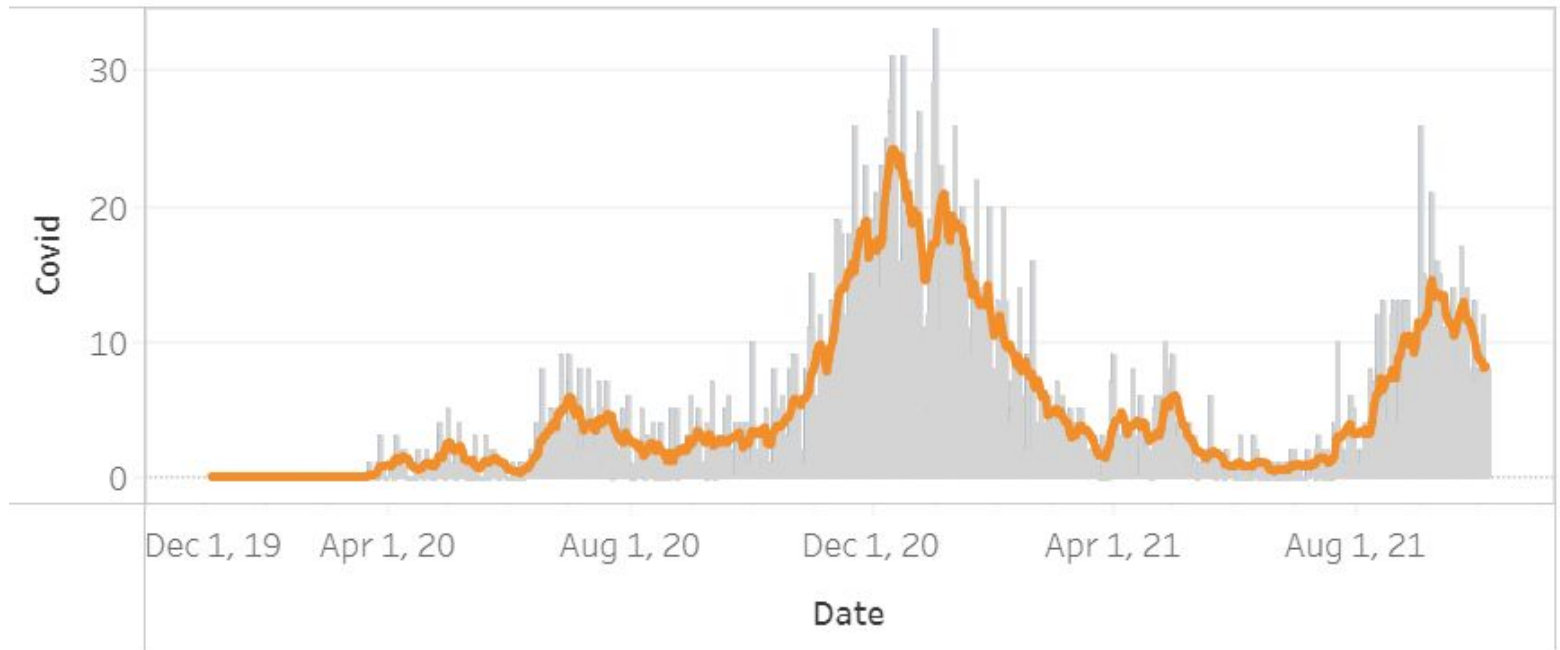


Hamilton County

Source: HCPH 10/6 <https://www.hamiltoncountyhealth.org/>

COVID-19 Report

HCPH Daily Cases



Zip Code 45215

Source: HCPH 10/6 <https://www.hamiltoncountyhealth.org/>

COVID-19 Report

Hamilton County	8/13	8/20	8/27	9/3	9/10	9/17	9/24	10/1
Cases	**	4700	5300	6200	7500	8400	9100	8700
Active Cases Per Day (7 day avg)	157	**	200	314	375	411	368	318
Positivity Rate	7.7%	8.9 - rising	9.4	10%	12%	11.2%	11.1%	10.2%
Positivity Rate 12-17 year olds	**	13.8%	13.7%	**	**	**	**	**
Reproductive Rate	1.42	Approaching 1	1.03	1.42	0.94	1.07	0.97	0.89
COVID patients in hospital	216	306	353	413	528	532	540	**
COVID patients ICU	58	94	116	113	151	171	173	164
COVID patients on ventilator	27	**	**	96	120	115	141	121
COVID patients - Children's hospital	12	**	6	**	**	**	**	**
Vaccination % (eligible)	62%	64%	64%	**	65%	66%	68%	69%
Breakthrough Cases - Ohio	**	1.9%	2.06%	2.54%	**	**	**	**
Breakthrough Cases resulting in death	**	0.97%	**	1.12%	**	**	**	**
** Data not provided during weekly update								



Source: Weekly Superintendent meeting with HCPH and Dr. Feagins

COVID-19 District Report

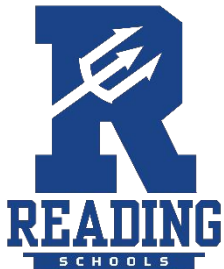
Reading Community City School District COVID-19 Date Update

August 26, 2021 – September 1, 2021

	Elementary	Jr/Sr High	District Totals
Staff	2 # of confirmed first hand positive cases of COVID-ID	0 # of confirmed first hand positive cases of COVID-ID	2 # of confirmed first hand positive cases of COVID-ID
Staff	9 # of confirmed close contact cases*	0 # of confirmed close contact cases*	9 # of confirmed close contact cases*
Student	11 # of confirmed first hand positive cases of COVID-ID	5 # of confirmed first hand positive cases of COVID-ID	16 # of confirmed first hand positive cases of COVID-ID
Student	68 # of quarantines	56 # of quarantines	124 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.

****Approximately 90% of reported quarantine cases are a result of school exposure**



COVID-19 District Report

Reading Community City School District COVID-19 Date Update

September 2, 2021 – September 8, 2021

	Elementary	Jr/Sr High	District Totals
