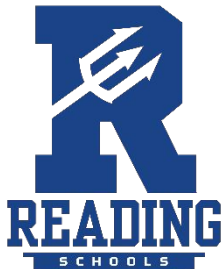


# **RCCSD Curriculum and Communications Board Update**

**September 15, 2021**



# OUR MISSION

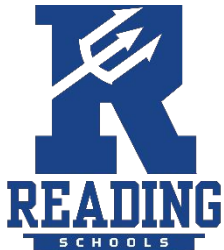
Inspiring the leaders of tomorrow with engaging opportunities today – The Blue Devil Way.



## STUDENT LEARNING

**Providing all students with engaging & innovative curriculum to excel as future members of our global society.**

- Develop a district Curriculum Improvement Committee to collaboratively analyze, evaluate and make recommendations for district programming, assessment, and professional development needs to support student learning.
- Assess and continuously improve upon academic, social, and emotional supports for the whole child that provide the opportunity for success while at RCCSD and beyond.
- Implement a comprehensive College and Career readiness pathway to support students in preparation for life beyond RCCSD.



# Instructional Leadership

## Building Administrators:

- Instructional leaders
  - Facilitate the instructional work and conversations with staff
  - Instructional Council meetings twice a month
  - Development of goals and focus across P-12
  - BLT
  - Administrators supervise and meet with departments in their buildings
  - Master Scheduling, Program of Studies, Curriculum Maps

## Teacher Leadership: Department Chairs

- Vertical Alignment of departments
  - Professional Learning Communities (PLC)
    - Monthly Department meetings to provide vertical support on curriculum related items
  - Monthly Department Chair meetings
  - Work collaboratively to define scope and sequence of department
  - Assessments - modeling best practices
  - Program of studies, Curriculum Maps, and Revision



# Fundamental Questions

1. **What do we want all students to learn?**
2. How will we know if students learned the content?
3. What do we do if students have not learned the content?
4. What do we do if students already mastered the content?



# Guaranteed and Viable Curriculum

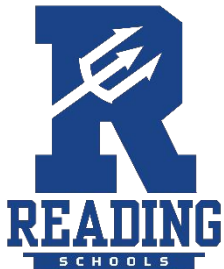
*“A guaranteed and viable curriculum ensures that all students have an equal opportunity to learn. Each student will have access to an effective or highly effective teacher, and access to the same content, knowledge and skills in each section or class.”*

Dr. Robert Marzano - What Works in Schools

## Guiding Question:

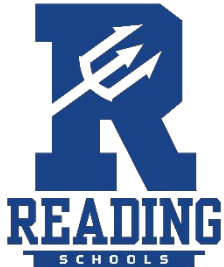
*“I know what my students need to learn, what I need to teach so they learn it, and how to measure if they learned it?”*

- Providing consistency and continuity across the curriculum for RCCSD students.



# Curriculum Maps - Pk-12

- Teachers, students, and parents across all grades and subject areas will have a **guide for what students need to learn**.
- P-12 instructional programming will create necessary scaffolding for learning, align the focus of critical standards, and **reduce redundancy** in instruction.
- Overlapping critical skills will prevent gaps in the necessary **sequence of learning** across grade levels and subject areas.
- Curriculum Maps consist of standards, questions, pacing, sequence, continuity and consistency



# RCCSD Curriculum Map Survey

## Curriculum Maps

As we prepare for upcoming curriculum work this year, a goal of our district will be the development of consistent curriculum maps for courses across the district (P-12). Having consistent curriculum maps across all grade levels and content areas will be important in bringing continuity and alignment throughout RCCSD. Your feedback in helping identify important information in creating these documents would be greatly appreciated.

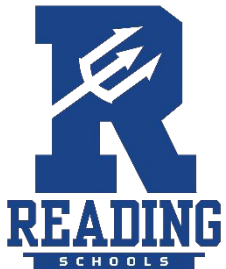
**From the list below please select five items that you believe would be essential elements to include in curriculum maps for our district.**

- ☐ Learning Targets/objectives
- ☐ Essential Questions
- ☐ Topics/concepts
- ☐ Vocabulary
- ☐ Assessments
- ☐ Resources
- ☐ Monthly Pacing
- ☐ Weekly Pacing
- ☐ Unit Topic
- ☐ Activities/labs/products



# Program of Studies

- Developing a clear understanding and description of courses and the order and sequence for course offerings.
- Implications for master scheduling in RJSH (7-12)
- Potentially providing more course options/electives or pathways for students.
- Developing gateways/criteria for accelerated learners and intervention support for students.





