



**Reading Jr./Sr. High School  
2021 – 2022  
Program of Studies**



**READING JR./SR. HIGH SCHOOL  
PROGRAM OF STUDIES  
2021-2022**

**Reading Jr./Sr. High School**

810 E. Columbia Avenue

Reading, OH 45215

(513) 733-4422

FAX: (513) 483-6792

<https://high.readingschools.org/>

School Code #: 364-360

The goal of the Reading Community City School District is to improve the academic achievements of our students and to create a sense of duty to community. The faculty of Reading Jr./Sr. High School along with the Reading Community City School Board of Education present the 2021 – 2022 Program of Studies.

***Mission: Inspiring the leaders of tomorrow with engaging opportunities today - The Blue Devil Way.”***

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**Mrs. Teri Bemmes**, Guidance Counselor (grades 9 – 12, L – Z)

**Mrs. Leslie Salerno**, Guidance Counselor (grades 7 – 8)

*Board Approved: 3/17/21*

**NON-DISCRIMINATION STATEMENT (TITLE IX)**

All of the courses, programs, and activities presented in this handbook are open to all students regardless of sex, provided that the students have met all established requirements. This policy meets all requirements and directions of the U.S. Department of Education under Title IX of the Education Amendments of 1972 as contained in Section 86 of the Federal Register, P. 24128

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**GRADUATION REQUIREMENTS****REQUIREMENTS FOR HIGH SCHOOL DIPLOMA:**

Graduation requirements are determined by the Ohio Department of Education and the Reading Community City Schools Board of Education. Students receiving a high school diploma from Reading High School are required to have 21 credits in the following areas:

Subject	Credits for Graduation
Language Arts	4
Social Studies	3
Mathematics	4
Science	3
Health	0.5
Physical Education	0.5
Information Technology (IT)	0.5
Financial Literacy	0.5
Fine Arts	1**
Electives	4 minimum
<b>Total Credits</b>	21 needed for graduation

**\*\*If taken during grades 7 or 8 in a middle school class, this will count towards graduation requirements, but no credit will be awarded and it will not be part of GPA or Class Rank. This credit will not appear on the High School Transcript and will not satisfy the college requirement for 1 credit of Fine Arts. If the course is taken during grades 7 or 8 with a high school class and curriculum, the credit will count towards high school transcript and ranking.**

Students must meet all requirements for Ohio's State course requirements, tests for graduation (End of Course – EOC exams), and Diploma Seals for the Class of 2023 and beyond.

For the Class of 2022, Students must earn a total of 18 points on six (6) end-of-course state tests. These include Algebra I, Geometry, Language Arts 10, Biology, American Government, and US History. Students can earn 1-5 points on each of these tests. Students will be given multiple opportunities to take tests and earn points. Those students who score a three (3) or better will not be re-tested on that assessment. To ensure students are well rounded, they must earn a minimum of four (4) points in math, four (4) points in English and six (6) points across science and social studies. Four (4) additional points are needed to meet the minimum of 18. Limited 1 point, Basic 2 points, Proficient 3 points, accelerated 4 points, and advanced 5 points.

**GENERAL POLICIES AND PLANNING:**

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Students are required to attend full-time and must carry a minimum of seven (7) courses each semester. (Six (6) if early release senior). The minimum course load includes required and elective courses. It is a student and parent responsibility to see that requirements for graduation are met. The high school will keep up-to-date records and will communicate student progress to the student and parent(s).

**HOW TO PLAN YOUR HIGH SCHOOL EXPERIENCE:**

College or Career? Military? Wherever your future is headed, your Guidance Counselor can help you plan out a path. We encourage our students to create a plan and schedule courses to help them reach their education goals. Students should:

- Review all curriculum required to graduate,
- Select courses to satisfy state requirements and electives that help reach their goals,
- Know and understand courses needed to be prepared for college,
- Student athletes should pay attention to NCAA approved courses,
- Consider courses needed to earn an Honors Diploma and to complete the Diploma Seal requirements.

**SCHEDULE CHANGES:**

We urge you to plan carefully when making schedule selections during the Scheduling Period in March. The Guidance Department does its best to finalize schedules in the Spring and to resolve any scheduling conflicts prior to summer break.

Changes to schedules WILL ONLY BE made when necessitated by a leveling change or career path alteration. All schedule changes for first semester must be completed by Friday, August 27, 2021. All second semester class changes must be made the Friday before semester exams begin. There will be special circumstance considerations for 2<sup>nd</sup> semester schedule changes up until Friday, January 14, 2022. **Any changes made after the deadline dates will result in a “withdraw failing” grade for the course dropped.**

Should a parent decide to override a teacher recommendation for a course, a conference will be required with the parent, student, recommending teacher and course teacher. The parent must make the request for the conference. Changes in the request will not be made until the recommending teacher informs the counselor of the results of the meeting. In the case of an override, the course will not be changed once the school year begins.

In order for a student to change a core course (English, Math, Social Studies, Science) a Schedule Change Form must be completed and signed by the Parent, Student, and Teacher. You can get this form from the Guidance Office.

You can meet **new requirements** by demonstrating competency and readiness for a job, college, military or a self-sustaining profession.

## Show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional options to show competency!

### Option 1.

#### Demonstrate Two Career-Focused Activities\*:

##### Foundational

Proficient scores on WebXams

A 12-point industry credential

A pre-apprenticeship or acceptance into an approved apprenticeship program

##### Supporting

Work-based learning

Earn the required score on WorkKeys

Earn the OhioMeansJobs Readiness Seal

\*At least one of the two must be a Foundational skill

### Option 2.

#### Enlist in the Military

Show evidence that you have signed

a contract to enter a branch of the

U.S. armed services upon graduation.

### Option 3.

#### Complete College Coursework

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.

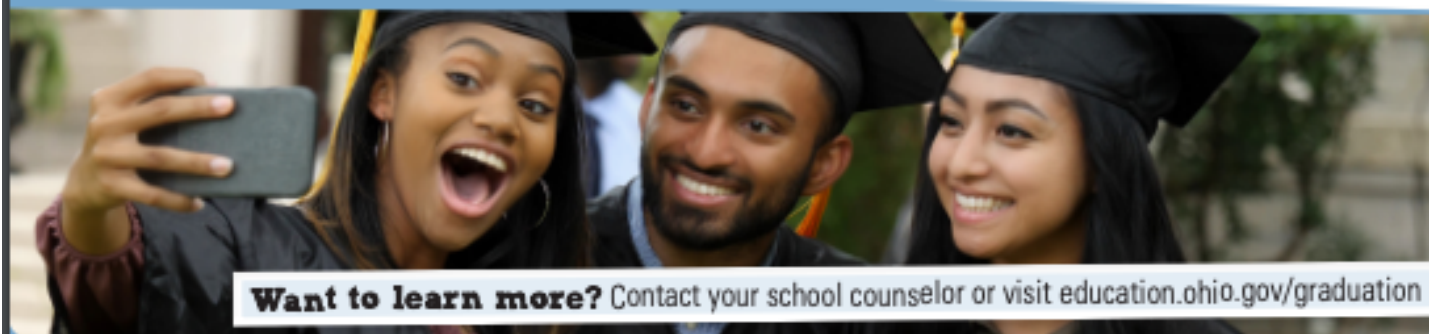
# AND

## Show readiness

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- |   |  |
|---|--|
| <input type="checkbox"/> OhioMeansJobs Readiness Seal (Ohio)        | <input type="checkbox"/> Honors Diploma Seal (Ohio)            |
| <input type="checkbox"/> Industry-Recognized Credential Seal (Ohio) | <input type="checkbox"/> Seal of Biliteracy (Ohio)             |
| <input type="checkbox"/> College-Ready Seal (Ohio)                  | <input type="checkbox"/> Technology Seal (Ohio)                |
| <input type="checkbox"/> Military Enlistment Seal (Ohio)            | <input type="checkbox"/> Community Service Seal (Local)        |
| <input type="checkbox"/> Citizenship Seal (Ohio)                    | <input type="checkbox"/> Fine and Performing Arts Seal (Local) |
| <input type="checkbox"/> Science Seal (Ohio)                        | <input type="checkbox"/> Student Engagement Seal (Local)       |



**Want to learn more?** Contact your school counselor or visit [education.ohio.gov/graduation](https://education.ohio.gov/graduation)



#EachChildOurFuture

## Ohio's High School Graduation Requirements

### Classes of 2023 and Beyond

It's Your **Future.** Get **Ready.**

**Before you know it, you'll be receiving your high school diploma. Ohio is giving you new ways to show the world what you can do with it.**

As a student entering ninth grade on or after **July 1, 2019**, Ohio's new high school graduation requirements give you more flexibility to choose a graduation pathway that builds on your strengths and passions — one that ensures you are ready for your next steps and excited about the future.

### First, cover the basics

You must earn a minimum total of 20 credits in specified subjects and take your required tests. Then, decide how you will round out your diploma requirements.

English language arts	4 credits
Health	$\frac{1}{2}$ credit
Mathematics	4 credits
Physical education	$\frac{1}{2}$ credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

#### Other Requirements

You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

### Second, show competency

Earn a passing score on Ohio's high school Algebra I and English II tests. Students who do not pass the test will be offered additional support and must retake the test at least once.

**Is testing not your strength?** After you have taken your tests, there are three additional ways to show competency!

#### Option 1.

##### **Demonstrate Two Career-Focused Activities\*:** **Foundational**

Proficient scores on WebXams  
A 12-point industry credential  
A pre-apprenticeship or acceptance into an approved apprenticeship program

##### **Supporting**

Work-based learning  
Earn the required score on WorkKeys Earn the OhioMeansJobs Readiness Seal

\*At least one of the two must be a foundational skill

#### Option 2.

##### **Enlist in the Military**

Show evidence that you have signed a contract to enter a branch of the U.S. armed services upon graduation.

#### Option 3.

##### **Complete College Coursework**

Earn credit for one college-level math and/or college-level English course through Ohio's free College Credit Plus program.



### **Third, show readiness**

Earn two of the following diploma seals, choosing those that line up with your goals and interests. These seals give you the chance to demonstrate academic, technical and professional skills and knowledge that align to your passions, interests and planned next steps after high school.

**At least one of the two must be Ohio-designed:**

- ☐ OhioMeansJobs Readiness Seal (Ohio)
- ☐ Industry-Recognized Credential Seal (Ohio)
- ☐ College-Ready Seal (Ohio)
- ☐ Military Enlistment Seal (Ohio)
- ☐ Citizenship Seal (Ohio)
- ☐ Science Seal (Ohio)
- ☐ Honors Diploma Seal (Ohio)
- ☐ Seal of Biliteracy (Ohio)
- ☐ Technology Seal (Ohio)
- ☐ Community Service Seal (Local)
- ☐ Fine and Performing Arts Seal (Local)
- ☐ Student Engagement Seal (Local)

**Want to learn more?** Contact your school counselor or visit [education.ohio.gov/graduation](https://education.ohio.gov/graduation)



### New this year!!!! REQUIRED DIPLOMA SEALS FOR CLASS OF 2023 AND BEYOND

Students will demonstrate readiness by earning at least 2 (two) diploma seals, one (1) of which must be state defined.