Staff	2 # of confirmed first hand positive cases of COVID-ID	0 # of confirmed first hand positive cases of COVID-ID	2 # of confirmed first hand positive cases of COVID-ID
Staff	1 # of confirmed close contact cases*	0 # of confirmed close contact cases*	1 # of confirmed close contact cases*
Student	8 # of confirmed first hand positive cases of COVID-ID	9 # of confirmed first hand positive cases of COVID-ID	17 # of confirmed first hand positive cases of COVID-ID
Student	73 # of quarantines	88 # of quarantines	161 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.



COVID-19 District Report

Reading Community City School District COVID-19 Date Update

September 9, 2021 – September 15, 2021

	Elementary	Jr/Sr High	District Totals
Staff	1 # of confirmed first hand positive cases of COVID-ID	0 # of confirmed first hand positive cases of COVID-ID	1 # of confirmed first hand positive cases of COVID-ID
Staff	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*
Student	4 # of confirmed first hand positive cases of COVID-ID	8 # of confirmed first hand positive cases of COVID-ID	12 # of confirmed first hand positive cases of COVID-ID
Student	39 # of quarantines	40 # of quarantines	79 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.

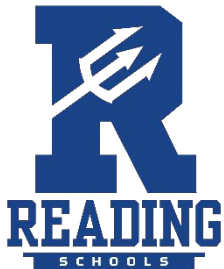
Classroom - 49

Cafeteria - 16

Athletics - 15

Home/Community - 4

***Data includes cases and quarantines reported prior to Sept. 7 mask requirement



COVID-19 District Report

Reading Community City School District COVID-19 Date Update

September 16, 2021 – September 22, 2021

	Elementary	Jr/Sr High	District Totals
Staff	1 # of confirmed first hand positive cases of COVID-ID	1 # of confirmed first hand positive cases of COVID-ID	2 # of confirmed first hand positive cases of COVID-ID
Staff	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*
Student	3 # of confirmed first hand positive cases of COVID-ID	5 # of confirmed first hand positive cases of COVID-ID	8 # of confirmed first hand positive cases of COVID-ID
Student	15 # of quarantines	10 # of quarantines	25 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.



