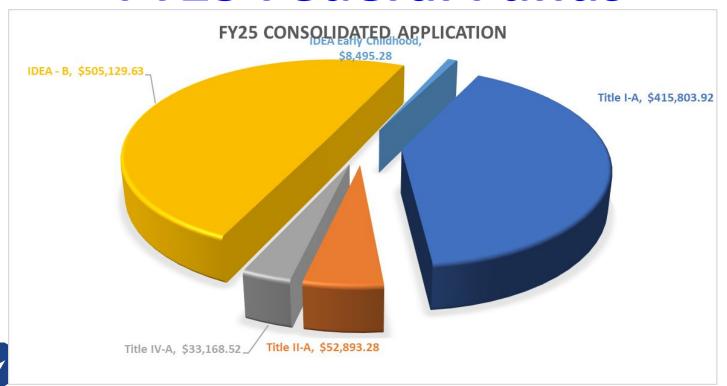
FY25 CCIP Plan Approval

- Federal funds are allocated through the District
 Comprehensive Continuous Improvement Plan (CCIP)
- Board of Education must approve Consolidated
 Application for federal funds plan before submission to
 State
- The CCIP is reflective of the district's improvement plans and goals



Consolidated / CCIP Budget								
FY 2025								
Program		FY24 Allocation						
Title I-A		\$	415,803.92					
Title II-A		\$	52,893.28					
Title IV-A		\$	33,168.52					
IDEA - B		\$	505,129.63					
IDEA Early Childhood		\$	8,495.28					
	Total		\$1,015,490.63					





Title 1

 4 Reading Specialists, 1% allocation to homeless transportation, Non pub allocation

Title II-A

 Instructional Coach from HCESC to assist with curriculum adoption, Non pub allocation

Title III (\$6,418.14 through HCESC)

ESL supplies



Title IV

.42 FTE of Elementary classroom teacher salary, Non pub allocation

Idea B

 1.0 FTE School Psychologist, 4.0 FTE Classroom aides, 2
 FTE Intervention Specialist Salary & Benefits, Non Pub
 Allocation

ESCE

Preschool speech



FY25 Non-Pub Allocation

Title 1	St. Peter & Paul	\$ 16,167.96
	St. Clements	\$ 1,077.86
	St. Gabriel	\$ 1,077.86
	Bethel Christian Aca	\$ 1,077.86
	St. Thomas	\$ 3,233.59
	Total Non Pub:	\$ 22,635.13
Title II-A	Mt. Notre Dame	\$ 14,261.18
	St. Peter & Paul	\$ 2,796.31
	Total Non Pub:	\$ 17,057.49
Title IV	St. Peter & Paul	\$ 1,753.52
	Total Non Pub:	\$ 1,753.52
Idea B	Mt. Notre Dame	\$ 54,483.50
	St. Peter & Paul	\$ 15,255.39
	Total Non Pub:	\$ 69,738.89
Т	otal Non-Pub allocation	\$ 111,185.03



Title I Funding FY18-25





Shortfall in FY24 lead to reduction of 1 Math Specialist - continued shortfall in FY25

Pandemic Funding Runout

Pandemic Funding											
FY20-FY24											
Program	FY20	FY21		FY22		FY23		FY	24	Total	
ESSER I	\$ -	\$	255,458	\$	101,845	\$	_	\$	849	\$	357,303
ESSER II	\$ -	\$	-	\$	1,351,037	\$	58,238	\$	3-5	\$	1,409,275
ESSER III	\$ -	\$	-	\$	1,657,358	\$	1,049,651	\$4	460,271	\$	3,167,280
ARP IDEA B	\$ -	\$	-	\$	10,340	\$	107,622	\$	-	\$	117,962
ARP ESCE	\$ -	\$	-	\$	-	\$	8,731	\$	-	\$	8,731
CRF Broadband	\$ -	\$	65,810	\$	<u>~</u>	\$	2	\$	69 <u>4</u> 3	\$	65,810
Broadband Connectivity	\$ -	\$	10,421	\$	-	\$	-	\$	-	\$	10,421
ARP Homeless				\$	5,035	\$	5,775	\$	2,112	\$	12,922
Total	\$0.00		\$331,689		\$3,125,615		\$1,230,017	\$	462,383		\$5,149,704



FY24 DPIA & SWSF

- Allocated through the State Foundation system and receipted into the restricted general fund dollars
- Report to Board of Education annually on how funds were spent



Disadvantage Pupil Impact Aid

Purpose:

- Funds for initiatives to support wraparound services for students
- Partnered with Community Partnerships Hamilton County Educational Service Center, City of Reading Police Department
- \$296,409.04 FY24 allocation
 - Physical Health Care 2 nurses \$150,807
 - School Safety and Security Measurers SRO \$42,600
 - Mental Health Services Counselor (1), Psych (1) \$154,174
 - Homeless Youth Services Trsp \$7,781



Student Wellness & Success Funds

Purpose:

- Funds for initiatives to support wraparound services for students
- At least 50% must be spent on mental health services
- Partnered with Community Partnerships Hamilton County Educational Service Center, Best Point and Mind Peace
- \$280,232.31 FY24 allocation / \$281,954.46 expensed
 - The goal for our district was to support the social and emotional needs of our students through our school counselors (3) who partner with Best Point, 1N5, Mind Peace, Pet Partners and our school nurses. Purchased PBIS incentives, second step curriculum for elementary and IN5 staff training.