State-Defined Diploma Seal*	Requirements
OhioMeansJobs Readiness Seal	Meet the requirements and criteria established for the readiness seal, including demonstration of work-readiness and professional competencies.
State Seal of Biliteracy	Meet the requirements and criteria, including proficiency requirements on assessments in a world language and English.
Industry-Recognized Credential Seal	Earn an approved industry-recognized credential that is aligned to a job considered in demand in this state and its regions. (More information is forthcoming.)
College-Ready Seal	Earn remediation-free scores on the ACT or SAT. Current remediation-free scores can be found <a href="#">here</a> .
Military Enlistment Seal	Provide evidence that a student has enlisted in a branch of the U.S. Armed Forces; or Participate in an approved JROTC program. (More information is forthcoming.)
Citizenship Seal	A student can: 1. Earn a score of proficient or higher on both the American history and American government end-of-course exams; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a "B" or higher in appropriate classes taken through the College Credit Plus program.
Science Seal	A student can: 1. Earn a score of proficient or higher on the biology end-of-course exam; 2. Earn a score that is at least equivalent to proficient on appropriate Advanced Placement or International Baccalaureate exams; or 3. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program.
Honors Diploma Seal	Earn one of six <a href="#">Honors Diplomas</a> outlined below: 1. Academic Honor Diploma 2. International Baccalaureate Honors Diploma 3. Career-Tech Honors Diploma 4. STEM Honors Diploma 5. Arts Honors Diploma 6. Social Science and Civic Engagement Honors Diploma.
State-Defined Diploma Seal*	Requirements
Technology Seal	A student can: 1. Earn a score that is at least equivalent to proficient on an appropriate Advanced Placement or International Baccalaureate exam; 2. Earn a final course grade that is equivalent to a "B" or higher in an appropriate class taken through the College Credit Plus program; or

	3. Complete a course offered through the district or school that meets guidelines developed by the Department. (A district or school is not required to offer a course that meets those guidelines.) (More information is forthcoming.)
<b>Locally Defined Diploma Seals**</b>	<b>Requirements</b>
Community Service Seal (locally defined)	Students must complete thirty (30) or more hours of approved community service.
Fine and Performing Arts Seal	Students must earn two (2) credits or equivalent in Fine Arts. Any music or art course qualifies
Student Engagement Seal	While in high school a student must meet one (1) of the following: <ol style="list-style-type: none"> <li>1. Participate in at least two (2) athletic seasons of any sport to a meaningful extent.</li> <li>2. Participate in any club for at least two (2) years to a meaningful extent.</li> </ol>

**\*\*State law requires districts and schools to develop guidelines for at least one of the locally defined diploma seals.**

**DIPLOMA WITH HONORS Criteria:****Diploma with Honors**

Each school district shall award the *Diploma with Honors* to any student graduating who:

- Successfully completes the high school curriculum or individualized education program developed for the student by the high school
- Passes the required designated state tests
- Meets the criteria for honors provided below

The student who completes the college preparatory curriculum in high school must meet at **least seven out of the eight following eight criteria:**

- Four units of English
- Four units of mathematics that include Algebra I, Algebra II, Geometry, and another higher level math course
- Four units of science including two units of advanced science courses
- Four units of social studies
- Three units of foreign language (must include at least 2 units in one language), i.e., 3 units of one language or 2 units each of two languages
- One unit of fine arts
- Maintain an overall high school grade point average of at least 3.5 on an **unweighted four-point scale** up to the last grading period of the senior year
- Obtain a composite score of 27 on the American College Testing (ACT) tests or an equivalent composite score of 1280 on the Scholastic Assessment Tests (SAT)

The student who completes at least two years of an *intensive vocational or technical education curriculum* in the high school shall meet **at least seven of the following eight criteria:**

- Earn four units of English which may include one unit of applied communication
- Earn four units of mathematics which will include Algebra I, Geometry, Algebra II or equivalent and another higher level course or a four-year sequence of courses that contain equivalent content
- Earn four units of science including two units of advanced science courses
- Earn four units of social studies
- Four units of Career-Technical courses minimum. Program must lead to an industry-recognized credential, apprenticeship, or be part of an articulated career pathway, which can lead to post-secondary credit.
- Maintain an overall high school grade point average of at least 3.5 on a **unweighted four-point scale** up to the last grading period (7<sup>th</sup> semester) of the senior year
- Achieve proficiency benchmark established for appropriate Ohio Career-Technical Competency Assessment or equivalent
- Obtain a composite score of 27 on the ACT or 1280 on the SAT or higher/WorkKeys: 6 or higher on Reading for Information and 6 or higher on Applied Mathematics
- Field Experience by completing a field experience and document the experience in a portfolio specific to the student's area of focus.
- Develop a comprehensive portfolio of work based on the student's field experience or a topic that is related to the student's area of focus.

Passed by the State Board of Education: 1-11-93 Revised effective date: 01-2012

## REQUIREMENTS FOR GRADE PROMOTION

### **GRADUATION REQUIREMENTS: 21 CREDITS**

- 4.5 credits to be a sophomore (10)
- 9 credits to be a junior (11)
- 14 credits to be a senior (12)

## HIGH SCHOOL COURSES OF STUDY

### **RECOMMENDED COLLEGE PREPARATORY**

- 4 Units of English
- 4 Units of Science
- 4 Units of Mathematics
- 3 Units of Social Studies
- 3 Units of Foreign Language (Minimum recommendation is 2 Units)
- 1 Unit of Fine Arts\*
- ½ Unit of Physical Education
- ½ Unit of Health
- ½ Unit of Financial Literacy
- Electives

\* Fine Arts – All art and music courses count toward fine arts credit.

### **Advanced Placement (AP) Course**

Advanced Placement (AP) courses are offered at Reading High School in several subject areas. AP courses are college level classes that provide students with the opportunity to earn college credit in high school, to place into honors classes in college, and/or obtain admission to highly competitive schools or programs. These advantages are granted by the individual universities or university departments based on a student's score on the national AP test. ***Students who enroll in AP classes should plan to take the AP test.*** Tests are given at the high school in early May. There is a cost for the test that is paid by the student. Students who qualify for the Federal Free and Reduced Lunch program will have their cost adjusted according to Federal guidelines.

Since AP classes are college level courses, they require a significantly greater amount of effort than regular high school classes. AP classes also carry weighted grades, so taking AP classes and doing well in them will raise a student's grade point average. These classes are likely to enhance a student's class rank and ability to win scholarships. Students may enroll in one or more AP classes.

The decision to enroll in AP classes should be made after careful consideration of the student's ability, prior academic preparation in a subject area, interest in the subject, future career goals, and teacher recommendation. All AP classes require specific course prerequisites, so students must think ahead when planning their freshman and sophomore schedules to ensure that they are eligible for a desired AP class.

**COLLEGE CREDIT PLUS OPPORTUNITIES**

College Credit Plus courses can be taken by eligible students at Reading High School or on a college campus (ie – UC Blue Ash, Cincinnati State, UC, etc.). Courses are taught by university-qualified instructors using the college's required textbooks and curricula. CCP classes and textbooks are offered at no cost to the student. The only exception to this policy is if a student receives an "F" in the course. It will become the student's responsibility to pay for the course. Enrollment in many of the CCP classes at Reading High School will require placement test(s). Testing will be administered at Reading High School. When students successfully complete one of these courses, they simultaneously receive both Reading High School and sponsoring university credit. A letter grade and university credit hours are awarded by the college or university offering the College Credit Plus course, and a record of that class is kept at the institution, just as if students had been on-campus taking the class. College Credit Plus courses are 5-point A courses at Reading. Students must request that the credit granting university send their transcript to their chosen college.

The university credit earned will either apply as a requirement for the college major or as a general education requirement. It is recommended that students check with the university admissions office prior to enrollment to ensure credits are fully accepted. If a student is attending a private institution in Ohio or going out of state, he/she may check [www.transfer.org](http://www.transfer.org) for the transferability of course work. Classes that are College Credit Plus will be indicated as such on schedule sheets by a CCP. Students who are interested in taking one of these will indicate that on the schedule sheet. If a student wants to take a CCP class at a college campus, the student will apply at that college. Below is a sample of a 15 credit pathway and a 30 credit pathway.

College Credit Plus classes offered at Reading High School must be negotiated with the sponsoring college every year, so classes being offered may not be automatic from year to year. Teacher availability, number registered to take the class, and specific agreements with the colleges determine which classes are offered each year.

**COLLEGE CREDIT PLUS AA & AS PATHWAY EXAMPLE**

Course Information			Delivery		
	College course codes	Course Title	Credit Hours	On Campus	In High School
15 Credits	MAT-151	COLL ALGEBRA B M151**CCP	4	X	X
	MAT-152	TRIGONOMETRY M152 CCP**	4	X	X
	Spanish 101	HON SPAN II/SPANISH101 CCP**	4	X	X
	Spanish 102	HON SPAN III/SPANISH102 CCP**	4	X	X
	MAT-251	CALCULUS 251**CCP	5	X	X
30 Credits	MAT-131	STATISTICS MAT131 CCP**	4	X	X
	Spanish 101	SPAN II/SPANISH 101 CCP**(year)	4	X	X
	Spanish 102	SPAN III/SPANISH 102 CCP**(year)	4	X	X
	Spanish 198	HONORS SPANISH IV CCP**	2	X	X
	CHEM1040/1040L	Gen Chem 1040/1040L CCP**	5	X	X
	PHYS1051/1051L	Gen Phys 1051/1051L CCP**	5	X	X
	ENED-1020	INT ENG ENED1020 CCP**	2	X	X
	Electives		4	X	

\*\*\*Students must notify the Guidance office of their intent to participate in a College Credit Plus course by **April 1, 2021.**

**ACADEMIC INFORMATION**

Grading Scale		4.0 A Course	5.0 point A Course (accelerated/AP)
A+	100 – 98	4.3	5.3
A	97 – 93	4.0	5.0
A-	92 – 90	3.7	4.7
B+	89 – 87	3.3	4.3
B	86 – 83	3.0	4.0
B-	82 – 80	2.7	3.7
C+	79 – 77	2.3	3.3
C	76 – 73	2.0	3.0
C-	72 – 70	1.7	2.7
D+	69 – 67	1.3	1.3
D	66 – 63	1.0	1.0
D-	62 – 60	0.7	0.7
F	59 – 0	0	0

In computing grade point average, grades are averaged on a 4.0 system, as indicated in column two, except for accelerated, AP, and CCP courses. For these courses, the grade value is elevated one point for a grade of A+ through C- as indicated in column three; therefore, in a 5.0 course, a grade of D+ or lower is not given additional point value.

**CUMULATIVE GRADE POINT AVERAGE IS CALCULATED ONLY AT SEMESTER.****ACADEMIC ELIGIBILITY**

All activities of a school are grounded in the educational process. While extra-curricular activities are part of the educational process, academics will receive the highest priority. Student-athletes must meet all eligibility requirements.

According to OHSAA bylaws, a high school student must be passing five credits at the end of each ten-week grading period. All Carnegie unit classes count toward this goal with the exception of physical education courses and service learning classes. In addition, a student must have maintained at least a 1.0 G.P.A. at the conclusion of the grading quarter. OHSAA academic eligibility is always determined by grades earned during the previous grading quarter (not semester or year). Athletic eligibility cannot be reestablished by taking summer school classes.



**NCAA ELIGIBILITY FOR STUDENT ATHLETES:**

As NCAA eligibility requirements are subject to change, it is imperative that student-athletes (especially juniors and seniors and / or parents) meet with the respective counselor immediately at the start of the year to acquire and review a copy of the “NCAA Initial-Eligibility/ Clearinghouse” (or current publication). Based upon this review it may be necessary to initiate immediate schedule changes in order to satisfactorily meet or exceed the NCAA requirements for coursework, GPA, and / or standardized test scores.

**NCAA Approved Courses****ENGLISH**

Accelerated English 9 A/B  
 Accelerated English 10 A/B  
 AP Language and Composition  
 AP English Composition and Literature

College Prep English  
 English 12 A/B/ACC  
 English 12 B/AP  
 Freshman English 9 A/B

Junior English A/B  
 LA 10 ENG A/B  
 Sophomore English A/B

**SOCIAL STUDIES**

Accelerated World History 1/II  
 American Government A/B  
 American Presidents  
 AP Psychology  
 AP US History

History of Space/Flight/Exploration  
 Holocaust & Genocide  
 Human Behavior  
 Local History  
 Sociology

US History I/ II  
 World Cultures & Geography  
 World History I/II

**MATHEMATICS**

Algebra I  
 Geometry  
 Geometry Honors  
 Algebra II  
 Algebra II Honors  
 Pre-Calculus  
 Pre-Calculus Honors

College Prep Math  
 Statistics  
 AP Statistics  
 Calculus  
 AP Calculus AB  
 AP Calculus BC  
 Computer Programming I

Computer Programming II  
 AP Computer Science  
 Principles  
 Introduction to Computer  
 Programming  
 AP Computer Science A

**SCIENCE**

Anatomy & Physiology  
 Astronomy  
 Biology  
 Biology I Honors

AP Biology  
 Chemistry  
 Chemistry Honors  
 Environmental Science

Physical Science  
 Physical Science Honors  
 Physics  
 CCP General Physics

**ADDITIONAL CORE COURSES**

French I  
 French II  
 French II  
 French IV

Spanish I  
 Spanish II  
 Spanish II Honors  
 Spanish III

Spanish III  
 Honors Spanish IV  
 Spanish IV

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**ASSESSMENTS: What Tests Will High School Students Take?**