Classroom - 0

Cafeteria - 13

Athletics - 0

Home/Community - 12

COVID-19 District Report

Reading Community City School District COVID-19 Date Update

September 23, 2021 – September 29, 2021

	Elementary	Jr/Sr High	District Totals
Staff	1 # of confirmed first hand positive cases of COVID-ID	0 # of confirmed first hand positive cases of COVID-ID	1 # of confirmed first hand positive cases of COVID-ID
Staff	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*
Student	2 # of confirmed first hand positive cases of COVID-ID	5 # of confirmed first hand positive cases of COVID-ID	7 # of confirmed first hand positive cases of COVID-ID
Student	8 # of quarantines	18 # of quarantines	26 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.



Classroom - 0

Cafeteria - 10

Athletics - 0

Home/Community - 16

COVID-19 District Report

Reading Community City School District COVID-19 Date Update
September 30, 2021 – October 6, 2021

	Elementary	Jr/Sr High	District Totals
Staff	0 # of confirmed first hand positive cases of COVID-ID	1 # of confirmed first hand positive cases of COVID-ID	1 # of confirmed first hand positive cases of COVID-ID
Staff	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*	0 # of confirmed close contact cases*
Student	12 # of confirmed first hand positive cases of COVID-ID	17 # of confirmed first hand positive cases of COVID-ID	29 # of confirmed first hand positive cases of COVID-ID
Student	37 # of quarantines	84 # of quarantines	121 # of quarantines

*Staff members are considered essential workers and are not required to quarantine but required to wear a mask.

School: 0 Lunch: 34 Athletics: 42 Community: 51



***29 confirmed cases - 0 classroom quarantines; No contact tracing in classrooms

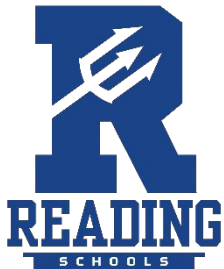
RJSH - 17 students x 7 periods x 5 students per class (average close contacts) = 595 potential quarantined students

*Number of quarantines at RJSH indicate vaccination percentage is relatively low in this population

COVID-19 District Report

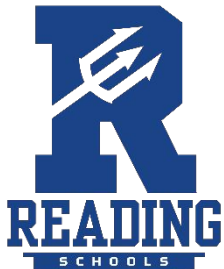
Quarantine Locations Since September 7 Mask Requirement

	9/15	9/22	9/29	10/6
Classroom	0	0	0	0
Cafeteria	11	15	10	34
Athletics	0	0	0	42
Community/Home Contact	2	10	16	51
Total	13	25	26	121
**since 9/7 - not total				**may count in more than one location



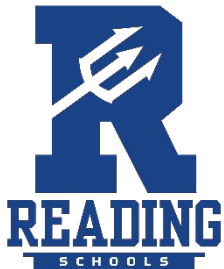
District Attendance Report 9/15-10/5

	9/15	9/16	9/17	9/20	9/21	9/22	9/23	9/24	9/27	9/28	9/29	9/30	10/1	10/4	10/5
Reading Primary															
TOTAL	38	36	40	30	36	35	28	33	40	36	39	35	55	36	37
Medical	20	19	18	12	19	22	15	15	24	24	15	18	30	16	12
Quarantine	7	7	6	2	5	4	4	4	1	1	6	6	6	7	4
Other	11	10	16	16	12	9	9	14	15	11	18	11	19	13	21
Reading Intermediate															
TOTAL	38	52	66	42	48	51	48	56	53	53	48	70	80	73	76
Medical	19	18	25	19	24	22	18	20	23	20	18	26	17	21	22
Quarantine	11	12	12	3	8	8	8	8	14	14	8	25	36	30	30
Other	8	22	29	20	16	21	22	28	16	19	22	19	27	22	24
ELEMENTARY TOTAL	76	88	106	72	84	86	76	89	93	89	87	105	135	109	113
Reading Jr/Sr High															
Medical	32	28	28	26	29	40	30	20	33	22	45	40	36	26	30
Quarantine	10	13	13	11	13	12	13	12	20	18	19	54	59	75	77
Other	50	38	68	55	48	49	52	57	45	45	52	56	70	67	58
JR/SR HIGH TOTAL	92	79	109	92	90	101	95	89	98	85	116	150	165	168	165
DISTRICT TOTALS	168	167	215	164	174	187	171	178	191	174	203	255	300	277	278
Medical - Personal Illness, Medical Reasons, Nurse Sent Home															
Quarantine - Positive COVID-19, Exposure to Positive COVID-19															
Other - No Reason Given for Absence, Vacation, Car-trouble															