# Fundamental Questions

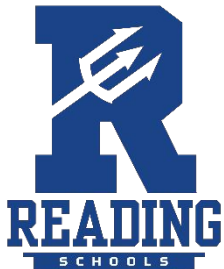
1. What do we want all students to learn?
2. **How will we know if students learned the content?**
3. What do we do if students have not learned the content?
4. What do we do if students already mastered the content?



# Student Assessments

## Using data to inform instruction:

- Assessment ***of*** and ***for*** learning
- Growing in our data practices throughout our district
- **MAP**
  - Expanded from grades 6-8 to 2-10.
  - Training for staff, administrators, and department chairs in all content areas to analyze reports.
- **Providing teachers access to a variety of student data**
  - State Achievement
  - AP Results
  - ACT
  - MAP
  - Classroom assessments



# Math Revision - Pk-12



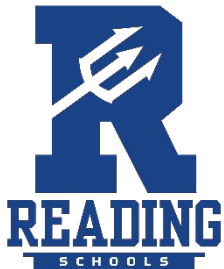
# Curriculum Revision

- Cyclical process which all district curricula is analyzed and designed in a systematic and collaborative manner across Pk-12.
- Comprehensive evaluation of each district program's content.
- This model will assure that only one major content area is revised or developed in a given year.
  - The model will facilitate effective and fiscally responsible use of district resources.



# Curriculum Revision - Continued

- Budgeted allocations for supplies, materials, textbooks and staff development can be focused on the successful implementation of the revisions or new program.
- Phased approach to curriculum revision will facilitate teachers' focus in implementing new programs by allowing them to concentrate on one major content area at a time rather than attempting to manage multiple initiatives.
- 21-22 School Year - Math Curriculum Revision



# Bringing It Together

## RJSH

Department	Session 1	Session 2	Session 3	Session 4**
Math - 7-12	9/29/21	11/18/21	1/20/22	2/17/22**
ELA - 7-12	10/12/21	11/11/21		
Science - 7-12	10/14/21	11/30/21		
Social Studies - 6-12	10/20/21	12/9/21		
Health/PE & Music - k-12	10/26/21	12/14/21		
Art & Global Languages - k-12	11/9/21	12/15/21		

Date	Type of Meeting	Purpose
August 11, 2021	Full-Day In Person	Reflection, Planning, Begin Next Steps with Scope & Sequence
September 1, 2021	Department Chair Meeting RJSH - 2:15-3:15 RES - 3:15-4:15	Review August meeting, training for MAP assessment
September 28, 2021	Math - k-6 (1 per grade)	Math Curriculum Revision - Session 1
September 29, 2021	Math - 7-12 (1 per grade)	Math Curriculum Revision - Session 1
October 1, 2021	Department Chair Meeting RJSH - 2:15-3:15 RES - 3:15-4:15	Analyzing MAP data

## RES

Department	Session 1	Session 2	Session 3	Session 4**
Math - k-6	9/28/21	11/17/21	1/19/22	2/16/22**
ELA - Pk-2	1/11/22	2/22/22		
ELA - 3-6	1/25/22	3/8/22		
Science & STEM - 3-6	2/8/22	3/22/22		

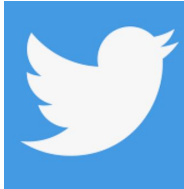


# District Communications Update



# COMMUNICATION

Providing effective and transparent communication within all aspects of our Blue Devil community.



## Board Update

A recap of the Board Meeting held September 1, 2021



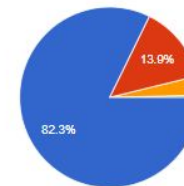
**READING COMMUNITY CITY SCHOOL DISTRICT**

*Reading  
Elementary News*

**READING JR/SR  
HIGH SCHOOL**

Regarding district and building communication, (select one):

525 responses



- I am satisfied with the quality and frequency of information provided
- I do not receive enough information about important district/school topics
- I receive too many communications (district, building, teacher, athletics, etc)
- I have not received any communication from the district and/or building

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