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- **End of Course** – you may also hear this called the AIR Test. These tests are taken near the end of the year to test student's retention of material for a subject. Students in the class of 2021 and 2022 must have 18 points on EOC tests to graduate.
  - Class of 2023 and beyond - 9<sup>th</sup> graders will Algebra 1 (Algebra 1 or Integrated Math 1). If a student has taken Algebra in middle school they will take a test corresponding to the course they are enrolled in ie.-Geometry. If a student is not proficient they will be offered support and must retake the test at least once. If testing is not their strength, there are three new competency pathways:
    - Option 1: Demonstrate Two Career-Focused activities
    - Option 2: Enlist in the military.
    - Option 3: Complete college coursework.
- 
- 10th graders will take English 2 (ELA 2), Geometry, US History, and Biology.
  - 11th graders will take American Government.
  - For more information go to the Ohio Department of Education's website: <http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>
  - **PreACT**- the **PreACT** is an exam for Sophomore students to get them familiar with the ACT. This is a paper-based test featuring questions in four subject areas: English/language arts, math, reading, and science. This is given to all of our Sophomores and is free of charge.
  - **PSAT** - The Preliminary SAT is also known as the PSAT/NMSQT® (National Merit Scholarship Qualifying Test). It is a practice test for the SAT exam. The PSAT is offered at RHS once a year. This test is available to Freshmen, Sophomores, and Juniors. There is a fee for this test. If you earn a high score on the PSAT your junior year, you could qualify to receive a National Merit Scholarship. The PSAT is approximately 3 hours long Sections of the PSAT are: reading, writing, and math.
  - **Advanced Placement (AP) Test**- students who are enrolled in an AP course will sign up to take this end of the year college-level assessment to earn college credit. There is a fee for this test. Testing takes place in May each year. Deposits are due for each AP test in the fall.
  - **ASVAB**- ASVAB stands for the Armed Services Vocational Aptitude Battery, which is a multiple-choice test that helps you identify which military jobs (Military Occupational Specialties) would be best for you. This is given to all Juniors free of charge. It is a tool used by the Armed Forces, but also is helpful for career planning in the private sector. Scores and interpretation of results are shared with the students.
  - **ACT** – The ACT is a standardized test used for college admissions in the United States. It is currently administered by ACT, a nonprofit organization of the same name. The ACT test covers four academic skill areas: English, mathematics, reading, and science reasoning. It also offers an optional direct writing test. All Juniors are administered this test free of charge.
  - **SAT** – The SAT is a standardized test comprised of two sections: Evidence-Based Reading and Writing and Math. The Evidence-Based Reading and Writing is comprised of two tests, one focused on Reading and one focused on Writing & Language. The SAT also includes an optional Essay. Like the ACT, these tests are used to determine college admissions.
  - Students on Free/Reduced Lunch qualify for two (2) vouchers for the ACT and the SAT that allow you to test for free.
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**JUNIOR HIGH COURSES**

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**7<sup>th</sup> GRADE CORE CURRICULUM COURSES**

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**LANGUAGE ARTS**

In ELA students will be exploring literature and reading strategies by studying a wide variety of short stories, novels and nonfiction texts. In addition, students will be incorporating writing strategies, vocabulary and correct grammar usage in order to effectively express ideas and thoughts.

**MATH**

In 7th grade math the following topics are taught: ratios and proportional relationships, rational numbers and the number system, expressions and equations, geometry, statistics and probability. This course is designed to meet the needs of our largest groups of students. Its curriculum is based on the Common Core State Standards grade seven, which narrows, deepens, and provides increased rigor to the scope of our mathematical studies. There will be a constant focus on real-world based problems.

**ACCELERATED MATH**

In 7th grade accelerated math the following topics are taught first semester: ratios and proportional relationships, rational numbers and the number system, expressions and equations, geometry, statistics and probability. During the second semester, topics in the eighth grade Common Core standards are covered to prepare students for Algebra I. This course's curriculum is based on the Common Core State Standards. There will be a constant focus on real-world based problems. Students who successfully complete this course will be placed in the Algebra I course for high school credit in grade eight.

**SCIENCE**

The main theme in 7th grade science is Earth's Systems. Students will explore the many interactions that happen every day in the world. There will also be an emphasis on technical reading throughout the year. Course work in seventh grade Science is designed to move quickly and transition easily from concrete examples to abstract thinking. Class time focuses on key concepts with extensive questioning geared at application of the ideas. Laboratory experiments are primarily student-directed, with the teacher facilitating the experimental design process. Student interpretation of data/information requires students to analyze and apply information from a variety of sources.

**SOCIAL STUDIES**

The seventh grade year is a study of world history, beginning with ancient Greece and continuing through global exploration. Students will learn how historic events were shaped by geographic, social, cultural, economic, and political factors. In addition, the students will develop their understanding of how ideas and events from the past have shaped the world today.

## 7<sup>th</sup> GRADE ELECTIVE COURSES

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Seventh grade students will select their elective courses.

### **ART – SEMESTER COURSE**

This introduction to Art course will explore a variety of drawing, painting, sculpture, digital and other techniques.

### **BEGINNING BAND – YEAR LONG COURSE**

Introduction to instruments, instrument selection. Students will learn how to read music, what ensemble playing is, and learn and practice scales. Percussion players will experience playing drum rudiments and learning to play other percussion instruments.

### **BAND II – YEAR LONG COURSE**

Students will continue to learn skills learned in 5<sup>th</sup> and 6<sup>th</sup> grade. They will continue to learn how to read music, understand ensemble playing, and learn and practice scales. Percussion players will experience playing drum rudiments and learning to play other percussion instruments.

### **CHOIR – YEAR LONG COURSE**

This course is designed for those who enjoy singing and would like to become better acquainted with all kinds of music through actual participation and performance. A variety of literature will be covered. Voice training and the basic essentials of reading music are a part of the course. Several public performances are held throughout the year and are required attendance.

### **COMPUTER SCIENCE FOR INNOVATORS AND MAKERS – 9 WEEK COURSE- REQUIRED**

Students' understanding of computer science concepts will be broadened through meaningful applications. Students are challenged to creatively use sensors and actuators to develop systems that interact with their environment. Designing algorithms and using computational thinking practices, they code and upload programs to microcontrollers that perform a variety of authentic tasks. Teams select and solve a personally relevant problem related to wearable technology, interactive art, or mechanical devices.

**DESIGN AND MODELING – 9 WEEK COURSE - REQUIRED** Students use solid modeling software (a sophisticated mathematical technique for representing solid objects) as part of the design process. Utilizing this design approach, students understand how design influences their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement and computer modeling. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas and communicate solutions. **\*\* Design and Modeling/Computer Science for Innovators and Makers must be taken together to be a semester course.**

### **GENERAL MUSIC “AMERICAN POPULAR MUSIC” – SEMESTER COURSE**

This course will explore the history of popular American music. Students will begin learning about music from the 1950s through today's current musical genres. Students will listen to musical examples by significant performers and contributors in each unit.

**PHYSICAL EDUCATION – SEMESTER COURSE**

The overall purpose of the physical education curriculum is to introduce students to various activities that promote a lifetime of health and wellness.

**ACADEMIC ENRICHMENT**

This course is designed for students that require targeted intervention/enrichment. This course will focus on Reading or Math support for students who are struggling in these academic areas. Students will be automatically assigned to an Academic Enrichment course based on academic performance and will not be allowed to change their schedule without administrative approval. This assignment will be for a predetermined amount of time, after which the student's academic progress will be evaluated.

This course may also be designed to challenge and enrich students entering 7th and 8th grade as gifted and accelerated learners. This course could explore power topics through problem solving, group work, academic competitions, logic problems, while having fun with higher order critical thinking. Students would be assigned to this course based on academic performance.

**STUDY HALL - SEMESTER/YEAR COURSE**

Independent study and may include additional academic supports for students.

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## 8<sup>th</sup> GRADE CORE CURRICULUM COURSES

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### LANGUAGE ARTS

The following units will be covered in 8th grade ELA: The Outsiders, Edgar Allen Poe, “A Christmas Carol”, the Holocaust, and Dystopian literature. This course is challenging and students will read and practice skills and strategies to understand literary, informational, and real-world text. They will use organizational formats to write narrative, informational, and argumentative pieces. They will exercise good reading and writing habits through the use of the reading and writing process.

### MATH

In 8th grade mathematics students will learn about the following areas of study: Algebra (solving equations and linear algebra), Geometry (transformations and 2D and 3D figures), and Statistics (two-way tables and bivariate data). This course is designed to meet the needs of the largest group of our eighth grade math students. The Common Core State Standards for 8th grade will be emphasized, along with skills needed to pursue the study of post-high school mathematics. Successful completion of this course is usually followed by Algebra I in the ninth grade.

**2120/2121 COMMON CORE ALGEBRA 1 (Two Semesters)** This is a high school course for high school credit. Students are scheduled in this course by teacher recommendation, test scores, and the successful completion of 7th grade Accelerated Math. Algebra 1 is designed to give students a foundation for all future mathematics courses. The fundamentals of algebraic problem-solving are explained. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations. ( ½ Credit per semester)

### SCIENCE

The following topics will be studied in 8th grade science: Earth Science, Life Science, and Physical Science. There will also be an emphasis on technical reading throughout the year. Course work in seventh grade Science is designed to move quickly and transition easily from concrete examples to abstract thinking. Class time focuses on key concepts with extensive questioning geared at application of the ideas. Laboratory experiments are primarily student-directed, with the teacher facilitating the experimental design process. Student interpretation of data/information requires students to analyze and apply information from a variety of sources.

### AMERICAN HISTORY

The following topics will be covered in 8th grade American History: early explorers, Civil War, and current events. The eighth grade social studies program is a study of American History, and students will develop and improve their skills to select, analyze and judge issues, and to respond to the demands of a changing world. The course also promotes responsible American citizenship and integrates the four academic standards contained in the new Ohio Social Studies content standards.

## **8<sup>th</sup> GRADE ELECTIVE COURSES**

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**8<sup>th</sup> grade students will select their elective courses.**

### **ART – SEMESTER COURSE**

This introduction to Art course will explore a variety of drawing, painting, sculpture, digital and other techniques.

### **AUTOMATION AND ROBOTICS – SEMESTER COURSE**

Students trace the history, development, and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students acquire knowledge and skills in problem solving, teamwork collaboration and innovation

### **BEGINNING BAND – YEAR LONG COURSE**

Introduction to instruments, instrument selection. Students will learn how to read music, what ensemble playing is, and learn and practice scales. Percussion players will experience playing drum rudiments and learning to play other percussion instruments.

### **BAND II– YEAR LONG COURSE**

Students will continue to learn skills learned in prior grades. They will continue to learn how to read music, understand ensemble playing, and learn and practice scales. Percussion players will experience playing drum rudiments and learning to play other percussion instruments.

### **CHOIR – YEAR LONG COURSE**

This course is designed for those who enjoy singing and would like to become better acquainted with all kinds of music through actual participation and performance. A variety of literature will be covered. Voice training and the basic essentials of reading music are a part of the course. Several public performances are held throughout the year and are required attendance

### **GENERAL MUSIC “AMERICAN POPULAR MUSIC” – SEMESTER COURSE**

This course will explore the history of popular American music. Students will begin learning about music from the 1950s through today’s current musical genres. Students will listen to musical examples by significant performers and contributors in each unit.

### **PHYSICAL EDUCATION – SEMESTER COURSE**

The overall purpose of the physical education curriculum is to introduce students to various activities that promote a lifetime of health and wellness.

### **ACADEMIC ENRICHMENT**

This course is designed for students that require targeted intervention/enrichment. This course will focus on Reading or Math support for students who are struggling in these academic areas. Students will be automatically assigned to an Academic Enrichment course based on academic performance and will not be allowed to change their schedule without administrative approval. This assignment will be for a predetermined amount of time, after which the student’s academic progress will be evaluated.



This course may also be designed to challenge and enrich students entering 7th and 8th grade as gifted and accelerated learners. This course could explore power topics through problem solving, group work, academic competitions, logic problems, while having fun with higher order critical thinking. Students would be assigned to this course based on academic performance.

### **8<sup>th</sup> GRADE ELECTIVE COURSES FOR HIGH SCHOOL CREDIT**

**All high school courses offered to 7<sup>th</sup> and 8<sup>th</sup> grade students will be by teacher recommendation and availability.**

#### **4342 Mock Trial\*\* or 4344 Mock Trial II\*\* (1st Semester Only) (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required)**

The purpose of this course is to help high school students gain a better understanding of and deeper appreciation for the law in American society. Students in this challenging class will learn substantial information about America's system of justice through strategies that promote the development of problem solving, critical thinking, cooperative learning, communication and conflict resolution. These skills will increase their ability to become star players for our democracy allowing them to effectively participate in American society. This class will involve an after-school time commitment as students prepare to participate in the Ohio Center for Law-Related Education's Mock Trial Competition. **This is a 5-point A class. Prerequisite: Teacher**

**Recommendation Open 8<sup>th</sup> grade .**

**½ Credit**

#### **6710 Information Technology I**

This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications. The course will address issues related to web-based publishing. Students will learn how to structure a web page and style it with HTML and CSS.

The Information Technology course is a satellite program of the Great Oaks Institute of Technology and Career Development. **This class is required for graduation. Course should be completed freshman or sophomore year.**

**½ Credit**

#### **8011 Physical Education (One Semester)**

All students must complete two semesters of Physical Education to meet graduation requirements. One semester must be completed in the freshman year. One semester must be completed in the sophomore year. It is recommended that students not take two back-to-back semesters of Physical Education during one year.

Course offerings will be primarily dictated by the time of year it is offered, with fall and spring offerings being outside and winter offerings in the gym.