Summary and Recommendations

- RCCSD data shows a decrease in cases and quarantines during the mask requirement period (September 7th to present)
- Quarantine cases are result of lunch, athletic participation (week of 9/27 specifically), and home/community close contacts
- Hamilton County data continues to show a high number of cases with fluctuations of reproductive factor, most recently trending under 1.0.
- Zip Code 45215 mirrors county data
- Nearly 58% of students in Ohio experience school in mask requirement situation (Source: Ohio Department of Health
<https://coronavirus.ohio.gov/wps/portal/gov/covid-19/resources/news-releases-news-you-can-use/covid-19-update-09-17-21>)
- Local school districts requiring masking include (not a comprehensive list):
 - Deer Park, Lakota, Mason, Mariemont, Indian Hill, Madeira, Lockland



Summary and Recommendations

Trusted sources continue to recommend universal masking for students

- CDC: ***“Due to the circulating and highly contagious Delta variant, CDC recommends universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status.”***

Source: <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

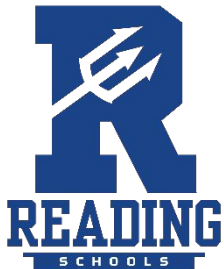
- American Academy of Pediatrics: ***“All students older than 2 years and all school staff should wear face masks at school (unless medical or developmental conditions prohibit use).”***

Source:

<https://www.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-planning-considerations-return-to-in-person-education-in-schools/>

- Ohio Department of Health: ***“It is important to keep kids in school, in-person, learning as much as possible. A mask mandate in your school is one of the three pathways that we have already laid out that allow students and staff to avoid quarantine. While some students may continue to be exposed out of the classroom, and later test positive, masking in the classroom can prevent further widespread quarantine and allow as many students as possible to experience the benefits of in-person learning.”***

Source: <https://coronavirus.ohio.gov/static/docs/common-qna-schools-and-covid-19.pdf>



Summary and Recommendations

- Ohio Children's Hospital Association



Ohio Children's Hospital Association

Saving, protecting and enhancing children's lives

Please Help Us Protect Our Children: An Open Letter to All Ohioans

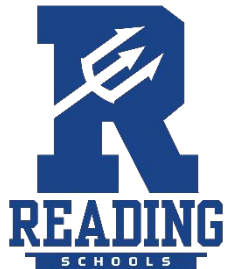
We need your help.

- More kids are coming into our hospitals with COVID symptoms
- More kids are being hospitalized because of COVID and specifically the Delta variant
- More kids are in the ICU with COVID than ever before
- Other respiratory illnesses like RSV are at levels that we usually don't experience until peak season in winter
- More kids are coming to our hospitals with mental and behavioral health issues
- Our workforce, which faced staffing challenges prior to COVID, is being strained at unprecedented levels

This is reality for us today. And it's threatening the capacity of our pediatric safety net in ways we have never experienced before.

We are asking and urging all Ohioans to do what you can to stand with us to help protect our state's children by using the tools that we have, including:

- ✓ If you are eligible, please get vaccinated
- ✓ Please wear a mask, particularly during school and while attending large gatherings
- ✓ Please adhere to proven safe practices of physical distancing and hand washing

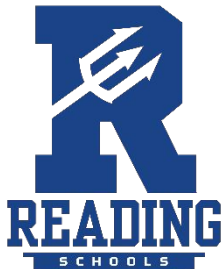


Patty Manning, MD, Chief of Staff, Cincinnati Children's Hospital Medical Center

"Our inpatient numbers are the highest they've been. Our ICUs are caring for more patients than there's ever been. More children are on ventilators than there has ever been. There are more children than ever entering our emergency departments and our urgent care centers. That impacts the care of all children, not just those that are COVID-19 positive."