Unit offerings such as softball, flag-football, and soccer will be in the fall of the year. In the winter, such offerings as basketball, table tennis, hockey, volleyball, weight training, indoor soccer, shuffleboard, and badminton would be offered. Spring units would include golf, softball, soccer, and flag football.

The overall purpose of the physical education curriculum is to introduce students to various activities that promote a lifetime of health and wellness. Students will be required to run a timed 1/2 mile the first 10 weeks and 1 mile the second 10 weeks. A test grade will be given for each based upon task completion.

A physician's statement will be required as an excused absence from participating for extended periods of time.

**¼ Credit**

**8025 Health (One Semester)**

All students are required to take one semester of health by the end of the sophomore year. Units of study include the following: alcohol, sexually transmitted diseases, consumer health, drugs, safety and first aid, mental health, nutrition, physical fitness, and tobacco. **½ Credit**

**1611 French I (Full Year)**

Why learn/study French? There are over 200 million speakers of French in over 29 countries. French, like English, is spoken on every continent. Whether you want to learn French for college acceptance, for business/career opportunities, for travel or for fun, French is a language that can open up your world.

Learning another language requires a commitment, you will need to be prepared and ready to participate. A language class is a combination of spelling, vocabulary, grammar, comprehension and a willingness to practice. Comprehension of the written and spoken language is a skill that needs attention daily. In order to be successful, consistent practice, a positive attitude and a willingness to learn is essential for your success.

You will need to be an active participant in and outside of class in order to build and attain an acceptable degree in the 4 basic skills of Listening, Speaking, Reading and Writing. Plan on setting aside time on a regular basis work on vocabulary and grammar. A 2.0 GPA is highly recommended prior to enrollment. **1 Credit**

**\*\*High School students will have priority over seating.**

**1811 Spanish I (Full Year)**

Spanish is the most frequently heard language in the U.S. today, next to English. U.S. News and World Report magazine reports that one out of every ten U.S. households has Spanish as a second language.

Many careers such as business, health-related fields, social services, government, and travel are looking for individuals with language skills in Spanish. This course provides an introduction to the language and culture of the Spanish-speaking world. Students strive to attain an acceptable degree of proficiency in the four basic skill areas: listening, speaking, reading and writing. To increase the students' opportunity for success, a 2.0 GPA is strongly recommended prior to enrollment. **Teacher approval is recommended.**

**\*\*High School students will have priority over seating.**

**1 Credit**

**1815 Spanish I Honors \*\*(Full Year)**

This course is designed for students interested in pursuing the College Credit Plus sequence of study of which Spanish I Honors is the first of three progressive levels. The course aims to foster active participation of the students in the target language and develop proficiency in the communication skills. The curricula offers an accelerated approach to an advanced level of Spanish I concepts and processes for the highly capable, ambitious, and motivated student. Active daily participation; flexible and fluent thinking; application of inquiry, synthesis and evaluation skills and development of self-directed communication are major characteristics of this honors course. Students are expected to enter the course with an enthusiastic attitude and the desire to learn more about Spanish-speaking countries and cultures as well as the determination to perform in all four language skill areas; listening, reading, speaking, and writing. In addition to traditional assignments, students can expect to record oral exercises in Spanish, use online tutorials, write short compositions in Spanish, and research to make an oral presentation in Spanish. **This is a 5-point A course. Prerequisites: Earned A's & B's in previous English and Math courses and have an overall GPA of 3.4 or better. Exceptions are with approval of the instructor.** **1 Credit**

**8301 Performance Choir (Full Year)**

This course is designed for students serious about music and improving in the vocal art. There will be an emphasis on advanced choral literature. Sight singing ability is a prerequisite for the course. **This class requires an audition for the director**; otherwise you will not be put in the class. The class involves several

concerts, competitions, and extra performances as designated by the director.

**1 Credit**

**Tryout required and director approval.**

**8200 High School Concert Band (Full Year)**

High School Concert Band is intended for students who have completed band classes from the 5<sup>th</sup> grade. Those registering for the High School Concert Band are expected to know how to read music, understand ensemble playing, and have some knowledge of scales. Percussion players must have experience playing drum rudiments, and have versatility on several instruments. The High School Concert Band class performs 2 concerts per year. Marching band/pep band is available for members of the High School Concert Band as an after-school activity.

**1 Credit**

**Tryout required and director approval.**

## HIGH SCHOOL COURSES

### ART

Course #	Title	Level	Length	Credit	Pre-requisite	
1460	Publications**	10, 11, 12	Year	1	Teacher Approval	
8520	Art Foundations	9, 10, 11, 12	Semester	½		\$40
8521	Art Applications	9, 10, 11, 12	Semester	½		\$40
8530	Drawing & Painting	10, 11, 12	Semester	½	8520 or 8521	\$40
8539	Sculpture	10,11,12	Semester	½	8520 or 8521	\$50
8543	Ceramics A	10, 11, 12	Semester	1/2	8520 or 8521 & 8539	\$50
8544	Ceramics B	10, 11, 12	Semester	1/2	8520 or 8521 & 8539	\$50
8550	AP Studio Art: Drawing**	11, 12	Year	1	8520 or 8521, 8530 Teacher Rec.	\$40

- \*\*= 5-point A course

#### **1460 Publications\*\* (Full Year course)**

In the Publications class, the student will gain practical experience in writing, reporting, interviewing, and designing. This class will publish the Reading High School newspaper, *Devils' Advocate*. In addition to the school newspaper, students will be responsible for creating, publishing, and taking photographs for the school yearbook, *Pandemonium*. Real world experience in layout design, captions, and photography will be taught. After-school work is required to complete assignments. Advisor approval is required. Accelerated English is recommended. **This is a 5-point A course, and it satisfies the Fine Art requirement.** **1 Credit**

#### **8520 Art Foundations (Semester) may only take one semester**

This studio course is planned for students to learn a variety of techniques and explore their creative thought process in depth. Art Foundations will explore a variety of drawing, painting, sculpture, digital and other techniques. Grading is based on timely completion of work, creative application of skills and materials and effort.

**½ Credit**

#### **8521 Art Applications (Semester) may only take one semester**

This studio course is planned for students to learn a variety of techniques and explore their creative thought process in depth. Art Applications will explore a variety of drawing, painting, sculpture, digital and other techniques. Grading is based on timely completion of work, creative application of skills and materials and effort. **½ Credit**

#### **8530 Drawing and Painting- (Semester) may only take once**

This course is designed for students that enjoy drawing and/or painting. The course will consist of drawing techniques and painting projects. Drawing projects will explore a variety of media. Painting projects will vary between realism and abstraction, learning about color theory, painting techniques and craftsmanship. **Pre-requisite: Successful completion of either Art Foundations or Art Applications** **½ Credit**

#### **8539 Sculpture– may only take once**

Sculpture class is for students who love to create works that are 3-dimensional and get their hands dirty. Students will explore a variety of materials such as plaster, recycled items, cardboard, among others. The second component of this class will be Ceramics. This is solely clay, hand-building techniques. There will be a

large focus on clay as this class will prepare you for the Ceramics classes. **Prerequisite: Successful completion of Art Foundations or Art Applications** **½ Credit**

**8543 Ceramics A & 8544 Ceramics B (Semester each, can take only once each course)**

Ceramics A & B introduces students to a variety of hand-building and wheel throwing techniques. Projects include pinch pots, coil techniques, slab construction, functional and non-functional pieces among others. This class is messy, students will need to wear an apron or be okay getting clay on them. **Prerequisite: Successful completion of Art Fundamentals or Art Applications and Sculpture + teacher approval.** **½ Credit**

**8550 AP Studio Art: Drawing\*\*(Full Year)**

This college-level Studio Art class allows serious students to earn college credit, advanced placement or both. The course will align to a comparable college drawing course. Students will build a portfolio which demonstrates their strong work ethic.

In-depth drawings surrounding a chosen concentration, with a variety of materials and techniques, will prepare students to proceed on to a college level art class. Specific requirements for AP Drawing will be met, in order to pass the class. This studio course concludes with a portfolio review and submission to The College Board for scoring. **Prerequisite: Art Fundamentals or Art Applications, Drawing and Painting, and Permission of Instructor.** **1 Credit**

## BUSINESS &amp; TECHNOLOGY

Course #	Title	Level	Length	Credit	Pre-requisite	Fee
5111	Foundations of Business	9,10,11,12	Semester	1/2		
5533	Personal Finance	11,12	Semester	1/2		\$10
5400	Computer Applications	9,10,11,12	Semester	1/2		
6710	Information Technology I	9,10,11,12	Semester	1/2		
6720	Information Technology II	9,10,11,12	Semester	1/2	6710	
6750	Information Technology III	10, 11, 12	Semester	1/2	6710 and 6720 with "C" or better	

- \*\* = 5-point A course

**5111 The Foundations of Business (Grades 9 – 12)**

Business Foundations introduces students to specializations within Business Management, Sports and Entertainment Accounting, Entrepreneurship and Marketing career fields. Students will obtain knowledge and skills in fundamental business activities that include business related google applications. They will acquire knowledge of business processes, economics, and business relationships. Students will primarily use simulations to create and share business information.

**1/2 Credit****5533 Personal Finance (One Semester) 11 & 12 only (10 with waiver)**

The objective of this course is to prepare students to successfully manage money based on their goals and desires. The class meets all SB311 and HB1 adopted Ohio Department of Education state standards, JumpStart national standards, and PISA International content standards.

**1/2 Credit****5400 Computer Applications (One Semester)**

Computer Applications is an essential class for every student. This course is designed to provide students with keyboarding skills and digital application skills using Google products. Skills learned in this class will help students be prepared for typing papers in high school, college, and/or the workforce

**1/2 Credit****6710 Information Technology I**

This first course in the IT career field is designed to provide students with a working knowledge of computer concepts and essential skills necessary for work and communication in today's society. Students will learn safety, security, and ethical issues in computing and social networking. Students will also learn about input/output systems, computer hardware and operating systems, and office applications. The course will address issues related to web-based publishing. Students will learn how to structure a web page and style it with HTML and CSS.

The Information Technology course is a satellite program of the Great Oaks Institute of Technology and Career Development. **This class is required for graduation. Course should be completed freshman or sophomore year.**

**1/2 Credit****6720 Information Technology II**

This course provides extension-learning activities to the Information Technology I course. Students will apply principles of image creation, management procedures, and multimedia techniques as they create, revise, optimize, and export graphics for video, print, and web publishing, social media, and security. Students will utilize current commercial and open source languages, programs, and applications. Students will build on their coding experience as they program animations, interactive art and games.

**Pre-requisite: Information Technology I****1/2 Credit****6750 Information Technology III**

This course provides extension-learning activities to the Information Technology II course. Students will apply principles of computer languages as they create extended versions of the games they created in IT II. Students will learn to create applications for mobile devices using a variety of commercial and open source software. Knowledge and skills related to customer service in professional offices, small businesses, departments, work groups, and corporate information services will be addressed.

**Pre-requisite: Information Technology II, C or better**

**½ Credit**



## ENGLISH DEPARTMENT

Course #	Title	Level	Length	Credit	Pre-requisite	Fee
1110/1120	Freshman English A/B	9	Sem.	½ each	English 8	
1111/1121**	Acc. Freshman English A/B**	9	Sem.	½ each	English 8	
1225	Sophomore English CP	10	Year	1	1110/1120	
1224**	Acc. Sophomore English**	10	Year	1	1110/1120 or 1111/1121	
1510/1520	Junior English A/B	11	Sem.	½ each	1225	
1511**	AP Language/Comp**	11	Year	1	1224 or 1225	
1610	College Prep. English	12	Year	1	1510/1520	
1800**	Publications**	10,11,12	Year	1	Application	
1810**	AP English Lit/Comp **	12	Year	1	1510/1520 or 1511	

\*\* = 5-point A course. All English classes will require summer reading.

### 1110/1120 Freshman English A & B (Two Semesters)

This course is aligned with the Ohio Department of Education's adopted Common Core Standards. In order to prepare Reading students to be college and career ready, this course will focus on the following:

- Reading: Text complexity and the growth of comprehension--fiction and informational texts
- Writing: Text types--expository/informative, narrative, argument-- responding to reading, and research
- Speaking and Listening: Flexible communication and collaboration
- Language: Conventions, effective use, and vocabulary

**½ Credit per semester**

### 1111/1121 Accelerated Freshman English A & B \*\* (Two Semesters)

Placement in this course is determined by a few of the following:

- Accelerated reading and writing scores from the MAP Test
- Results from the 9th grade placement test (PSAT style questions)
- Teacher recommendation

The English 9A and 9B course description also applies to this class. Accelerated English 9A/9B will be taught at an accelerated pace, with a variety of higher leveled materials, and with the expectation that the accelerated student is willing to be challenged.

**Prerequisite: English 8.**

**½ Credit per semester**

### 1224 Accelerated Sophomore English\*\*

The goal of this course is to challenge students to read and analyze a variety of complex informational and literary texts and to enhance their writing skills in order to prepare them for AP English their junior and senior years. Students will enhance their language, speaking, and listening skills. In addition, students will focus on the ACT and take the state test in the spring. **Prerequisite: Instructor recommendation**

**1 Credit**

### 1225 Sophomore English CP

The goal of this course is for students to read and analyze a variety of informational and literary texts and to enhance their writing skills in order to make them career and college ready. Students will practice language, speaking, and listening skills. Students will take the 10th grade state test in the spring and prepare for the ACT.

**Prerequisite: Instructor recommendation**

**1 Credit**

**1510/1520 Junior English A & B (Two Semesters)**

The main objective of this course is to prepare students in order to make them college and career ready in reading, writing, speaking, listening, and language. Students will read informational texts and literary texts that range across genres, cultures, and centuries. Students will write routinely over extended time frames and shorter time frames in the form of arguments to support claims, informative and explanatory pieces to convey complex ideas and information clearly, and narratives. As stated in the new common core standards, students are expected to meet each year's grade-specific standards and retain understanding of skills taught.

**Prerequisite: Sophomore English A & B**

**½ Credit per Semester**

**1511 AP Language/Composition\*\* (Juniors) (Full Year)**

This AP English 11 course combines the American Literature survey course with the AP English Language and Composition College Board curriculum. This class is designed to help students become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and to become skilled writers who can compose for a variety of purposes. The main objective is to enable students to write effectively and confidently in all of their remaining high school courses, as well as for college and later in their professional and personal lives. Students will be given the opportunity to take the AP Language and Composition test in the spring.

**5-point A Course**

**Prerequisite: Instructor Recommendation**

**1 Credit**

**1610 College Preparatory English (Seniors) (Full Year)**

College Preparatory English is designed to be a comprehensive language arts class with an ultimate goal of college and career readiness. Students will be required to read and analyze a variety of fiction and non-fiction texts. Students will also be required to produce clear and coherent writing in a variety of styles that are appropriate to task, purpose, and audience. Furthermore, students will be expected to be valuable members of class and small group discussions. They will also be asked to deliver speeches adapted to a variety of contexts and tasks. Finally, appropriate research will be emphasized as a means to support writing and speeches.

**Prerequisite: Junior English A & B**

**1 Credit**

**1460 Publications\*\* (Full Year course)**

In the Publications class, the student will gain practical experience in writing, reporting, interviewing, and designing. This class will publish the Reading High School newspaper, *Devils' Advocate*. In addition to the school newspaper, students will be responsible for creating, publishing, and taking photographs for the school yearbook, *Pandemonium*. Real world experience in layout design, captions, and photography will be taught. After-school work is required to complete assignments. Advisor approval is required. Accelerated English is recommended. **This is a 5-point A course, and it satisfies the Fine Art requirement.**

**1 Credit**

**1810 AP English Lit/Comp \*\* (Seniors) (Full Year)**

The AP Literature class is designed to challenge students with a number of mature texts, ranging from British and American Literature, to non-fiction, poetry and prose. This college course will require students to recognize and analyze a variety of rhetorical devices used within their readings, as well as expressing analyses in a clear and concise manner. The main objective is to prepare students for the rigors and demands of university life.

**5-point A course Prerequisite: Instructor Recommendation**

**1 Credit**

## GREAT OAKS CAREER CAMPUSES

High school students residing in participating school districts may attend Scarlet Oaks (or any Great Oaks campus) and earn certification in a career field as well as college credit while completing their high school requirements. Students attending Great Oaks receive a high school diploma from their home school when they complete their graduation requirements. They may participate in their high school's commencement exercises.

Career programs at Scarlet Oaks include Automotive Technology—Collision, Automotive Technology—Mechanics, CareerX, Commercial and Residential Electricity, Construction Framing and Finishing Technologies, Cosmetology, Culinary Arts and Hospitality Services, Dental Assisting, Digital Arts and Design, Early Childhood Education, Engineering Technologies and Robotics, Exercise Science and Sports Medicine, Firefighting/Emergency Medical Service, Health Technology, Industrial Diesel Mechanics, Law Enforcement, Secondary Practical Nursing, Surgical Technology, Veterinary Assisting, Web Applications and Game Development, and Welding. Other career programs are available at other Great Oaks campuses; for a complete list go to [hs.greatoaks.com](http://hs.greatoaks.com).

Students at Scarlet Oaks use labs, equipment, and tools that are used in industry. For instance, Surgical Technology students learn to handle surgical instruments, Automotive Technology students use computerized diagnostic equipment, Web Applications students use the latest software, and so on.

Daily transportation is provided to and from the Scarlet Oaks campus. Students who wish to enroll at Laurel Oaks (Wilmington), Diamond Oaks (Dent), or Live Oaks (Milford) should see a counselor for more information.

Students attending Great Oaks may participate in all home school extra-curricular activities if scheduling and transportation can be arranged. Attendance at Great Oaks is free for high school students.

If you would like to attend the career development campus, you should complete the following in the 9th and 10th grades:

- 2 Units of English
- 2 Units of Mathematics
- 2 Units of Science
- ½ Unit of Health
- ½ Unit of Physical Education
- 2 Units of Social Studies
- ½ Unit of Information Technology

The following are factors which are to be considered in the selection of students for the vocational school: general learning ability; attendance pattern; English achievement; math achievement; reading level; interest level; test results. Sophomore students make applications to the vocational counselor in December.

## COURSE NUMBERS FOR THE GREAT OAKS CAREER CAMPUSES

### 7603 Vocational Program

Most programs at the Career Development Campus offer seven units of high school credit per year. Three units per year are in the lab session of the program. Academic credits are earned in the following subjects: two (2) English, one (1) social studies, two (2) math, and two (2) sciences.

## MATHEMATICS

Course#	Title	Level	Length	Credit	Pre-requisites	Fees
<b>Algebra I</b>						
2120	CC Algebra I A (2122)~	9	Sem.	½	Teacher Approval	\$16±
2121	CC Algebra I B (2123)~	9	Sem.	½	2120	±
<b>Geometry</b>						
2220	CC Geometry A (2222)~	10	Sem.	½	2121	\$16±
2221	CC Geometry B (2223)~	10	Sem.	½	2220	±
2110**	CC Advanced Geometry	9,10	Year	1	Teacher Approval	\$16
<b>Algebra II</b>						
2210	CC Algebra II A (2213)~	10, 11	Sem.	½	2221	\$16±
2212	CC Algebra II B (2214)~	10, 11	Sem.	½	2210	±
2211**	CC Advanced Algebra II**	10, 11	Year	1	2110 and Teacher. Approval	\$16
<b>Additional Courses</b>						
2308	Pre-Calculus/College Algebra B	11-12	Sem.	1/2	2211 or 2212	\$16±
2309	Pre-Calculus/Trigonometry	11-12	Sem.	1/2	2211 or 2212	
2312+**	College Alg. B MAT151**CCP	11 - 12	Sem.	1	2211 and Teacher Approval	
2314+**	Trigonometry MAT 152 **CCP	11 -12	Sem.	1	2211 and Teacher Approval	
2410+**	Calculus 251**CCP	12	Year	1	2312 and 2314	\$16
2420	Discrete Math	11,12	Sem.	½	2212 minimum	
2421+	Probability & Statistics A	11,12	Sem.	½	2212 minimum	
2431**	Statistics B MAT131** CCP	11,12	Sem.	½	2421	
2425	Mathematical Models A	10,11,12	Sem.	½	2220/2221 Teacher Approval	
2426	Mathematical Models B	10,11,12	Sem.	½	Teacher Approval	
2430	Mathematical Applications	12	Sem.	½	2210/2212 can take concurrently.	
2533**	AP Computer Science Principles**	11, 12	Year	1	2210/2212	

+ = Requires graphing calculator

- \*\* = 5-point A course
- CCP = College Credit Plus

~While still a college prep course, the instruction will be approached in a different manner.

± Fee is charged during first semester and covers both semesters of the math course.

- ALL MATH COURSE SELECTIONS MUST HAVE TEACHER APPROVAL

### 2120/2121 Common Core Algebra I (Two Semesters)

Algebra 1 is designed to give students a foundation for all future mathematics courses. The fundamentals of algebraic problem-solving are explained. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations. **½ Credit for semester**

### 2220/2221 Common Core Geometry (Two Semesters)

This course covers the required concepts of Euclidean geometry including definitions, postulates, and theorems. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real life situations. **½ Credit for semester**

### 2210/2212 Common Core Algebra II (Two Semesters)

Algebra 2 is designed to build on algebraic and geometric concepts. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

**½ Credit for semester**

**2308 Pre-Calculus/College Algebra B (One Semester)**

Pre-Calculus A students will focus on rational functions, conic sections, exponential and logarithmic functions, systems of equations and inequalities. This course is designed to continue the review of topics that are likely to appear on college entrance exams in mathematics.

**semester**

**½ Credit for**

**2309 Pre-Calculus/Trigonometry (One Semester)**

Trigonometry is a branch of mathematics that studies relationships involving lengths and angles of triangles. Students will gain an understanding of unit circles, identities, law of sines and cosines, along with a working knowledge of vectors.

**½ Credit for semester**

**2312 College Algebra B MAT151\*\*CCP (One Semester)**

College Algebra B students will focus on rational functions, conic sections, exponential and logarithmic functions, systems of equations and inequalities. This course is designed to continue the review of topics that are likely to appear on college entrance exams in mathematics. College Credit Plus students who receive a “C” or better will earn college credit through an accredited college.

**1 Credit for semester**

**2314 Trigonometry MAT152\*\*CCP (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required) (One Semester)**

Trigonometry is a branch of mathematics that studies relationships involving lengths and angles of triangles. Students will gain an understanding of unit circles, identities, law of sines and cosines, along with a working knowledge of vectors. College Credit Plus students who receive a “C” or better will earn college credit through an accredited college.

**for semester**

**1 Credit**

**2410 CALCULUS 251\*\*CCP (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required) (Full Year)**

This course is designed to explicitly follow the topic outline in the College Board Course Description Manual for Calculus AB. The primary objective of the course is to provide a fundamental understanding of differential and integral calculus. In order to meet this objective, the course will develop a student’s comprehension of calculus by incorporating graphical, analytical, numerical, and verbal representations. College Credit Plus students who receive a “C” or better will earn college credit through an accredited college.

**1 Credit**

**2420 Discrete Math (One Semester)**

Discrete Math is a course designed for juniors or seniors who have successfully completed Algebra II. The emphasis in Discrete Math is on problem solving in a non-algebraic design. The course will explore properties of sets and systems that have a finite number of elements, or discrete objects, and their relationships. This course will be beneficial to students interested in computer science. It may be taken concurrently with other mathematics classes.

**½ Credit**

**2421 Probability & Statistics A (One Semester)**

Probability & Statistics A is a course designed for juniors and seniors who have successfully completed Algebra II. Students will understand and apply basic concepts of probability. Students will collect, organize, and display relevant data to answer real-world questions. They will select and use appropriate statistical methods to analyze data.

**½ Credit**

**2431 Statistics B MAT131 CCP\*\* (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required) (One Semester)**

Statistics MAT141 CCP is a course designed for juniors and seniors who have successfully completed Probability & Statistics A. Students will continue work with sampling distributions, probability, sample proportions and means, binomial distribution, and confidence intervals. Students will develop and evaluate inferences and predictions that are based on data. College Credit Plus students who receive a “C” or better will earn college credit through an accredited college. **½ Credit**

**2425 Mathematical Models A (One Semester)**

The course Mathematical Models links classroom mathematics and statistics to everyday life, work, and decision-making. In this **computer-based** course, students will explore and develop a deeper understanding of mathematics and its connection to the real world. **½ Credit**

**2426 Mathematical Models B (One Semester)**

In this **computer-based** course, students will learn basic coding skills, using multiple computing languages, to build models, mobile apps, and mathematical tools. Students will also develop and utilize logic-based thinking practices, including “if-then” arguments, loops, and error analysis. **½ Credit**

**2430 Mathematical Applications (One Semester)**

In Mathematical Applications, students will explore many of the ways math is used in the real world. A variety of topics will be discussed. **½ Credit**

**2533 AP Computer Science Principles\*\* (Year)**

AP Computer Science Principles offers a multidisciplinary approach to teaching the underlying principles of computation. The course will introduce students to the creative aspects of programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns, and computing impacts.

AP Computer Science Principles also gives students the opportunity to use current technologies to create computational artifacts for both self-expression and problem solving. Together, these aspects of the course make up a rigorous and rich curriculum that aims to broaden participation in computer science. Students taking this class for AP credit will be responsible for submitting a digital portfolio in addition to passing the AP exam.