Superintendent Recommendation

Recommendation: Based on local and regional data, guidance from trusted sources, the positive impacts to the number of quarantines due to exposure in a classroom setting, and the operational relief provided to district personnel in contact tracing requirements, ***it is my recommendation to continue the mask requirement through November 5th and reevaluate at the Board Work Session on November 3rd.***

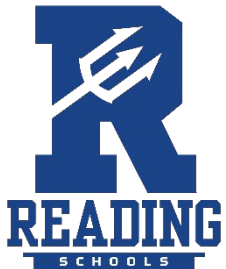


District Report

October 6, 2021



Full-Scale Safety Drill
October 15
1:00-3:00

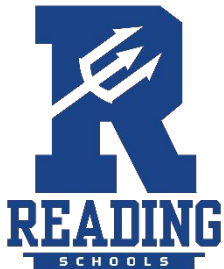


Full-Scale Safety Drill

Background

- Safety is the top priority for students at staff
- The Department of Homeland Security and Ohio Department of Education require safety plans to be submitted yearly - compliance required
- Safety drills are held at regular intervals
 - Fire - monthly
 - Tornado -
 - Tabletop Exercise - yearly
 - Full-Scale Drill - every three years

**Reporting compliance required

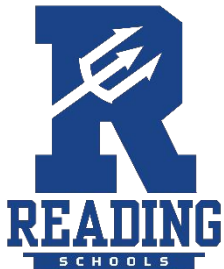


Full-Scale Safety Drill

Collaboration Model

- City of Reading Fire and Police Department
 - Ongoing support for safety and response
 - Regular participants in threat assessment drills and events
 - SRO on site daily
- Shawn Riley - HCESC Support
 - Collaboration with RCCSD to review and update compliance documents regularly
 - Serves as a safety resource for Hamilton County school districts

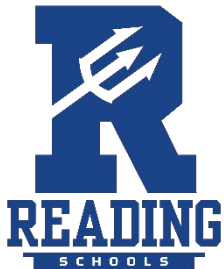
**Great appreciation for the ongoing support from community and county partners



Full-Scale Safety Drill

Intruder/Active Aggressor Drill

- Required full-scale safety drill every three years
- Year 3 in K-12 campus; required event in 2021-2022
- Table-top exercise completed in 2020-2021
 - Administrators and first responders provided threat scenarios
 - Discussion and assessment of response, blind spots, and areas for improvement
- Vulnerability assessment completed summer 2021
 - Full day review of procedures and potential areas to address
 - Walkthrough of the building to identify potential concerns/solutions

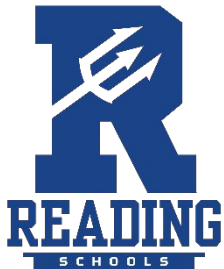


Full-Scale Safety Drill

Intruder/Active Aggressor Drill

- Drill scheduled for October 15th PD Day - NO STUDENTS
- 1:00-3:00
 - Staff debrief to start the drill
 - Multiple scenarios to simulate active aggressor/intruder on campus
 - Response observed and documented to determine strengths and opportunities for improvement
- Debrief to follow with leadership team
- Assess follow up and modifications to procedures as determined based on active drill

****Police and Fire Department presence on site during drill**



Community Conversations

Superintendent and Treasurer Facilitated Community Meetings

Date	Time	Location	Topic(s)
8/3	12:00	RCCSD Amphitheater	Open Question and Answer
8/23	9:30	RCCSD Amphitheater	Open Question and Answer
9/8	12:00	RCCSD Amphitheater	Open Question and Answer
9/23	6:30	Zoom	Board Meeting Topics/Review - Question/Answer
10/12	5:30	Media Center	Curriculum Development and Calendar Revision
10/25	6:30	Zoom	Five Year Forecast
11/10	5:30	Media Center	To Be Announced
11/30	6:30	Zoom	To Be Announced
12/8	5:00	Media Center	To Be Announced