**This course has a prerequisite of Algebra II.**

**1 Credit**



## MUSIC AND CHOIR

Course #	Title	Level	Length	Credit
8200	High School Concert Band	9,10,11,12	Year	1
8300/8302	Choir (1 <sup>st</sup> sem.) (2 <sup>nd</sup> sem.)	9,10,11,12	Sem.	½
8301	Performance Choir	Audition/Approval	Year	1
8410	Musical Theatre Workshop	10,11,12	Sem.	½
8420	Music Theory	9,10,11,12	Sem.	½
8430/8431	Rock –N- Roll Academy (1 <sup>st</sup> sem.) (2 <sup>nd</sup> sem.)	9,10,11,12	Sem.	½
8432/8433	Piano Keyboarding Skills (1 <sup>st</sup> sem.) (2 <sup>nd</sup> sem.)	9,10,11,12	Sem.	½

**8200 High School Concert Band (Full Year)**

High School Concert Band is intended for students who have completed band classes from the 5<sup>th</sup> grade. Those registering for the High School Concert Band are expected to know how to read music, understand ensemble playing, and have some knowledge of scales. Percussion players must have experience playing drum rudiments, and have versatility on several instruments. The High School Concert Band class performs 2 concerts per year. Marching band/pep band is available for members of the High School Concert Band as an after-school activity.

**1 Credit****8300 Choir (1st Semester) 8302 Choir (2nd Semester)**

This course is designed for those who enjoy singing and would like to become better acquainted with all kinds of music through actual participation and performance. A variety of literature will be covered. Voice training and the basic essentials of reading music are a part of the course. Several public performances are held throughout the year and are required attendance. **Can be taken for a full-year.**

**½ Credit per semester****8301 Performance Choir (Full Year)**

This course is designed for students serious about music and improving in the vocal art. There will be an emphasis on advanced choral literature. Sight singing ability is a prerequisite for the course. **This class requires an audition for the director**; otherwise you will not be put in the class. The class involves several concerts, competitions, and extra performances as designated by the director.

**1 Credit****8410 Musical Theatre Workshop**

This course is designed for students who enjoy acting, singing, and the stage. Students will experience many different theatre games and activities. Students will learn basics of character development, blocking, lighting, and sound. Students will learn and perform music theatre repertoire. The class will also provide opportunities to perform and stage scenes. To enroll for this class, students must be willing to sing and perform in the classroom setting.

**½ Credit****8420 Music Theory**

This class is for the aspiring musician who wants to learn how the music they love works. Students will learn the basics of music theory including such concepts as elements of pitch & rhythm and chords & harmonic progression.

**½ Credit****8430 Rock –N- Roll Academy (1st Semester) 8431 Rock –N- Roll (2nd Semester)**

Rock and Roll Academy is a music program that emphasizes Social Emotional Learning through the experience of playing in a rock band. Students direct their own learning through the process of making choices regarding



songs to play, instruments to learn, and collaboration as a band. Students must get recommendations from their guidance counselor and the principal to participate in Rock and Roll Academy.  $\frac{1}{2}$  Credit per semester

**8432 Piano Keyboarding Skills (1<sup>st</sup> Semester)      8433 Piano Keyboarding Skills (2<sup>nd</sup> Semester)**

This class will give students basic knowledge of the piano incorporating left and right hands and music reading skills, including treble and bass clef, key signatures, chord structure, and fingering variations. No prior piano experience is required. **Maximum class size will be 10 students each semester.**  $\frac{1}{2}$  Credit per semester

## PHYSICAL EDUCATION AND HEALTH

Course #	Title	Level	Length	Credit	Fee
8011	Physical Education	9, 10	Sem.	$\frac{1}{4}$	
8044	Fitness/Conditioning	10,11,12	Sem.	$\frac{1}{4}$	
8025	Health	9, 10	Sem.	$\frac{1}{2}$	\$6.00 CPR fee

**8011 Physical Education (One Semester)**

All students must complete two semesters of Physical Education to meet graduation requirements. One semester must be completed in the freshman year. One semester must be completed in the sophomore year. It is recommended that students not take two back-to-back semesters of Physical Education during one year.

Course offerings will be primarily dictated by the time of year it is offered, with fall and spring offerings being outside and winter offerings in the gym.

Unit offerings such as softball, flag-football, and soccer will be in the fall of the year. In the winter, such offerings as basketball, table tennis, hockey, volleyball, weight training, indoor soccer, shuffleboard, and badminton would be offered. Spring units would include golf, softball, soccer, and flag football.

The overall purpose of the physical education curriculum is to introduce students to various activities that promote a lifetime of health and wellness. Students will be required to run a timed  $\frac{1}{2}$  mile the first 10 weeks and 1 mile the second 10 weeks. A test grade will be given for each based upon task completion.

A physician's statement will be required as an excused absence from participating for extended periods of time.

**$\frac{1}{4}$  Credit**

**8044 Fitness/Conditioning (One Semester)**

This course is designed to give students the opportunity to learn fitness concepts and conditioning techniques used for obtaining optimal physical fitness. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

**Prerequisite - Must have completed 2 regular PE classes with a B average.**

**$\frac{1}{4}$  Credit**

**8025 Health (One Semester)**

All students are required to take one semester of health by the end of the sophomore year. Units of study include the following: alcohol, sexually transmitted diseases, consumer health, drugs, safety and first aid, mental health, nutrition, physical fitness, and tobacco.

**$\frac{1}{2}$  Credit**

In the State of Ohio, students are required to complete one-half unit of physical education for graduation. One-half unit requires a minimum of 120 hours of course instruction. At Reading High School, this graduation requirement is met when a student completes two semester courses, each worth a quarter credit.

### **EXEMPTION TO THE PHYSICAL EDUCATION GRADUATION REQUIREMENT**

(Based upon Section 3313.603 of the Ohio Revised Code, Letter L)

Beginning with the 2020-2021 school year, Reading High School students in grades 9-12 who successfully complete two full seasons of recognized school activities as outlined below may be excused from the high school physical education graduation requirement. However, prior participation in recognized activities cannot be retroactively used to fulfill waiver requirements.

The “Two Full Season” requirement can be completed within a single school year. According to Ohio Revised Code, boards of education may NOT provide for partial completion of the high school physical education requirement; therefore, the one-half unit requirement cannot be partially exempted. For example, it is not possible to combine one semester of a physical education course with successful completion of one athletic, marching band, or cheerleading season to meet the physical education graduation requirement.

### **IMPACT ON OVERALL GRADUATION REQUIREMENTS**

Those students excused from the high school physical education graduation requirement are required to complete one-half unit, consisting of at least 60 hours of instruction, in another course of study, as determined by the student and parent in conjunction with school policy. Please note that students will not earn a letter-grade when utilizing the P.E. exemption waiver. Students will accordingly satisfy their P.E. obligation.

Those students utilizing the P.E. Exemption are still required to meet all other graduation requirements established by Reading High School including the completion of 21 credits required for graduation.

### **RECOGNIZED ACTIVITIES**

Reading High School recognizes that “Two Full Seasons” of appropriate participation in the following activities may be used to satisfy P.E. Waiver requirements:

Baseball	Color Guard	Track
Basketball	Cross Country	Volleyball
Band	Football	Wrestling
Bowling	Golf	
Cheerleading	Soccer	
Dance Team	Softball	

**\*\*Intramural sports or other club/non-school sponsored activities will not be approved unless otherwise noted by school administration\*\***

### **PROCESS FOR PHYSICAL EDUCATION EXEMPTION**

1. Student indicates desire to be exempt from Physical Education courses by choosing the P.E. Waiver option during course selection.
2. Once a student has completed BOTH SEASONS NECESSARY TO BE EXEMPT FROM PHYSICAL EDUCATION, the student will then submit the P.E. Exemption Waiver Form to their guidance counselor.
3. The Physical Education Exemption Waiver Form will list the two sports/band/cheerleading, etc., seasons completed, the year(s)/season(s) of participation, and the form will be turned into the student’s appropriate

guidance counselor. It is the responsibility of the student to turn the form into the guidance department. THIS WILL NOT BE DONE AUTOMATICALLY FOR THE STUDENT.

4. The Physical Education Exemption Form will then be reviewed by the athletic department and the appropriate coaches for approval.

5. Once the appropriate exemption waiver is submitted to the guidance department and approved by the athletic office, students will have fulfilled the necessary requirements for exemption. Please note that a grade will not be given when utilizing the P.E. exemption waiver. Students will simply satisfy their P.E. obligation while still required to earn all 21 credits required for graduation from Reading High School.

**\*\* Please be aware that this exemption may not transfer should a student transfer to a different school district with different policies\*\*** Beginning with the 2020-2021 school year, students enrolled at Reading High School in grades 9-12 who successfully complete two full seasons of school-recognized activities may be excused from the high school physical education graduation requirement. However, prior athletic participation cannot be retroactively used to fulfill waiver requirements.

### PHYSICAL EDUCATION WAIVER FORM

Once a student has met the "Successful Completion of a Season" expectations TWO TIMES in some combination of recognized activities, this form should be completed and returned to the guidance department to request exemption from the high school physical education graduation requirement.

\_\_\_\_\_  
Student Last Name

\_\_\_\_\_  
Student First Name

Season #1:

\_\_\_\_\_  
School Year Participation

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Sport/Activity

Season #2:

\_\_\_\_\_  
School Year Participation

\_\_\_\_\_  
Grade Level

\_\_\_\_\_  
Sport/Activity

In making this request for exemption from physical education as a graduation requirement, I understand all expectations related to the "Two Full Season" requirement.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## SCIENCE

Course #	Title	Level	Length	Credit	Pre-requisite	Fee
3120	Physical Science 9	9	Year	1		\$37
3121**	Acc. Physical Science 9**	9	Year	1	Teacher Approval; Co-enrolled in Geom or Adv. Geom.	\$37
3130	Biology	10	Year	1	Science 9	\$48
3131**	Accelerated Biology**	10	Year	1	Science 9 and Teacher Approval	\$48
3220	Environmental Science	11, 12	Year	1	Biology or higher	\$28
3310	Chemistry	11	Year	1	Biology 3130; enrolled in Alg. II 2210/2212 or higher or Teacher Rec.	\$49
3311**	Gen Chem 1040/1040L CCP**	11	Year	1	Chemistry 3310 or Acc. Chemistry 3312; enrolled in Adv. Alg. II (2211) or higher; <b>Co- Requisite is Physics 3410 or CCP Gen Phys (3410),</b> and Teacher Rec.	
3312**	Accelerated Chemistry	11,12	Year	1	Acc. Bio. 3131; enrolled in Adv. Alg. II (2211) or higher and Teacher Rec.	\$49
3410	Physics	12	Year	1	Chemistry (3310) or higher, Algebra II (2210/2212). If completed (2213/2214), <b>must have teacher approval.</b>	\$37
3411**	Gen Phys 1051/1051L CCP**	12	Year	1	Pre-Calculus (2308/2309) or higher, Chemistry (3310) or higher <b>must have teacher approval</b> , and recommendation of a math and science teacher. Entrance exam scores.	
3420**	Anatomy & Physiology**	11, 12	Year	1	Chemistry(3310) or higher.	\$95

\*\*= 5-point A course

### 3120 Physical Science 9 (Full Year)

College prep Physical Science 9 will engage in inquiry learning using physical science to examine the world. It is designed to enhance students' ability to think critically and will require them to design, test, and evaluate several experiments. Units include basic scientific processes, physics, chemistry, and earth/space science. **1 Credit**

### 3121 Accelerated Physical Science 9\*\* (Full Year)

Accelerated Science 9 will engage students in inquiry learning using physical science as a basis for examining the world. Students will be expected to engage in work at an accelerated pace. The focus of the course will be on physical science but will also integrate material from life, earth and physical science. **This is a 5-point A class. Prerequisite: Science Teacher Recommendation** **1 Credit**

### 3130 Biology (Full Year)

College Prep Biology will investigate the world of living things. The major areas of study will be cellular biology, heredity, plant life, animal life, evolution and ecology. The course will utilize videos, laboratory activities and a variety of projects. **Prerequisite: CP Physical Science 9 (3120)** **1 Credit**

### 3131 Accelerated Biology\*\* (Full Year)

Accelerated Biology will explore a variety of biological topics including cellular, heredity, evolution, plant life, animal life and ecology at greater speed and depth than the college prep level. The course will emphasize problem solving and critical thinking skills. Each student must work well in groups as well as individually. Laboratory work, projects, models, and research papers will all be required. **This is a 5-point A class. Prerequisite: CP Physical Science 9 (3120) or higher AND teacher recommendation.** **1 Credit**

**3220 Environmental Science (Full Year)**

This course investigates the impact of the human population on the earth. Included in the study of this course is resource consumption, population dynamics, earth's spheres, global climate change, mining, forestry, water and air pollution. Other topics explored in this course are biodiversity, conservation, and the sustainability of our planet. Course includes reading, lab work, research, and independent projects. **Prerequisites: Biology (3130) or higher.** **1 Credit**

**3310 Chemistry**

Chemistry is the study of matter and how it reacts. The course will focus on topics of atomic structure, chemical reactions, states of matter, bonding, mathematical relationships between chemicals, energy, solutions, and acid-base chemistry. The course will include demonstrations, experiments and a mathematical approach to science. The course is suggested for those students who plan to attend college after high school. **Prerequisite: Biology 3130, enrolled in Algebra II (2210/2212) or higher. If enrolled in (2213/2214), must have teacher approval.** **1 Credit**

**3311 Gen Chem 1040/1040L CCP**

This course will follow the University of Cincinnati's curriculum for the first semester of freshman chemistry. The major topics include: modern atomic theory, bonding, intermolecular forces, stoichiometry, solution chemistry, thermodynamics, acid-base reactions and redox reactions. Advanced lab and individual work will require strong math, reasoning and reading skills. **This is a 5-point A class. Prerequisite: completion of 3131 Accelerated Biology, 3310 Chemistry or 3312 Acc. Chemistry\*\*, completion or enrollment in 3410 Physics or 3410 Gen Physics CCP\*\*, enrollment in Adv. Algebra II (2211) or higher, and recommendation of a science teacher.** College Credit Plus students who receive a "C" or better will earn college credit through an accredited college. Students wanting to earn college credit must take the ACT prior to registering for CCP in November. **Minimum required scores on UC Accuplacer test in Reading and Math or ACT Math score of 26 or higher or CCP Pre-Calculus grade of a C- or better.** **1 Credit**

**3312 Accelerated Chemistry\*\***

**This is a 5-point A class.** Chemistry is the study of matter and how it reacts. The course will focus on topics of atomic structure, chemical reactions, states of matter, bonding, mathematical relationships between chemicals, energy, solutions and acid-base reactions. The course will include demonstrations, experiments and a mathematical approach to science. Advanced lab and individual work will require strong math, reasoning and reading skills. The course is suggested for those students who plan to attend college and have an interest in STEM fields. **Prerequisite: 3131 Accelerated Biology, enrollment in Adv. Algebra II (2211) or higher and recommendation of a science teacher and a math teacher.**

**Prerequisite: Science Teacher Recommendation**

**1 Credit**

**3410 Physics**

Physics is the study of how matter and energy interact. This course will examine topics including kinematics, dynamics, thermodynamics, sound, waves, light, and electricity. This course will prepare students for an introductory physics course at the college level. It will involve demonstrations, experiments, and mathematical analysis of the universe and challenge students to apply physics to real life. **Prerequisite: Chemistry (3310) or General Chemistry (3311), Algebra II (2210/2212). If completed (2213/2214), must have teacher approval. Co-requisite course (if not already taken) is General Chemistry CCP (3311).**

**1 Credit**

**3411 Gen Phys 1051/1051L CCP\*\***

This course will follow the University of Cincinnati's curriculum for algebra-based freshman physics. Physics is

the study of how matter and energy interact. It will examine topics including kinematics, dynamics, rotational dynamics and thermodynamics from both a theoretical and mathematical viewpoint. Experiments will be used to challenge students to apply physics to everyday life. Advanced lab and individual work will require strong math, reasoning and reading skills. This is a 5-point A class. **Prerequisite: Pre-Calculus (2308/2309) or higher, Chemistry (3310) or General Chemistry (3311) and recommendation of a math and science teacher. Minimum required scores on UC Accuplacer test in Reading and Math or ACT Math score of 27 or higher or CCP Pre-Calculus grade of a C- or better. Co-requisite course (if not already taken) is General Chemistry CCP (3311).** 1 Credit

### **3420 Anatomy and Physiology\*\***

This course is designed to meet the needs of students seriously interested in the biological sciences as a career. It is specifically geared toward the professions of nursing, pharmacy, medicine, veterinary medicine, dentistry biology teaching, and other related fields. Students will perform large quantities of dissections during the 2<sup>nd</sup> semester. Due to the nature of the course, it is imperative that the student be willing to understand large quantities of anatomy terminology and to deal with the biochemical aspects of physiology. **This is a 5-point A class. Prerequisites: Students are to be juniors working on three credits of science, including chemistry (3310) or seniors with three credits of science, including chemistry (3310). Science teacher must recommend students. Limited enrollment. 1 Credit**



## SOCIAL STUDIES

Course #	Title	Level	Length	Credit	Fee
4024/4025	World History I/II	9	Semester	½ each	
4124/4125**	Acc. World History I/II**	9	Semester	½ each	
4230/4231	US Studies I/II	10	Semester	½ each	
4240**	AP US History**	10,11,12	Year	1	
4350/4360	Am. Government A/B	11	Semester	½ each	
4351**	AP US Government & Politics**	11, 12	Year	1	
4342**	Mock Trial**	9,10,11,12	Semester	½	\$30
4416	Human Behavior	12	Semester	½	
4417	Sociology	11,12	Sem.	½	
4483	AP Psychology**	12	Year	1	
<b>** The following elective courses will be offered based on availability of teaching staff and student interest. All courses will not be offered every year.</b>					
4344**	Mock Trial II **	8,9,10,11,12	Semester	½	\$30
4419	History Through Film	12	Sem.	½	
4440	Criminal Justice	11,12	Sem.	½	
4471	The American Presidents	10,11,12	Sem.	½	
4481	World & Cultural Geography	10,11,12	Sem.	½	
4484	Local History (Ohio/Cincinnati/Reading)	10,11,12	Sem.	1/2	
4485	Holocaust and Genocide	12	Sem.	1/2	
4487	History of Space/Flight/Exploration	10,11,12	Sem.	1/2	

\*\* = 5-point A course

#### **4024 World History I (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required) (One Semester)**

World History I/II are required courses for all freshmen. Topics covered will include the following: Scientific Revolution/Enlightenment, French and Latin American Revolutions, Industrial Revolution, Imperialism, World War I, the Russian Revolution, Rise of Totalitarianism, World War II, the Holocaust, the Cold War, Post-Cold War Diversity, End of the Cold War, Post-Imperial Struggles, Emerging Economies & Technologies, and Modern Challenges.

Projects, writing, assignments, and traditional tests and quizzes will be used to evaluate students' performances. In addition, social studies skills such as critical thinking, map making, graph interpretation, primary source analysis, debating, and cooperative learning are all incorporated. Assignments, quizzes and tests will model/emphasize the state of Ohio's standards. ½ Credit

#### **4025 World History II (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required) (One Semester)**

This course picks up where World History I leaves off. Evaluation methods and social studies skills needed for World History I will be the same for World History II. ½ Credit

**4230 U.S. Studies I (One Semester)**

U.S. Studies I is a one semester course for tenth grade American History students. The class begins with a detailed study of pertinent documents relating to the formative years of our nation including the Declaration of Independence, the United States Constitution and the Northwest Ordinance. Students will then move on to study Immigration, Industrialization, Westward Expansion, Progressivism and Imperialism. Students will focus on significant events in American History while using current events in order to make concepts relevant. In addition to the listed topics of study, students will be learning and using various skills, including, but not limited to the analysis of primary documents, simulations, debates, time lines, multi-media presentations, memorization, cooperative learning, thesis development, cause and effect analysis, correlation and outlining.

**½ Credit**

**4231 U.S. Studies II (One Semester)**

This one semester course is a continuation of U.S. Studies I. Topics will include World War I, the Great Depression and New Deal, World War II, the Cold War, Korea, Vietnam, the Civil Rights Movement, and the Post-Cold War world to the present. Students will continue to be exposed to the skills mentioned in the U.S. Studies I class description.

**½ Credit**

**4240 AP U.S. History (Full Year)**

AP U.S. History is a challenging course taught at the freshman college level. It is a two-semester survey covering American history from pre-Columbus civilizations to present day. Students will be required to complete a large volume of reading and writing assignments on a weekly basis and will gain and hone skills necessary to meet the demands of the course. These skills include but are not limited to critical and evaluative thinking skills, outlining, essay/paper writing, historical interpretation, presentation, debate, and document analysis. Students will also be required to complete summer preparation work and to read selected works beyond the text. Students should expect the workload to be tremendous. The analytical tools acquired through this course will prepare students to take the AP history exam that could result in superior students earning college credit.

**1 Credit**

**4350/4360 American Government - 11th Grade (Two Semesters)**

This course is a survey of the national, state, and local governments of the United States to help students develop a better understanding of the structure and mechanics of our political system. It is designed to develop an awareness of the rights and responsibilities that individuals have as citizens in a democracy. This course also is a study of the economic system of the United States. It will examine what economics is, how economics is affected by internal politics as well as by outside forces, and how individuals are affected by our economic system.

**½ Credit per semester**

**4351 AP United States Government and Politics\*\* (Full Year)**

This is a college-level course available to highly motivated juniors and seniors. The Advanced Placement course in United States Government and Politics is designed to give students a critical perspective on politics and government. This course involves both the study of general concepts used to interpret United States politics and an examination of the various institutions, groups, beliefs, and ideas that make up American politics as well as the Ohio Constitution. The curriculum includes extensive reading assignments, knowledge and use of research tools, production of a research project, problem solving, analytical writing, and evaluation of information sources. Preparation for the A.P. test will be an integral part of the course. **This is a 5-point**

**A. Juniors and Seniors only. Prerequisite: Teacher Recommendation**

**1 Credit**

**4342 Mock Trial\*\* (1st Semester Only) (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required)**

The purpose of this course is to help high school students gain a better understanding of and deeper appreciation for the law in American society. Students in this challenging class will learn substantial information about America's system of justice through strategies that promote the development of problem solving, critical thinking, cooperative learning, communication and conflict resolution. These skills will increase their ability to become star players for our democracy allowing them to effectively participate in American society. This class will involve an after-school time commitment as students prepare to participate in the Ohio Center for Law-Related Education's Mock Trial Competition. **This is a 5-point A class. Prerequisite: Teacher Recommendation Open to All Grade Levels.** **½ Credit**

**4344 Mock Trial II\*\* (2nd Semester Only) (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required)**

Students will complete the initial work started in the Mock Trial I at the OCLRE level. 8th Grade students will learn how to assemble their showcase presentation according to the OCLRE model. High school students will serve as mentors in this process, teaching the students the fundamentals on the rules of evidence. When the showcase is complete in April, 8th graders and high school students will come together as one to begin work on the Federal Rules of Evidence and the Empire model, including learning the correct way to make oral arguments, the importance of witness prep, and the mode and method of appellate court. This class will involve an after-school time commitment as students prepare to participate in the Empire Mock Trial Competition. **This is a 5-point A class. Prerequisite: Teacher Recommendation Open to All Grade Levels.** **½ Credit**

**4440 Criminal Justice (One Semester) Juniors and Seniors Only**

Students will study the purpose, function, and history of the agencies that make up the criminal justice system. A survey of criminal law, criminal procedures, law enforcement agencies, the criminal courts, and corrections (both institution and community based) will also be conducted in an effort to better understand the dynamics of the justice system. **½ Credit**

**4416 Human Behavior (One Semester) Seniors only**

The purpose of this course is to help students discover an understanding of the motivations and drives which are behind human behavior and social situations, which shape such behavior in a social context. Topics covered in the first semester include interpreting perceptions, learning, conditioning, language, intelligence/creativity and the cycles of life. **½ Credit**

**4417 Sociology (One Semester) Juniors and Seniors only**

Sociology is a semester course, which discusses how people typically behave and how societies are organized. By observation and interacting with one's environment, students will gain a basic knowledge for understanding the social world they have experienced. Units covered will include the family, education, religion, health and health care, deviance and crime, race and ethnicity, economics and work, politics, population, the environment, social movements and social change. This class will utilize both in-class materials, as well as, media and computer labs. Students will also be required to complete a semester project. **½ Credit**

**4419 History Through Film (One Semester) Seniors only**

How true is Hollywood history? This course is a visual overview of American and World History using media of film/video. Students will research historical issues/events and then engage in compare/contrast discussions and debates of the film's accuracy and effectiveness in portraying the subject. **½ Credit**

**4471 The American Presidents (One Semester) Sophomores, Juniors, and Seniors Only**

Whether they are fulfilling the role of commander in chief, or they were involved in a torrid scandal, our Presidents have been nothing short of fascinating. The focus of this course will be executive actions that have shaped the course of history, but it will also delve into the more human aspects of the men that have held the highest office in the land. **½ Credit**

**4481 World & Cultural Geography (One Semester) Sophomores, Juniors and Seniors Only (This course is offered in an Accelerated, 5-point A format, Teacher recommendation required)**

Students will take a journey through the regions of the world. We will study countries' cultures, customs, foods, clothing, music, architecture, traditions, religions, and languages. We will also examine the physical characteristics of each region and how the people living there interact with their environment. A 5-point A option is available. Additional work will be contracted with the teacher for this option. **½ Credit**

**4483 AP Psychology\*\* (Full Year) Seniors only**

AP Psychology is a challenging course that is equivalent to a college course and can possibly earn students a college credit by scoring well on the AP Exam in May. It is a course designed "to introduce students to the systematic and scientific study of behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub fields within psychology. They also learn about the ethics and methods psychologists use in their science and practice."

**This is a 5-point A. Seniors only.**

**1 Credit**

**4484 Local history (Ohio/Cincinnati/Reading) (10,11,12) Semester**

Exploring the vast local History of Ohio and showing students what has made Ohio one of the most important states in the country. Topics explored include: Native American populations, Presidents from Ohio, the geographic importance of Ohio's waterways (Ohio River, Lake Erie, Erie Canal). The purpose of this course is to trace American History through the state of Ohio, the city of Cincinnati, and the city of Reading. **½ credit**

**4485 Holocaust and Genocide (12) Semester**

Students will dig into the periods of genocide and gain a better understanding of the perpetrators, victims, bystanders, and "upstanders," each of whom played their part in the sad history of genocide. Holocaust and Genocide will feature an emphasis on research, making use of primary and secondary sources. The course is intended to impress upon students the fact that during each period of genocide, there were those who risked their lives in an attempt to save others. **½ credit**

**4487 History of Space/Flight/Exploration (10,11,12) Semester**

This course will be an overview of exploration with an emphasis on flight and space. Possible field trip to Wright Patterson Air Force Base Museum. **½ credit**

## WORLD LANGUAGE DEPARTMENT

The mission of the World Language department is to prepare the student, by means of a second language, to cope in a world which modern technology has caused to “shrink” rapidly. The demand for a second and even third language skill increases daily in many careers. The objective is also to promote an understanding and to encourage the appreciation of other cultures.

World language students have the opportunity to achieve basic fluency and a fundamental command of language in the first and second years. A study of the language through the third-year level and beyond is highly recommended if the student desires to acquire adequate fluency and understanding of the language in order to successfully earn college credit, advanced placement, or demonstrate a competitive competency for the work world.

Course #	Title	Level	Length	Credit	Pre-requisite	Fee
1611	French I	9,10,11,12	Year	1	Teacher Approval	\$25.00
1621	French II	9,10,11,12	Year	1	1611 <b>and/or</b> Teacher Approval	\$25.00
1631	French III	10,11,12	Year	1	1621 <b>and/or</b> Teacher Approval	\$25.00
1641**	French IV **	11,12	Year	1	1631 <b>and/or</b> Teacher Approval	\$25.00
1811	Spanish I	9,10,11,12	Year	1	Teacher Approval	\$25.00
1815**	Spanish I Honors**	9,10,11	Year	1	Teacher Approval	\$25.00
1821	Spanish II	9,10,11,12	Year	1	1811 <b>and/or</b> Teacher Approval	\$25.00
1825**	Hon Span II/Spanish 101 CCP**	10,11,12	Year	1	1815 <b>and/or</b> Teacher Approval	
1831	Spanish III	10,11,12	Year	1	1821 <b>and/or</b> Teach. Approval	\$25.00
1835**	Hon Span III/Spanish 102 CCP**	10,11,12	Year	1	1825 <b>and/or</b> Teacher Approval	
1846**±	Honors Spanish IV A**	11, 12	Sem	½	1831or1835 and Teacher Approval	\$25.00±
1847**	Honors Spanish IV B**	11, 12	Sem	½	1831or1835 and Teacher Approval	

**\*\* = 5 Point A Course**

± Fee is charged during first semester and covers both semesters of the course. If student opts to only take Honors Spanish IV B\*\* (1847) and not Honors Spanish IV A\*\* (1846), the \$25 fee will be assessed to the student for the course.

**NOTE: Fourth year languages will be offered only if enough students register to justify the course.**

### 1611 French I (Full Year)

Why learn/study French? There are over 200 million speakers of French in over 29 countries. French, like English, is spoken on every continent. Whether you want to learn French for college acceptance, for business/career opportunities, for travel or for fun, French is a language that can open up your world.

Learning another language requires a commitment, you will need to be prepared and ready to participate. A language class is a combination of spelling, vocabulary, grammar, comprehension and a willingness to practice. Comprehension of the written and spoken language is a skill that needs attention daily. In order to be successful, consistent practice, a positive attitude and a willingness to learn is essential for your success.

You will need to be an active participant in and outside of class in order to build and attain an acceptable degree in the 4 basic skills of Listening, Speaking, Reading and Writing. Plan on setting aside time on a regular basis work on vocabulary and grammar. A 2.0 GPA is highly recommended prior to enrollment.

**1 Credit**

**1621 French II (Full Year)**

Let's continue what you started! Whether you're working on fulfilling your two or three-year college requirement and/or you want to learn French for business/career opportunities, for fun or for travel... let's take your learning up a notch to the next level.

The second year of learning another language is designed to review and build upon the skills you acquired in year one and progress further. Listening, Reading, Writing, and YES, Speaking are all skills that make your language learning success. Using vocabulary of daily life activities will help you practice key grammatical expressions and concepts. You will continue to learn about Paris, about France, as well as about other parts of the world where French is essential.

It is important to remember that a language class incorporates a wide variety of activities and daily practice is key on the journey to being successful in knowing and using another language. Your daily participation is required to build your skills. Being ready to take your next steps in learning to communicate with greater ease and confidence. Prerequisite: Successful completion of French I (1611) and/or Teacher Approval.

1 Credit

**1631 French III (Full Year)**

On to the next level of language learning! Whatever your reason...college readiness, business/career goals, fun or travel...let's go! The third year of a language incorporates using all the vocabulary and grammar concepts that you've encountered on the first part of your journey to learn another language. We will work on refining your skills and improve them.

Our goal will be to help you acquire a better command of the language by further developing your skills and knowledge in the four basic skills of Listening, Reading, Writing, and of course, Speaking. We will incorporate foreign films and even more culture to enhance your skills in comprehension and communication. Your daily participation is essential in order to enhance your language learning.

We will continue to incorporate cultural concepts along your language learning journey by including history and some art education including a trip to an art museum. Interactive language programs, foreign films and cultural projects will be a part of this course. Prerequisite: Successful completion of French II (1621) and Teacher Approval

1

**Credit**

**1641 French IV(Full Year)\*\***

French IV and you! Let's make this year of language learning more personal. We will assess your goals... college preparedness, business/career, travel and/or fun and create a program that best suits your needs. Short novels, French history, culture and art will be the focus alongside increasing your skills in Listening, Reading, Writing and Speaking. Our goal for you is to build your vocabulary and grammatical knowledge, incorporate these four skills and further expand your journey in learning French. Interactive language programs, foreign films and cultural projects will build your confidence and exposure to getting more from this program with your goals in mind. This is a 5-point A course. Pre-requisite: Successful completion of French III (1631) and Teacher Approval

1 Credit

**1811 Spanish I (Full Year)**

Spanish is the most frequently heard language in the U.S. today, next to English. U.S. News and World Report magazine reports that one out of every ten U.S. households has Spanish as a second language.



Many careers such as business, health-related fields, social services, government, and travel are looking for individuals with language skills in Spanish. This course provides an introduction to the language and culture of the Spanish-speaking world. Students strive to attain an acceptable degree of proficiency in the four basic skill areas: listening, speaking, reading and writing. To increase the students' opportunity for success, a 2.0 GPA is strongly recommended prior to enrollment. Teacher approval is recommended. **1 Credit**

### **1815 Spanish I Honors \*\*(Full Year)**

This course is designed for students interested in pursuing the College Credit Plus sequence of study of which Spanish I Honors is the first of three progressive levels. The course aims to foster active participation of the students in the target language and develop proficiency in the communication skills. The curricula offers an accelerated approach to an advanced level of Spanish I concepts and processes for the highly capable, ambitious, and motivated student. Active daily participation; flexible and fluent thinking; application of inquiry, synthesis and evaluation skills and development of self-directed communication are major characteristics of this honors course. Students are expected to enter the course with an enthusiastic attitude and the desire to learn more about Spanish-speaking countries and cultures as well as the determination to perform in all four language skill areas; listening, reading, speaking, and writing. In addition to traditional assignments, students can expect to record oral exercises in Spanish, use online tutorials, write short compositions in Spanish, and research to make an oral presentation in Spanish. **This is a 5-point A course. Prerequisites: Earned A's & B's in previous English and Math courses and have an overall GPA of 3.4 or better. Exceptions are with approval of the instructor.** **1 Credit**

### **1821 Spanish II (Full Year)**

This course is designed to strengthen and to expand the student's abilities to listen, understand, speak, read and write in Spanish. The program continues to practice all of these skills while placing the student in daily life situations centered on teens. Additional core vocabulary is presented and emphasis is placed on grammar. By the end of the year, the student will communicate with greater ease and confidence. Continued exploration of the culture and various projects related to the Hispanic world are included. **Prerequisite: Successful completion of Spanish I (1811) and/or Teacher Approval** **1 Credit**

### **1825 Honors Span II/Spanish 101 CCP\*\* (Full Year)**

This course is a continuation of Spanish I Honors and is designed for students interested in pursuing the College Credit Plus sequence of study. **This is a 5-point A course. College Credit Plus students who receive a "C" or better will earn college credit through an accredited college. Prerequisites: Successful completion of Honors Spanish I (1815) or Teacher Approval.** **1 Credit**

### **1831 Spanish III (Full Year)**

This course is designed to encourage the student's application of skills learned in previous courses and to enhance the student's conversational ability. The student will acquire a command of key vocabulary and grammatical structures necessary for personal communication. Emphasis is on listening and reading comprehension and self-expression: both written and spoken. The student will continue to develop an appreciation for the breadth and variety of the Spanish-speaking world and explore career options.

**Prerequisite: Successful completion of Spanish II (1821) and/or Teacher Approval** **1 Credit**

### **1835 Honors Span III/Spanish 102 CCP\*\* (Full Year)**

This course is a continuation of Spanish II Honors and is designed for students interested in pursuing a college level sequence of study. **This is a 5-point A course. College Credit Plus students who receive a "C" or better will earn college credit through an accredited college. Prerequisites: Successful completion of Honors Spanish II (1815) or Teacher Approval.** **1 Credit**



**1846 Honors Spanish IV A\*\*****1847 Honors Spanish IV B\*\* (Semester)**

This advanced Spanish course is a continuation of Spanish III Honors and prepares motivated students to perform at a high level of proficiency. Activities are designed to review and reinforce students' knowledge as well as build their vocabulary, sharpen their grammatical skills and increase their cultural awareness of Spanish-speaking peoples. Upon completing the course, the student is expected to comprehend formal and informal Spanish and also speak, read and write cohesively and precisely at the second-year college level. **This is a 5-point A course. This course may be offered with College Credit Plus pending accreditation. Prerequisite: Successful completion of Spanish Honors III (1835) and Teacher Approval.**

½ Credit

## OPTIONAL COURSES

**7500/7501 Service Learning (SL) One Semester (SENIORS ONLY)**

Senior students interested in Service Learning MUST BE on track to Graduate and MUST receive approval from their Guidance Counselor.

**Prerequisite: SENIORS ONLY.**

¼ Credit

**7505/7506 Inclusive Tutor**

This opportunity is open to a select group of Sophomores, Juniors and Seniors. Students will be placed into a daily volunteer position within the Elementary, Middle or High School where they would aid a teacher by tutoring and working with students in the classroom in small groups and one-on-one. Becoming an Inclusive Tutor is a great opportunity for anyone who might be interested in becoming an educator in the future, or for students who are looking for an opportunity to give back to their school community.

**Prerequisite: Application, Instructor Recommendation (10th, 11th, 12th graders are eligible)** ½ Credit

**7600 College & Career Readiness/Test-Prep**

**College & Career Readiness** - The goal of this portion of the class is to prepare students for the decisions regarding their future plans for college as well as additional education/career readiness upon high school graduation. The focus will be on college/career choices, majors, transitioning, and the financial aid process. Additionally, there will be field trips, job shadowing, and additional real world experiences that will directly prepare students for the college application process.

**Test-Prep** - This portion of the course is designed to prepare students for taking the ACT and/or the SAT. The course will focus on the core content, critical thinking, and crisis prevention skills necessary to improve scores on the tests used for college admissions. **For: 10th, 11th, 12<sup>th</sup> graders** ½ Credit

**Early Release (SENIORS ONLY)**

To qualify, a senior must be on track to graduate: requires 6 credits or less to graduate, have acquired the necessary points on the End of Course exams determined by the state of Ohio, and complete the early release contract signed by student and parent. This privilege will be revoked if the students fail to meet any of the criteria of the contract.